



YEARLY STATUS REPORT - 2023-2024

Part A

Data of the Institution

1.Name of the Institution		Government College Badli
• Name of the Head of the institution		Sh. Anand Kumar
• Designation		Principal
• Does the institution function from its own campus?		Yes
• Phone no./Alternate phone no.		01276240444
• Mobile No:		9416321711
• Registered e-mail		gcbadli@rediffmail.com
• Alternate e-mail		gcbadli@rediffmail.com
• Address		Main Najafgarh Road Badli
• City/Town		Jhajjar
• State/UT		Haryana
• Pin Code		124105
2.Institutional status		
• Affiliated / Constitution Colleges		Affiliated
• Type of Institution		Co-education
• Location		Rural
• Financial Status		UGC 2f and 12(B)

• Name of the Affiliating University	Maharshi Dayanand University Rohtak				
• Name of the IQAC Coordinator	Smt. Sharmila				
• Phone No.	9991851909				
• Alternate phone No.	01276240444				
• Mobile	9991851909				
• IQAC e-mail address	gcbadli@rediffmail.com				
• Alternate e-mail address	gcbadlicollege@gmail.com				
3.Website address (Web link of the AQAR (Previous Academic Year)	http://gcbadli.ac.in/Home				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	http://gcbadli.ac.in/Home				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B	2.25	2016	02/12/2016	01/12/2016
6.Date of Establishment of IQAC			01/01/2012		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC			View File		
9.No. of IQAC meetings held during the year			1		

• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
• If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
• If yes, mention the amount		
11. Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Participation in co-curricular and cultural activities was promoted. 2. Social responsibility fulfilled. 3. Publicising 2020 National Education Policy. 4. Sports promotion and participation 5. Timely AISHE data submission		
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		

Plan of Action	Achievements/Outcomes
Plan to celebrate Independence Day	15th August-Celebrated Independence Day.
Plan to celebrate Rakhi Festival	29th August: Various activities and competitions organised on Rakhi Festival like Sketch competition, Rakhi making competition and Thal sajja under the Women Cell.
Plan to Organise Science Essay Writing Competition	3rd September: Science Essay Writing Competition organized by the Science Department.
Plan to Organise Talent Search show	Talent Search show was organised by Cultural committee
Plan to Organise Teacher's Day	Teacher's Day Celebration under Literary club.
Plan to Organise Poetic Recitation, essay writing, slogan writing, story writing, quiz competition	Poetic Recitation, essay writing, slogan writing, story writing, quiz competition and poetic recitation during Indian Language Festival were organised under Literary Club.
Plan to Organise Safety and Security Awareness lecture	Safety and Security Awareness lecture was organised on 20.09.2023 under Haryana police.
Plan to Organise Meditation Programme	Organised Meditation Programme by Art and Living NGO.
Plan to Organise Inter- College Essay Writing Competition	Organised Inter- College Essay Writing Competition on dated 23.09.2023 under Commerce Department.
Plan to Organise Nukkad Natak	Nukkad Natak was organised under Theatre Club on dated 23.09.2023.
Plan to Organise educational tour	Students of Geography Dept. went to Nanital for education tour on dated 26.09.2023.
Plan to Organise Fresher's Party	Fresher's Party was held on

	dated 30.09.2023.
Plan to Organise One Day NSS camp	Organised One Day NSS camp on dated 03.10.2023
Plan to Organise Debate Competition on Indian Language Day	Organised Debate Competition on Indian Language Day on dated 05.10.2023.
Plan to Organise Essay Writing Competition on Indian Language Day	Essay Writing Competition was organised on Indian Language Day Celebration on dated 08.10.2023.
Plan to Organise Kalash Yatra on	Organised Kalash Yatra on 15.10.2023 under
Plan to Organise Indian Language Festival.	organised Poetic Recitation competition on dated 15.10.2023 under Indian Language Festival.
Plan to celebrate World Food Day	Organised Poster Making Competition on World Food Day on dated 19.10. 2023.
Plan to Organise One Day Skill Enhancement workshop	One Day Skill Enhancement workshop was organised on 20.10.2023 under placement cell and Dept. of English, Hindi, Dept. of Geography, Commerce and Science.
Plan to Celebrate UNO Day	Essay Writing and Declamation Comp. on UNO Day organised by the Political Science Dept. on dated 26.10.2023
Plan to participate Zonal Youth Festival	Participation and winning first prize in the Zonal Youth Festival at Kheri Gujran College on dated 28.10. 2023.
Plan to Organise Run for Unity Programme	Organised Run for Unity Programme on dated 01.11.2023 at Sardar Patel Jayanti.
Plan to Organise Mehndi Competition	organised Mehndi Competition by the Women Cell on Karva Chauth (01.11.2023).
Plan to Organise YRC activity	Poster Making Competition was

	organised by YRC team on dated 05.11.2023.
Plan to Organise	Inter-Dept. Essay Writing Competition was organised on the topic
Plan to Organise Educational Tour to HPCL	Educational Tour to HPCL under the Dept. of Chemistry on dated 08.11.2023.
Plan to Participate district level Science Exhibition	Students of physics Dept. won 3rd prize in district level Science Exhibition on dated 17.01.2024.
Plan to Organise Extension Lect. on National Girl Child Day	Extension Lect. on National Girl Child Day on dated 25.01.2024 organised by Women cell.
Plan to celebrate Republic Day	Republic Day Celebration on 26.01.2024.
Plan to Visit to voter Awareness Exhibition	Visit to voter Awareness Exhibition at GC Nehru, Jhajjar on 04.02.2024.
Plan to Organise Lecture on Road Safety Awareness	Lecture on Road Safety Awareness on dated 11.02.2024.
Plan to Celebrate Basant Mahotsav	Basant Mahotsav Celebrated on dated 14.02.2024.
Plan to Organise Annual Athletic Meet	Organised Annual Athletic Meet on dated 16.02.2024
Plan to Organise One Day NSS Camp	One Day NSS Camp organised by NSS unit 1 & 2 on dated 19.02.2024.
Plan to Organise Tree Plantation Drive	Organised Tree Plantation Drive during the 07- Day NSS Camp.
Plan to Organise Voter Awareness and Career Counseling Programme	Organised Voter Awareness and Career Counseling Programme on 04.04.2024.
13. Whether the AQAR was placed before statutory body?	No

- Name of the statutory body

Name	Date of meeting(s)
Nil	Nil

14. Whether institutional data submitted to AISHE

Year	Date of Submission
2022-23	16/02/2024

15. Multidisciplinary / interdisciplinary

Interdisciplinary techniques offer students the chance to share knowledge across fields, enhancing their learning experience. Interdisciplinary learning is a practical way to understanding the world, not just a theory. Our school employs an interdisciplinary approach, integrating courses to boost learning and promote practical application. We provide UG Arts, Science, Commerce, and postgrad History, Geography, Hindi, and English degrees. Exam methods at universities now allow students several topics, such as interest groups, open electives, and project work dissertations in practical degrees.

16. Academic bank of credits (ABC):

The academic bank of credit is a digital repository of credits earned by students during their learning journey. ABC provides a reliable reference for reviewing student credit records at any time. Our college has partially implemented the ABC approach in undergraduate and graduate courses, allowing students to choose their own subjects. Open optional papers allow students to select subjects from many fields. MDU Rohtak includes hobby clubs as a subject in both UG and PG levels of CBCS. Hobby clubs allow students to choose a pastime depending on their interests. ABC aims to prepare students for professional success and improve their overall performance.

17. Skill development:

Skills development in education is essential for establishing a strong foundation and ensuring a successful future. Skill development in educational institutions enables students to recognise their strengths and weaknesses. The institution provides undergraduate programs in Arts, Science, Commerce, and Computer

Applications, along with postgraduate studies in English, History, Geography, and Hindi. The university authorities have revised the exam schemes for various courses to offer students a wider range of subjects, aimed at enhancing their skills in alignment with their interests. Our team conducts workshops, training programs, skill-based initiatives, and competitions to enhance the skills of girls throughout their educational journey. The college comprises various committees and cells, such as subject societies, legal literacy initiatives, the Red Ribbon Club, the Women's Cell, the Internal Quality Assurance Cell (IQAC), and the National Service Scheme (NSS). Cells and departments coordinate a variety of activities, including talent shows, quizzes, presentations, poster competitions, basketball, yoga, essay writing, poetry recitation, rangoli, best-out-of-waste projects, painting, pottery, singing, dancing, acting, and sports. When children are provided with various learning options, they develop confidence and independence. A curriculum centred on skill development fosters independent problem-solving and enhances critical thinking. The foundation established by our educators and learners paves the way for a promising future. The numerous awards achieved by our students in various activities reflect our dedication to skill development.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

India possesses an ancient and uninterrupted intellectual history, akin to the Ganges River. Knowledge has been crucial to logical and speculative inquiry in India from the Vedas (Upanishads) to Sri Aurobindo. Conventional education seeks to impart values, etiquette, competencies, and societal norms essential for the survival of subsequent generations. Contemporary education adjusts to the ever evolving world. Contemporary education is imparted in academic institutions currently. Contemporary education is progressively student-centered and accessible, emphasising their viewpoints. Our college provides undergraduate and postgraduate programs in Science, Commerce, and Computer Science. The examination framework is supplied by MDU Rohtak. Most examination frameworks now include practical, hobby club, open elective, and multidisciplinary courses as optional offerings.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

The curriculum of the college is established by the university to which it is affiliated. The university emphasises education focused on outcomes while organising the sequence of curriculum delivery. The members of the IQAC reach a consensus on a method for evaluating program and course outcomes at the beginning of each session.

Department heads are directed to compile a list of course outcomes to initiate the process. Teachers subsequently analyse the outcomes of their subjects. The obtained results are used to strategise upcoming operations. In OBE, classes, assignments, and group discussions collaborate to assist students in achieving their desired outcomes, instead of depending on a singular teaching method. In OBE, the roles of faculty differ based on the desired outcomes, encompassing teacher, trainer, facilitator, and mentor. To attain desired results, educators design lesson plans, communicate them to students, engage in extracurricular activities (such as group discussions, debates, and presentations), and adhere to appropriate internal assessment procedures.

20.Distance education/online education:

Over the course of the COVID-19 epidemic, online education became increasingly popular. As a result of the benefits that it offers at this vital period, online education has gained appeal among both students and their parents. During the shutdown that occurred in India in the years 2020-21, our college, along with it, made the transition to online classrooms. In the years 2021-22, instruction was discontinued. However, the lockdown will take place once more in January. The student is now able to study. Presently, both online and traditional forms of education are being combined. Enquire about whether or not a student is having trouble with a particular subject, regardless of whether or not they presented it in college. On top of that, a member of our faculty provided online study materials. In addition, students have supplied comments on any issue concurrently through the use of the internet.

Extended Profile

1.Programme

1.1 10

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1 747

Number of students during the year

File Description	Documents
Data Template	View File

2.2 **348**

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3 **218**

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 **29**

Number of full time teachers during the year

File Description	Documents
Data Template	View File

3.2 **22**

Number of Sanctioned posts during the year

Extended Profile

1.Programme

1.1	10
Number of courses offered by the institution across all programs during the year	

File Description	Documents
Data Template	View File

2.Student

2.1	747
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	348
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	218
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	29
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	22
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	15
Total number of Classrooms and Seminar halls	
4.2	1022013
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	111
Total number of computers on campus for academic purposes	

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Maharishi Dayanand University, Rohtak, Haryana, is our affiliated university. The concerned university plans and designs the curriculum, while the college makes every effort to ensure accurate adherence to the syllabus. The institute implements its curriculum delivery policy to meet learning objectives. The institution creates a timetable for each stream before the session begins. The institution organises an orientation program every year for students and their parents to familiarise them with the institute, rules, and regulations of the college. Students also know about various departments of the college and different cells or clubs working there. Websites and notice boards display prepared lesson plans. The classroom evaluates and discusses assignments and unforeseen tests. Course and program outcomes serve as a guide for students when they select their disciplines. We provide additional and remedial instruction to both gifted and weak students. Our institute offers a wide range of value-added courses and credential programs. We set up programs for surveys,

field trips, industrial visits, and excursion tours to facilitate experiential learning. Students have access to sports facilities for their development. Students participate in the annual athletic meet every year, where they select the top athlete based on their overall performance across a variety of games. The institute also emphasizes extracurricular activities and planned events, such as youth festivals, talent searches, celebrations of national festivals like Independence Day and Republic Day, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcbadli.ac.in/Data?Menu=2+Rx+N0HANC=&SubMenu=MF/KK07WzPc=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution adheres to the academic calendar that MDU Rohtak prepares. Additionally, the college develops its own academic schedule that features departmental, cell, and sports activities and important day/festival events. Lesson plans and syllabi for all undergraduate and graduate courses are available on the website and notice board. Our entirely internal house exams offer ample opportunities to assess the skills and knowledge students have gained throughout their academic journey. Our college offers a variety of degrees with skill-focused components. The completion of tests, quizzes, assignments, and project reports is another part of continuous evaluation. The end-of-semester examination and continuous internal evaluation (CIE) are two examples. Internal evaluation is based on in-class tests and the student's attendance. Examiners, both internal and external, look at the pupils' practical performance. LCD projectors are present in all labs, and Wi-Fi is available for students to use. Weak students attend remedial classes, where they receive extra attention through revision and exams; weekly small assessments help pupils feel less stressed about final exams. In our college, various clubs, cells, and societies such as NSS, YRC Cell, Red Ribbon Club, and Legal Literacy Cell collaborate to carry out their joint operations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1_nADgGYw9xpqtDfE5pd8shJlAxYkwbV3/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.

Academic council/BoS of Affiliating University

Setting of question papers for UG/PG programs

Design and Development of Curriculum for Add on/ certificate/ Diploma Courses

Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

167

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

167

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution arranges various activities to raise awareness about vital topics such as professional ethics, gender issues, human values, environmental concerns, and sustainability. Seminars and guest lectures are organised to offer a wide range of expertise to both teachers and students. These themes are integrated into the curriculum and thoroughly discussed during classroom instruction and extracurricular activities. To foster the holistic development of students, the IQAC encourages all departments to organise both intra- and interdepartmental events. Curriculum planning is one of the top responsibilities of every academic institution's yearly agenda. First, an IQAC meeting is held at the start of the school year to discuss and make

appropriate plans. The institute adheres to a schedule provided by Maharishi Dayanand University in Rohtak. The organisation organises and executes its educational activities under the principal's supervision. The academic committee, under the guidance of our principal, develops the schedule and makes sure that kids may access it. This timetable is posted on the college website prior to the commencement of the academic year. Additionally, it is shown on department notice boards and in individual classrooms. Every department and instructor receives their own timetable, which they use to develop weekly, monthly, and annual lesson plans through creative and student-centred approaches. Faculty members are actively engaged in the university's curriculum meetings, contributing valuable insights that enhance and refresh the curriculum. Each faculty member is deeply dedicated to imparting the highest quality of knowledge.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

17

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders
Students
Teachers
Employers
Alumni

C. Any 2 of the above

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows

B. Feedback collected, analyzed and action has been taken

File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gcbadli.ac.in/FeedBackDetails

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

830

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

104

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Graduates need the guidance of faculty mentors more than anybody else. Ensuring fruitful and successful mentoring relationships is a shared responsibility between students and their mentors. The effectiveness of mentoring depends on the participation of both sides. A mentor is a person who provides guidance to graduate students during their institutional training. They offer guidance on entering and leaving graduate school that is both professional and individualised. They offer helpful criticism on writing, instruction, and other aspects of career design. Through yearly celebrations of Annual Day, the college demonstrates its extraordinary motivation for and appreciation of the academic achievements of its students. On the annual day, students who achieved a certain rank in the university examination are given medals.

File Description	Documents
Link for additional Information	http://gcbadli.ac.in/events_activities
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
747	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To improve students' learning experiences, our college used problem-solving, experiential learning, and participatory learning approaches. Our college uses a variety of experiential and participatory learning methods. Additionally, our institution offers excellent possibilities for learning outside of the classroom through guest lectures, seminars, and workshops that complement the academic objectives and outcomes that have been outlined. The co-curricular and extracurricular programs offered by the various teams of the Cultural Club, Sports Club, NSS, NCC, Youth Red Cross, Women Cell, Road Safety Club, and Placement Cell are an essential component of the students' comprehensive education. Students' involvement in intra- and intercollegiate competitions, cultural events, district, state, and games enhances their moral character and social responsibility. Additionally, the Modular Assessing Panel's creative elements—such as group discussions, tests, poster presentations, games, simulation exercises, and demonstrations—help students learn via participation. At the conclusion of the course, it enables them to evaluate their own performance as well. Any deficiencies that can be filled in later can be found thanks to the feedback that students provide on the course and the teachers at the conclusion of each semester. The college provides experiential and participatory learning through the use of audio-visual techniques, a computer lab, Google Classroom, fieldwork, and projects.

File Description	Documents
Upload any additional information	View File
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Appropriate infrastructure is the most crucial element that contributes to an institution's rich history and improves its teaching and learning process. An outline of the campus's physical infrastructure, including financial distribution and improvements, is given in this section. The 10.5-acre campus of the college is a lush haven. ICT is available in eight of the fifteen classes, including the labs. It features interactive panels with the most recent audio-visual technology, a multipurpose hall, and a lecture hall equipped with an e-podium. The institution also has two computer labs with 71 PCs, one math lab with 10 PCs, two geography labs, three science labs, and one language lab with LAN and Wi-Fi.

In addition to the computer lab, the college has four laptops and five printers. A large book depository is available at the campus in addition to an effective placement cell.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gcbadli.ac.in/notice

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college complies with the internal evaluation policies of Maharishi Dayanand University in Rohtak, with whom it has an affiliation. Students are taught about the institution's open and honest internal assessment and evaluation process during frequent seminars and tutorials. For undergraduate and graduate courses, the 20% internal assessment is determined by two written assignments, one in-class test, and 75% attendance during the semester. These are the 20% evaluation criteria. Attendance earns ten points for handwritten assignments. Internal evaluation standards and guidelines are given to new students every semester. Teachers cross out the names of kids who have missed 14 days of class.

The internal assessment committee assures students view their assessment records and convey any issues to teachers. Examples of cumulative assessment include tests after each unit or chapter and topic-specific PowerPoint presentations. Seminars and case studies are unique pedagogical tools added to the curriculum to promote active learning. Many extracurricular activities, including group discussions, debates, declamation, and quiz competitions, help students improve their critical thinking and communication abilities

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

This institution adheres to the test criteria set by Maharishi Dayanand University, Rohtak. Efficient assessment work is ensured by a college assessment committee. Students are taught about internal evaluation during orientation. Teachers remind students throughout lectures, and the university cell in charge talks about the exam procedure. Internal assessment criteria are provided to all faculty members and posted on bulletin boards. Internal tests are uploaded by the college. Before sending, students can contest their grades. The instructor promptly addresses the grievance. Answers to tests and homework are graded. Students who are unhappy can easily contest their assignment grades. grades from online and college post-internal evaluations. open and honest internal evaluation. One class test, two handwritten assignments, and attendance are all graded. Students should put their attendance and coursework first when taking the final exam. Students can get in touch with the internal assessment committee, which will take care of the matter quickly if their internal evaluation results aren't given to the school. Exam invigilators are provided by the linked university. Practical tests are supervised by examiners. Lists of practical examiners are provided by the university.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The learning objectives at the college are clearly stated. The college's motivated and knowledgeable academic members support education based on values. The college website and key locations on campus display the vision and purpose statements. Program outcomes (PO) and course outcomes (CO) are established by each department and are discussed in class every semester. All course results are posted online by the college. Since the majority of our children come from low-income families, teaching them PO and CO is essential. Since their parents lack education, it's critical to maintain students' attention on the objectives of the program. Lesson plans are available on the college website and on student notice boards. Instructors answer queries from students about the course. To continuously examine students, every department assigns tasks, group discussions, presentations, vocabulary tests, surprise examinations, and assessments on a regular basis. Their performance in these activities aids in both the learners' self-evaluation and the teacher's ability to adapt teaching strategies to the needs of the students. In addition to learning how to register and locate lending agencies, students also learn how to evaluate their company ideas and confirm their economic viability. Numerous events are organised to assist students in selecting a career based on their skills and interests, such as the interactive "opportunities and challenges after graduation" session hosted by the Placement Cell. Quizzes and poster contests are used to evaluate students. Students that participate in these activities get both academic and practical knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcbadli.ac.in/Data?Menu=2+Rx+N0HANC=&SubMenu=HAzFC0dJhe4=
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has prepared the method of measuring program outcomes and course outcomes that eventually upgrade the academic quality of the college and graduate outcomes. The learning outcomes attainment is calculated by using the direct and indirect methods. In the direct method, students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment, while in the indirect method, data of students' progression and placements are taken. The course outcomes of all the courses in the final year are mapped with programme outcomes to obtain the attributes of UGC.

CO Assessment Process:

1. Relevance of process and tools with theory subject.
2. For each subject, some CO's designed and are mapped with program outcomes and program-specific Specific Outcomes

Description

1. External Semester end Examination Marks obtained in external semester end examination (theory) are the basis for external assessment to record the attainment of course outcomes.
2. Internal assessment Test Marks in a theory paper are based on tests. The average of the better marks obtained from these tests shall contribute to the internal assessment marks for the relevant subject. Indirect method
3. Student Progression Higher progression data of students is collected.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

137

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcbadli.ac.in/FeedBackDetails>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

August, 2023

1. 29th August: Various activities and competitions organised on Rakhi Festival like sketch competition, Rakhi making competition, and Thal sajja under the Women Cell.

September, 2023

1. Poetic recitation, essay writing, slogan writing, story writing, quiz competition, and poetic recitation during the Indian Language Festival under the Literary Club.

2. The Inter-College Essay Writing Competition was organised on September 23, 2023, under the Commerce Department.

October, 2023

1. An essay writing competition was organised on Indian Language Day celebration on October 8, 2023.

2. Poetic Recitation Competition on dated 15.10.2023 under Indian Language Festival.

3. A one-day skill enhancement workshop was organised on 20.10.2023 under the placement cell and Dept. of English, Hindi, Dept. of Geography, Commerce, and Science.

November, 2023

1. Mehndi Competition by the Women Cell on Karva Chauth

(01.11.2023).

2. A poster-making competition was organised by the YRC team on November 5, 2023.

3. An Inter-Dept. Essay Writing Competition was organised on the topic "Nari Vandan Adhiniyam" by the English Dept. on 07.11.2023.

January, 2024

1. Extension Lect. on National Girl Child Day on dated 25.01.2024, organised by Women Cell.

February, 2024

1. Annual Athletic Meet on dated 16.02.2024.

2. Voter Awareness and Career Counselling Programme on 04.04.2024.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1hqUZvpbzoAKU5H5zBUERjr0DGRJbdxee/view?usp=drivesdk
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through

NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

Nil

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The most important factor that enhances an institution's teaching and learning process and adds to its rich history is appropriate infrastructure. This section provides an overview of the physical infrastructure of the campus, including funding allocation and upgrades. The college's 10.5-acre campus is a verdant oasis. Eight of the fifteen classes—including the labs—have ICT. It has an e-podium-equipped lecture hall, a multipurpose hall, and interactive panels with the newest audio-visual technology. The university also features one language lab with LAN and Wi-Fi, two computer labs with 71 PCs, one math lab with 10 PCs, two geography labs, and three scientific labs. The college has five printers and four laptops in addition to the computer lab. The college has a sizable

book depository in addition to an effective placement cell. The Women Cell has made a major impact on female students' empowerment. There is one automated library with 10005 books, newspapers, and journals. The library has the most recent version of SOUL 2.0 installed. CCTV cameras are positioned at strategic points in the college building. The college contains two power generators, a common space with amenities for student aid, and a lawn.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1BGF837x0W01JZWrbtAL7-VmwJvX90wx/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports

College athletes compete in individual sports, represent the university with numerous medals each year, and compete at the state, regional, and national levels. The college has kept up a volleyball and football pitch in addition to an outdoor sports field. The college has kept up a fully functional gym hall with leg cycles, treadmills, twisters, and stomach exercise machines. Yoga mats for use in asana and meditation. The college has strong NSS and NCC units and participates in state and national NCC camps. They participate in district and college parades as well.

Cultural

The multipurpose hall hosts annual events such as the academic fest and talent hunt show, in addition to other cultural activities. The cultural team participates in the state and zonal youth festivals each year. Professional instructors are hired by the college to instruct students in a range of subjects, including symphony, theatre, and classical dance. People celebrate Teej, Lohri, and Sankranti on assembly grounds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1i7gLDlCuWKKi-NQ7plhIINQNTaLJ9vgs/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1do9lEix5w9PGAgGwB-uY3bU_EcjWr5ZT/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

926222

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Version 2.0 of Soul Software automates the university library. The **INFLIBNET** centre created **Software for University Libraries (SOUL)**, an integrated library management system, in response to the needs of college and university libraries. Every chore that needs to be completed for housekeeping at the library is automated by the application, including charging late fines and checking out and returning books. Students can improve their study and reading habits by using libraries. This extensive collection contains a wide range of books, including general books, reference books, dictionaries (including English and Hindi dictionaries), Vedas, Upanishads (Geeta, Ramayana), encyclopaedias, fiction (novels, tale books), non-fiction, books for competitive exams (NET, GATE, HSSC, HPSC, Railway, Banking, etc.), etc. are all included in the college's well-stocked library. All of these resources are essential for advancing the information-gathering process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1xXkZRmBWGkx8-wYL71Tplfnb_mZz27W9/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources **E. None of the above**

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

99842

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

15

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The following information relates to improved IT facilities:
(75+21) PCs with LAN**

5 PCs in Geography Lab

10 PCs in Math Lab

Turbo C

Windows OS

SOUL 2.0

Quick Heal Version antivirus

MS Office-13

License Copy

6 Classrooms + 2computer labs are equipped with ICT (Smart Board, LCD, LED, Projectors)

The college makes complete use of its IT resources for academic extracurricular activities. Online exam submission, stakeholder input gathering, the DBT (Direct Benefit Transfer) Post Matric Scholarship Scheme, online admissions, and internal assessment award uploads are a few of them. Every student is uniquely identifiable by email. The college offers distinct WhatsApp groups specifically for its staff and students. The aforementioned IT hardware is maintained in compliance with specifications. The college maintains an infrastructure policy. Updating and maintaining the equipment is another duty assigned to a demonstration. IT equipment can be kept up to date and maintained with the help of common tasks like installing antivirus software, updating software, and replacing printer hardware and cartridges.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/13xxy-2XHLzIU0FnucFp3KUyKn3p-s9QI/view?usp=sharing

4.3.2 - Number of Computers

111

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution **A. ? 50MBPS**

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

203389

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The process used to make use of, look after, and protect academic, support, and physical facilities

Laboratories

The departmental laboratories of the college are kept up-to-date and functional. Stock registers are current and in existence. With money from the lab augmentation, the concerned head also buys equipment to update the lab.

Library:

The 10005 volumes in the college library's collection are kept up to date. The state government provides the college with an annual subsidy to renovate and enhance its library. The college library is automated through the SOUL 2.0 program. Additionally, a printer and a photocopier are available at the library.

Sports

The college's sports department wants to promote physical exercise among its student body. The college also hosts a yearly athletic competition. The tracks and grounds are kept up nicely. The lawn is frequently mowed, and weeds are pulled by supporting staff.

Computers

There, teachers are responsible for maintaining IT hardware, such as PCs, printers, networking problems, and software problems. The proper policy is followed when disposing of computer scrap.

Classrooms

There are nine classrooms, including two seminar halls, at the college with adequate ventilation. Classrooms, benches, and tables are always kept tidy by the sweepers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1k8438pw3A1NVPR9uiFJKXTPHb1zgiRM6/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the

institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://gcbadli.ac.in/Home
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following the prohibition of student council elections by the state government in the late 1990s, there has been no official council in existence since 2017. In September 2018, elections for the student council took place. adhere to the mandates set forth by the state government. Students have the opportunity to refine their decision-making abilities across a diverse range of academic, administrative, and cocurricular settings within the institution. A diverse array of cells and departments, encompassing RRC, women, YRC, and NSS, actively engages student participation. Historically, higher education has lacked a formalised standard allowing students the option to abstain from participation, thereby ensuring that every individual is afforded an equitable opportunity to engage in activities that facilitate the identification of their unique skills and capabilities. The department chair and activity coordinator bear the responsibility of ensuring that students engage actively and exhibit enthusiasm. Representatives from various universities showcased their talents as student champions at the Zonal Youth Festivals. Distinguished students are permitted to express their perspectives regarding governance within the college and the associated academic privileges. Students are afforded the chance to assist with hospitality arrangements and participate in departmental and cultural events, thereby acquiring valuable exposure and fostering their confidence. Students have the opportunity to engage in the IQAC, contributing their insights on matters pertaining to the advancement of their college through various programs. The initiatives undertaken by the college students to establish a herbal park and garden, as well as to improve the surrounding area, were especially inspiring.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

10

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has been making concerted efforts to register the Alumni Association throughout the year, and the association was finally registered on May 17, 2024. The Alumni Association has pledged to contribute to the development of the institution through financial and other support services in the future.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1llHhPOCuV5VVEwv_14gLflce42ZUGrcS/view?usp=drive link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year E. <1Lakhs (INR in Lakhs)

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of

the institution

Govt. College Badli is a coeducational college that aims to provide higher education to rural students, more so to females, who would otherwise face long commutes. Recognising the unique challenges faced by female students, the educators at GC Badli help them nurture their talents and play a pivotal role in shaping their character and personality.

At present, the college offers a diverse range of subjects, including Masters degrees in geography, history, and MA English, B.Sc. with Chemistry Hons., B.A. with Geography Hons., and computer science as a subject. The college has a NCC unit with slots for girls Cadets.

The college council, led by senior teachers and the principal, deliberates on important issues and makes decisions accordingly. Committees collaborate to ensure the smooth operation of the institute. The college council is in charge of creating the college's academic calendar.

File Description	Documents
Paste link for additional information	gcbadli.ac.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To effectively administer the college, participation and decentralisation are ensured by regular meetings between the college council, principal, IQAC, and staff members to formulate and implement policies and plans. A well-structured college council puts all efforts into achieving academic excellence. Different cells have been created for academic, co-curricular, and extracurricular activities and events, and teachers are appointed as convenors and in charge of these cells. Financial matters are handled by a bursar.

To achieve decentralised governance, each department works as a separate sub-unit that formulates and implements programs and activities, keeping the students at the centre and extracting inputs from them. For research promotion, the IQAC manages academic quality and helps implement UGC/DGHE-sponsored proposals. Each committee handles its assigned spheres independently and

handles its budgeting, purchases, etc. Faculty members also make proposals for new courses and research projects for funding agency approval.

Emphasising skill-orientated education to increase employability and keeping in tune with the vision of the upcoming New Education Policy, the college has developed plans for the students, which are reviewed by the principal and IQAC periodically.

File Description	Documents
Paste link for additional information	gcbadli.ac.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. In order to provide quality education to the rural students so that they don't have to run towards big cities, the principal and IQAC formulate a plan by keeping into account the needs of the learners and the goals of higher education. The plan is reviewed from time to time. In this plan, recommendations from the previous accreditation cycle of NAAC are considered, and the feedback is analysed. The IQAC creates the perspective plan while keeping in mind all of the crucial quality assurance indicators, and it then uploads it to the college's website.
2. The IQAC recommended that more and more plantations be done in and around the campus and also in nearby villages. IQAC also recommended that CRID survey works should be finished well in time. As decided by the previous meetings, emphasis is being given to social awareness through activities like Nukkad Nataks and social awareness rallies. The IQAC also recommended that maximum participation of students be ensured in the youth festival. A talent hunt activity was also recommended by the IQAC. as per the recommendation by the IQAC press note for every programme is being given.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	gcbadli.ac.in
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Regulations and policies of the college are governed by the Higher Education Department, Haryana, which are complied.

Administrative Setup: The college functions under the supervision of a college council, led by the principal. The council undertakes the overall policies and plans of the college.

Academic Administration: The college follows guidelines related to admission schedule, student intake capacity, date sheets of exams, and uploading of internal assessments. The college also follows the mechanism of post-matriculation scholarships offered by the Government . of Haryana and DGHE. The principal frames policies for the smooth functioning of academic and extracurricular activities in consultation with the IQAC core committee and advisory committee.

College Committees: The college has various committees, including admission, examination, and library committees, to streamline administration. The academic calendar and activity calendar are prepared in consultation with department heads and incharges of various cells. The college's administration is decentralised and democratic.

Rules for appointments and promotions are governed by DGHE/State Govt. and service rules. Amendments to service rules are communicated to staff members from time to time.

Grievance Redressal Mechanism: It has a Sexual Harassment Committee for dealing with complaints of students and staff, which has the principal as its ex officio chairperson. The committee addresses the issues of providing a safe, secure, and healthy environment for females.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Higher Education Department of Haryana, which establishes rules and policies for the college, The government college follows all government welfare schemes, including the General Provident Fund (GPF), C.P.F. (PRAN), and pension fund for employees recruited before December 31, 2004. The college also offers leave travel concessions (L.T.C.) for both teaching and non-teaching staff members and children's education allowances for the entire staff.

Members can also take out car, house, and computer loans with advances from the GPF for various reasons. Regular employees are given leaves as per government rules, with female staff having maternity leave for 6 months and child care leave for a maximum of two years. Male staff are eligible for paternity leave. Medical bill reimbursement is available for all staff members and their dependents. Teachers are entitled to 300 days of earned leave,

which can be encashed at retirement. Non-teaching staff can also avail of loans for wheat purchases during the season, festival advance, and special allowances. These facilities are available to class IV employees only. Non-teaching staff members can avail 15 EL in the first 10 years of service, 20 EL for the next 10 years, and 30 EL until retirement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college ensures that its teaching faculty adhere to the rules and guidelines established by the UGC concerning the Performance Appraisal System, while the college's non-teaching faculty abide by the requirements established by the Haryana Government Service.

Appraisal for the teaching staff:

Per UGC norms and guidelines, teachers must keep a yearly record of their academic endeavours, research publications, and other institutional activities for performance reviews. To be eligible for promotion under CAS, a teacher must submit an annual self-evaluation report in the Annual Performance Assessment Report (APAR) Proforma before the end of the academic session, along with all supporting documents, to the evaluation and selection committee.

Faculty submit Performance-Based Appraisal Scheme (PBAS) pro formas.

Appraisal for the non-teaching staff:

The non-teaching staff is a diverse support system that serves as the college's lynchpin. Support staff includes those in

administration, the lab, the library, and class IV. The college's non-teaching staff's performance is disclosed annually in the annual report.

Heads of departments evaluate lab staff performance using self-evaluation forms.

This improves lab efficiency during the academic year, and nonteaching staff performance is also examined.

The principal compiles confidential self-evaluation reports for non-teaching staff and puts them in the service book.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a government institution, Govt. College Badli abides by the accounting standards and laws that the state of Haryana has

established. The government of Haryana provides all of the funding for the institution. As a government institution, the College coordinates and executes annual independent financial audits to uphold confidence, transparency, and honesty. The Accounts Department takes an active role in the process and provides necessary documentation and explanations in response to enquiries as needed. The established Purchase Committee and the other concerned Committee, which receives government grants, handle all purchasing activities in the college. Government e-marketing (GeM) is used to expedite, improve transparency, and reduce costs when purchasing large quantities of items.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Govt. College, Badli, is a government . institution, and the college receives the maximum of its funds from the Haryana government.

The convenors of the various committees and teachers in charge are encouraged to submit their requirements before the beginning of the session to ensure that the available resources are utilised to their maximum capabilities.

It is expected that the concerned in-charge or convenor will ensure that the labs, library, computing facilities, classrooms, and other equipment and facilities are continuously maintained and enhanced while the requirement is being submitted.

Following the demands that have been made by committee convenors and teachers-in-charge, the responsible convenor will produce an estimated proposal budget with the consent of the principal. This budget would then be sent to the competent authority for approval.

When it comes to the funding process, the college committees abide by the general financial standards that the Haryana government or the funding agency has established.

The principal, the bursar, and the accounts department all process financial paperwork and bills at the same time. The allocated funds are used efficiently, and there is a commitment to maintaining transparency throughout the entire process.

File Description	Documents
Paste link for additional information	www.gem.gov.in
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Academic and Administrative Audit (AAA): The IQAC formed the AAA in part to account for teaching-learning processes across all subjects and to institutionalise the documentation and record-keeping of all academic and administrative issues affecting each department.

Academic coordinators conduct an internal academic audit each semester to ensure that IQAC-driven standards for quality assurance are being followed. The procedure necessitates a methodical approach to document management as well as a self-regulatory evaluation of teaching and learning processes. The following processes in teaching, learning, and laboratory administration are evaluated by the peer-review-based audit:

Academic Calendar

Internal Assessment Process Mentor-mentee

Timetable-making process

Feedback mechanism: The IQAC at Govt. College, Badli, has developed a feedback system for students based on institutional criteria such as infrastructure and facilities, curriculum delivery and teaching, discipline and environment, staff, and support.

File Description	Documents
Paste link for additional information	gcbadli.ac.in
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC frequently reviews the teaching and learning process, as well as the structures and methodology of its operational procedures and the learning outcomes. The committee analyzes these outcomes periodically and explores further possibilities for improvements by mobilizing resources. In the current session, new books have been added to the college library.

Understanding the requirements of modern technology in the field of education, the IQAC not only proposes to utilize the latest teaching technology but also ensures its implementation. Advance teaching technology like use of projectors and slides are adopted. Presently, eight smartboards have been installed in the college, besides, the College has the set up 26 computers in its computer lab.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1Zq_nz-BfshQI40NEmAybos-tHJJMMhcFg7Lm2jGdR6Mw/edit?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the **C. Any 2 of the above**

institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Paste web link of Annual reports of Institution	gcbadli.ac.in
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

<https://docs.google.com/spreadsheets/d/1Zqnz-BfshQI40NEmAybos-tHJJMMhcFg7Lm2jGdR6Mw/edit?usp=sharing>

File Description	Documents
Annual gender sensitization action plan	nill
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	common room ,first aid room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/

C. Any 2 of the above

power efficient equipment

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

1. College have arrangement of dustbin
2. Use Steel water bottles
3. Reuse old paper for office work.
4. Use of WhatsApp facility for sharing Important information
5. Reuse old files for assignment

Liquid waste management

1. The college lab have sink system for disposing of chemicals.
2. Sewage system available in college.

E: Waste Management

1. College follow the "R" System Repair and Reuse
2. Old PC Reused by other departments after repairing
3. Non-repairable item write off

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

C. Any 2 of the above

- 1.Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit

D. Any 1 of the above

3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment

5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To foster cultural values, students are encouraged to engage in diverse cultural programs organised by the college and university.

These events include celebrations such as Teej, Diwali, Lohri, Holi, annual functions, talent searches, and youth festivals. Additionally, on every occasion, students and staff gather for prayer and the national anthem in assembly. Hindi and Sanskrit Divas are also celebrated to emphasise linguistic proficiency. The college promotes communal harmony by enthusiastically observing all national festivals, including Independence Day, Republic Day, and the birth anniversaries of freedom fighters. This year hindi pakhwada saptah is also celebrated by various activities.

Further promoting socio-cultural diversity, the college uses display boards to showcase various state cultures and constitutional values. Expert lectures and activities organised by clubs like NSS, Blood Donation Camp by the Red Cross, Red Ribbon Club, Legal Literacy Cell, Ek Bharat Shreshtha Bharat, and literary clubs contribute to this educational initiative. A socioenomic survey by M. A geography student done in Nainital and training of teaching learning material on different subjects. The campus maintains a positive image of all communities and upholds peace and national integration. It is committed to being plastic-free and free from any form of discrimination based on caste, colour, or religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

<https://docs.google.com/spreadsheets/d/153jFqbIQRCK8rDUkHp4CQZ959WPuj5nVML0JsdLT7Ag/edit?usp=sharing>

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff

B. Any 3 of the above

4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. 15 August

2. 14 September (Hindi Diwas)

3. 2 October

4. 26 January

5. 21 February (International Mother Language Day)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Girl education

The college is located in a rural area of Haryana near the Delhi border, with a predominantly female student body. Our Women's Cell actively organises events focusing on self-defence, girls' rights, education, sanitation, and hygiene. We have a registered NSS unit comprising 50 girls, along with an NCC unit specifically for girls. Both organisations facilitate participation in camps at university, district, and state levels. Girl students have achieved prizes in cultural and athletic competitions at the district level. Girls are supported by a placement cell that offers resources for competitive exams. They also actively engage in competitions at district and state levels.

Greenery

Situated in a rural agricultural setting, the college is enriched by its natural surroundings. It boasts trees such as Neem, Ashoka, and Sheesham, while the outer boundary is adorned with the vibrant yellow flowers of Tecoma. There is a botanical garden at the entrance of campus and small garden inside the campus. Every year, our NSS cell dedicated a one-day camp for tree planting. Adjacent to the college is a lush, forest-like area. The NSS cell actively arranges rallies and camps to promote environmental awareness. To promote environmental awareness, various lecture and activities are also organised by other department.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College Badli is renowned for its commitment to promoting girls' education and fostering active student participation across various activities. The college diligently organizes intracollege sports events and facilitates student involvement at higher competitive levels. Our primary focus remains on ensuring every girl in rural areas receives quality education, supported by ongoing efforts to engage with parents on this mission.

The college operates with a disciplined approach, supported by a dedicated committee overseeing various aspects of campus life and ensuring safety during all lectures. Each year, our NSS unit sees a significant enrollment of 50 girls, while the establishment of NCC for girls this year marks a notable achievement. A large number of our female students enthusiastically participate in competitions organized by various departments and committees. College have Internal complain committee, Placement cell for competitive exams, the college have master's course in geography, Hindi, History, English tailored specifically for girls. Our faculty actively engages with local schools to encourage girls to pursue higher education in science and other fields. Strict security measures are in place, including assigned pectorial duties during lectures, ensuring a safe environment where outsider access is restricted.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

Maharishi Dayanand University, Rohtak, Haryana, is our affiliated university. The concerned university plans and designs the curriculum, while the college makes every effort to ensure accurate adherence to the syllabus. The institute implements its curriculum delivery policy to meet learning objectives. The institution creates a timetable for each stream before the session begins. The institution organises an orientation program every year for students and their parents to familiarise them with the institute, rules, and regulations of the college. Students also know about various departments of the college and different cells or clubs working there. Websites and notice boards display prepared lesson plans. The classroom evaluates and discusses assignments and unforeseen tests. Course and program outcomes serve as a guide for students when they select their disciplines. We provide additional and remedial instruction to both gifted and weak students. Our institute offers a wide range of value-added courses and credential programs. We set up programs for surveys, field trips, industrial visits, and excursion tours to facilitate experiential learning. Students have access to sports facilities for their development. Students participate in the annual athletic meet every year, where they select the top athlete based on their overall performance across a variety of games. The institute also emphasizes extracurricular activities and planned events, such as youth festivals, talent searches, celebrations of national festivals like Independence Day and Republic Day, etc.

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	http://gcbadli.ac.in/Data?Menu=2+Rx+N0HANC=&SubMenu=MF/KK07WzPc=

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Our institution adheres to the academic calendar that MDU Rohtak prepares. Additionally, the college develops its own academic schedule that features departmental, cell, and sports activities and important day/festival events. Lesson plans and syllabi for all undergraduate and graduate courses are available on the website and notice board. Our entirely internal house exams offer ample opportunities to assess the skills and knowledge students have gained throughout their academic journey. Our college offers a variety of degrees with skill-focused components. The completion of tests, quizzes, assignments, and project reports is another part of continuous evaluation. The end-of-semester examination and continuous internal evaluation (CIE) are two examples. Internal evaluation is based on in-class tests and the student's attendance. Examiners, both internal and external, look at the pupils' practical performance. LCD projectors are present in all labs, and Wi-Fi is available for students to use. Weak students attend remedial classes, where they receive extra attention through revision and exams; weekly small assessments help pupils feel less stressed about final exams. In our college, various clubs, cells, and societies such as NSS, YRC Cell, Red Ribbon Club, and Legal Literacy Cell collaborate to carry out their joint operations.

File Description	Documents
Upload relevant supporting documents	View File
Link for Additional information	https://drive.google.com/file/d/1_nADgGYw9xpqtDfE5pd8shJlAxYkwbV3/view?usp=sharing

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

C. Any 2 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

5

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

1

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

167

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

167

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The institution arranges various activities to raise awareness about vital topics such as professional ethics, gender issues, human values, environmental concerns, and sustainability. Seminars and guest lectures are organised to offer a wide range of expertise to both teachers and students. These themes are integrated into the curriculum and thoroughly discussed during classroom instruction and extracurricular activities. To foster the holistic development of students, the IQAC encourages all departments to organise both intra- and interdepartmental events. Curriculum planning is one of the top responsibilities of every academic institution's yearly agenda. First, an IQAC meeting is held at the start of the school year to discuss and make appropriate plans. The institute adheres to a schedule provided by Maharishi Dayanand University in Rohtak. The organisation organises and executes its educational activities under the principal's supervision. The academic committee, under the guidance of our principal, develops the schedule and makes sure that kids may access it. This timetable is posted on the college website prior to the commencement of the academic year. Additionally, it is shown on department notice boards and in individual classrooms. Every department and instructor receives their own timetable, which they use to develop weekly, monthly, and annual lesson plans through creative and student-centred approaches. Faculty members are actively engaged in the university's curriculum meetings, contributing valuable insights that enhance and refresh the curriculum. Each faculty member is deeply dedicated to imparting the highest quality of knowledge.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	View File
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

17

File Description	Documents
Any additional information	View File
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System	
1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	C. Any 2 of the above
File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File
1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
File Description	Documents
Upload any additional information	View File
URL for feedback report	http://gcbadli.ac.in/FeedBackDetails
TEACHING-LEARNING AND EVALUATION	
2.1 - Student Enrollment and Profile	
2.1.1 - Enrolment Number Number of students admitted during the year	
2.1.1.1 - Number of sanctioned seats during the year	
830	
File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File
2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of	

supernumerary seats)**2.1.2.1 - Number of actual students admitted from the reserved categories during the year****104**

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Graduates need the guidance of faculty mentors more than anybody else. Ensuring fruitful and successful mentoring relationships is a shared responsibility between students and their mentors. The effectiveness of mentoring depends on the participation of both sides. A mentor is a person who provides guidance to graduate students during their institutional training. They offer guidance on entering and leaving graduate school that is both professional and individualised. They offer helpful criticism on writing, instruction, and other aspects of career design. Through yearly celebrations of Annual Day, the college demonstrates its extraordinary motivation for and appreciation of the academic achievements of its students. On the annual day, students who achieved a certain rank in the university examination are given medals.

File Description	Documents
Link for additional Information	http://gcbadli.ac.in/events_activities
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
747	27

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To improve students' learning experiences, our college used problem-solving, experiential learning, and participatory learning approaches. Our college uses a variety of experiential and participatory learning methods. Additionally, our institution offers excellent possibilities for learning outside of the classroom through guest lectures, seminars, and workshops that complement the academic objectives and outcomes that have been outlined. The co-curricular and extracurricular programs offered by the various teams of the Cultural Club, Sports Club, NSS, NCC, Youth Red Cross, Women Cell, Road Safety Club, and Placement Cell are an essential component of the students' comprehensive education. Students' involvement in intra- and intercollegiate competitions, cultural events, district, state, and games enhances their moral character and social responsibility. Additionally, the Modular Assessing Panel's creative elements—such as group discussions, tests, poster presentations, games, simulation exercises, and demonstrations—help students learn via participation. At the conclusion of the course, it enables them to evaluate their own performance as well. Any deficiencies that can be filled in later can be found thanks to the feedback that students provide on the course and the teachers at the conclusion of each semester. The college provides experiential and participatory learning through the use of audio-visual techniques, a computer lab, Google Classroom, fieldwork, and projects.

File Description	Documents
Upload any additional information	View File
Link for additional information	nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Appropriate infrastructure is the most crucial element that contributes to an institution's rich history and improves its teaching and learning process. An outline of the campus's physical infrastructure, including financial distribution and improvements, is given in this section. The 10.5-acre campus of the college is a lush haven. ICT is available in eight of the

fifteen classes, including the labs. It features interactive panels with the most recent audio-visual technology, a multipurpose hall, and a lecture hall equipped with an e-podium. The institution also has two computer labs with 71 PCs, one math lab with 10 PCs, two geography labs, three science labs, and one language lab with LAN and Wi-Fi. In addition to the computer lab, the college has four laptops and five printers. A large book depository is available at the campus in addition to an effective placement cell.

File Description	Documents
Upload any additional information	View File
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	http://gcbadli.ac.in/notice

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

28

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

27

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

13

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

27

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college complies with the internal evaluation policies of Maharishi Dayanand University in Rohtak, with whom it has an affiliation. Students are taught about the institution's open and honest internal assessment and evaluation process during frequent seminars and tutorials. For undergraduate and graduate courses, the 20% internal assessment is determined by two written assignments, one in-class test, and 75% attendance during the semester. These are the 20% evaluation criteria. Attendance earns ten points for handwritten assignments. Internal evaluation standards and guidelines are given to new students every semester. Teachers cross out the names of kids who have missed 14 days of class.

The internal assessment committee assures students view their assessment records and convey any issues to teachers. Examples of cumulative assessment include tests after each unit or chapter and topic-specific PowerPoint presentations. Seminars and case studies are unique pedagogical tools added to the curriculum to promote active learning. Many extracurricular activities, including group discussions, debates, declamation, and quiz competitions, help students improve their critical thinking and communication abilities

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

This institution adheres to the test criteria set by Maharishi Dayanand University, Rohtak. Efficient assessment work is ensured by a college assessment committee. Students are taught about internal evaluation during orientation. Teachers remind students throughout lectures, and the university cell in charge talks about the exam procedure. Internal assessment criteria are provided to all faculty members and posted on bulletin boards. Internal tests are uploaded by the college. Before sending, students can contest their grades. The instructor promptly addresses the grievance. Answers to tests and homework are graded. Students who are unhappy can easily contest their assignment grades. grades from online and college post-internal evaluations. open and honest internal evaluation. One class test, two handwritten assignments, and attendance are all

graded. Students should put their attendance and coursework first when taking the final exam. Students can get in touch with the internal assessment committee, which will take care of the matter quickly if their internal evaluation results aren't given to the school. Exam invigilators are provided by the linked university. Practical tests are supervised by examiners. Lists of practical examiners are provided by the university.

File Description	Documents
Any additional information	View File
Link for additional information	nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The learning objectives at the college are clearly stated. The college's motivated and knowledgeable academic members support education based on values. The college website and key locations on campus display the vision and purpose statements. Program outcomes (PO) and course outcomes (CO) are established by each department and are discussed in class every semester. All course results are posted online by the college. Since the majority of our children come from low-income families, teaching them PO and CO is essential. Since their parents lack education, it's critical to maintain students' attention on the objectives of the program. Lesson plans are available on the college website and on student notice boards. Instructors answer queries from students about the course. To continuously examine students, every department assigns tasks, group discussions, presentations, vocabulary tests, surprise examinations, and assessments on a regular basis. Their performance in these activities aids in both the learners' self-evaluation and the teacher's ability to adapt teaching strategies to the needs of the students. In addition to learning how to register and locate lending agencies, students also learn how to evaluate their company ideas and confirm their economic viability. Numerous events are organised to assist students in selecting a career based on their skills and interests, such as the interactive "opportunities and challenges after graduation" session hosted by the Placement Cell. Quizzes and poster contests are used to evaluate students. Students that participate in these activities get both academic

and practical knowledge.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://gcbadli.ac.in/Data?Menu=2+Rx+N0HANC=&SubMenu=HAzFC0dJhe4=
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has prepared the method of measuring program outcomes and course outcomes that eventually upgrade the academic quality of the college and graduate outcomes. The learning outcomes attainment is calculated by using the direct and indirect methods. In the direct method, students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment, while in the indirect method, data of students' progression and placements are taken. The course outcomes of all the courses in the final year are mapped with programme outcomes to obtain the attributes of UGC.

CO Assessment Process:

1. Relevance of process and tools with theory subject.
2. For each subject, some CO's designed and are mapped with program outcomes and program-specific Specific Outcomes

Description

1. External Semester end Examination Marks obtained in external semester end examination (theory) are the basis for external assessment to record the attainment of course outcomes.
2. Internal assessment Test Marks in a theory paper are based on tests. The average of the better marks obtained from these tests shall contribute to the internal assessment marks for the relevant subject. Indirect method

3. Student Progression Higher progression data of students is collected.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

137

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcbadli.ac.in/FeedBackDetails>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards**3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year**

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year**3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year**

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

August, 2023

1. 29th August: Various activities and competitions organised on Rakhi Festival like sketch competition, Rakhi making competition, and Thal sajja under the Women Cell.

September, 2023

1. Poetic recitation, essay writing, slogan writing, story writing, quiz competition, and poetic recitation during the Indian Language Festival under the Literary Club.

2. The Inter-College Essay Writing Competition was organised on September 23, 2023, under the Commerce Department.

October, 2023

1. An essay writing competition was organised on Indian Language Day celebration on October 8, 2023.

2. Poetic Recitation Competition on dated 15.10.2023 under Indian Language Festival.

3. A one-day skill enhancement workshop was organised on 20.10.2023 under the placement cell and Dept. of English, Hindi, Dept. of Geography, Commerce, and Science.

November, 2023

1. Mehndi Competition by the Women Cell on Karva Chauth (01.11.2023).

2. A poster-making competition was organised by the YRC team on November 5, 2023.

3. An Inter-Dept. Essay Writing Competition was organised on the topic "Nari Vandan Adhiniyam" by the English Dept. on 07.11.2023.

January, 2024

1. Extension Lect. on National Girl Child Day on dated 25.01.2024, organised by Women Cell.

February, 2024

1. Annual Athletic Meet on dated 16.02.2024.

2. Voter Awareness and Career Counselling Programme on 04.04.2024.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1hqUZvpbz_oAKU5H5zBUERjr0DGRJbdxee/view?usp=drivesdk
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

File Description	Documents
Any additional information	View File
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

File Description	Documents
Report of the event	View File
Any additional information	View File
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****Nil**

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	View File

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The most important factor that enhances an institution's teaching and learning process and adds to its rich history is appropriate infrastructure. This section provides an overview of the physical infrastructure of the campus, including funding allocation and upgrades. The college's 10.5-acre campus is a verdant oasis. Eight of the fifteen classes—including the labs—have ICT. It has an e-podium-equipped lecture hall, a multipurpose hall, and interactive panels with the newest audio-visual technology. The university also features one language lab with LAN and Wi-Fi, two computer labs with 71 PCs, one math lab with 10 PCs, two geography labs, and three scientific labs. The college has five printers and four laptops in addition to the computer lab. The college has a sizable book depository in addition to an effective placement cell. The Women Cell has made a major impact on female students' empowerment. There is one automated library with 10005 books, newspapers, and journals. The library has the most recent version of SOUL 2.0 installed. CCTV cameras are positioned at strategic points in the college building. The college contains two power generators, a common space with amenities for student aid, and a lawn.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1BGF837x0W01JZWrbtAL7-VmwJvX90wx/view?usp=sharing

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Sports

College athletes compete in individual sports, represent the university with numerous medals each year, and compete at the state, regional, and national levels. The college has kept up a volleyball and football pitch in addition to an outdoor sports field. The college has kept up a fully functional gym hall with leg cycles, treadmills, twisters, and stomach exercise machines. Yoga mats for use in asana and meditation. The college has strong NSS and NCC units and participates in state and national NCC camps. They participate in district and college parades as well.

Cultural

The multipurpose hall hosts annual events such as the academic fest and talent hunt show, in addition to other cultural activities. The cultural team participates in the state and zonal youth festivals each year. Professional instructors are hired by the college to instruct students in a range of subjects, including symphony, theatre, and classical dance. People celebrate Teej, Lohri, and Sankranti on assembly grounds.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1i7gLDlCuWKKi-NQ7plhIINQNTaLJ9vgs/view?usp=sharing

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

8

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

8

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1do9lEix5w9PGAgGwB-uY3bU_EcjWr5ZT/view?usp=sharing
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

926222

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Version 2.0 of Soul Software automates the university library. The INFLIBNET centre created Software for University Libraries (SOUL), an integrated library management system, in response to the needs of college and university libraries. Every chore that needs to be completed for housekeeping at the library is automated by the application, including charging late fines and checking out and returning books. Students can improve their study and reading habits by using libraries. This extensive collection contains a wide range of books, including general books, reference books, dictionaries (including English and Hindi dictionaries), Vedas, Upanishads (Geeta, Ramayana), encyclopaedias, fiction (novels, tale books), non-fiction,

books for competitive exams (NET, GATE, HSSC, HPSC, Railway, Banking, etc.), etc. are all included in the college's well-stocked library. All of these resources are essential for advancing the information-gathering process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://drive.google.com/file/d/1xXkZRmBWGkx8-wYL71TplfnbmZz27W9/view?usp=sharing

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

99842

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year**15**

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The following information relates to improved IT facilities:
(75+21) PCs with LAN

5 PCs in Geography Lab

10 PCs in Math Lab

Turbo C

Windows OS

SOUL 2.0

Quick Heal Version antivirus

MS Office-13

License Copy

6 Classrooms + 2computer labs are equipped with ICT (Smart Board, LCD, LED, Projectors)

The college makes complete use of its IT resources for academic extracurricular activities. Online exam submission, stakeholder input gathering, the DBT (Direct Benefit Transfer) Post Matric Scholarship Scheme, online admissions, and internal assessment award uploads are a few of them. Every student is uniquely identifiable by email. The college offers distinct WhatsApp groups specifically for its staff and students. The aforementioned IT hardware is maintained in compliance with specifications. The college maintains an infrastructure policy. Updating and maintaining the equipment is another duty assigned to a demonstration. IT equipment can be kept up to date and

maintained with the help of common tasks like installing antivirus software, updating software, and replacing printer hardware and cartridges.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/13xxy-2XH LzIU0FnucFp3KUyKn3p-s9QI/view?usp=sharing

4.3.2 - Number of Computers

111

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

203389

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The process used to make use of, look after, and protect academic, support, and physical facilities

Laboratories

The departmental laboratories of the college are kept up-to-date and functional. Stock registers are current and in existence. With money from the lab augmentation, the concerned head also buys equipment to update the lab.

Library:

The 10005 volumes in the college library's collection are kept up to date. The state government provides the college with an annual subsidy to renovate and enhance its library. The college library is automated through the SOUL 2.0 program. Additionally, a printer and a photocopier are available at the library.

Sports

The college's sports department wants to promote physical exercise among its student body. The college also hosts a yearly athletic competition. The tracks and grounds are kept up nicely. The lawn is frequently mowed, and weeds are pulled by supporting staff.

Computers

There, teachers are responsible for maintaining IT hardware, such as PCs, printers, networking problems, and software

problems. The proper policy is followed when disposing of computer scrap.

Classrooms

There are nine classrooms, including two seminar halls, at the college with adequate ventilation. Classrooms, benches, and tables are always kept tidy by the sweepers.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://drive.google.com/file/d/1k8438pW3AlNVPR9uiFJKXTPHb1zgiRM6/view?usp=sharing

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

0

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

0

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	http://gcbadli.ac.in/Home
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

0

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	A. All of the above
---	----------------------------

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	View File
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

12

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

31

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

2

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Following the prohibition of student council elections by the state government in the late 1990s, there has been no official council in existence since 2017. In September 2018, elections for the student council took place. adhere to the mandates set forth by the state government. Students have the opportunity to refine their decision-making abilities across a diverse range of academic, administrative, and cocurricular settings within the institution. A diverse array of cells and departments, encompassing RRC, women, YRC, and NSS, actively engages student participation. Historically, higher education has lacked a formalised standard allowing students the option to abstain from participation, thereby ensuring that every individual is afforded an equitable opportunity to engage in activities that facilitate the identification of their unique skills and capabilities. The department chair and activity coordinator bear the responsibility of ensuring that students engage actively and exhibit enthusiasm. Representatives from various universities showcased their talents as student champions at the Zonal Youth Festivals. Distinguished students are permitted to express their perspectives regarding governance within the college and the associated academic privileges. Students are afforded the chance to assist with hospitality arrangements and participate in departmental and cultural events, thereby acquiring valuable exposure and fostering their confidence. Students have the opportunity to engage in the IQAC, contributing their insights on matters pertaining to the advancement of their college through various programs. The initiatives undertaken by the college students to establish a herbal park and garden, as well as to improve the surrounding area, were especially inspiring.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the

Institution participated during the year**10**

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The college has been making concerted efforts to register the Alumni Association throughout the year, and the association was finally registered on May 17, 2024. The Alumni Association has pledged to contribute to the development of the institution through financial and other support services in the future.

File Description	Documents
Paste link for additional information	https://drive.google.com/file/d/1llHhP0CuV5VVEwv_14gLflce42ZUGrcS/view?usp=drive_link
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT**6.1 - Institutional Vision and Leadership**

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Govt. College Badli is a coeducational college that aims to provide higher education to rural students, more so to females, who would otherwise face long commutes. Recognising the unique challenges faced by female students, the educators at GC Badli help them nurture their talents and play a pivotal role in shaping their character and personality.

At present, the college offers a diverse range of subjects, including Masters degrees in geography, history, and MA English, B.Sc. with Chemistry Hons., B.A. with Geography Hons., and computer science as a subject. The college has a NCC unit with slots for girls Cadets.

The college council, led by senior teachers and the principal, deliberates on important issues and makes decisions accordingly. Committees collaborate to ensure the smooth operation of the institute. The college council is in charge of creating the college's academic calendar.

File Description	Documents
Paste link for additional information	gcbadli.ac.in
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

To effectively administer the college, participation and decentralisation are ensured by regular meetings between the college council, principal, IQAC, and staff members to formulate and implement policies and plans. A well-structured college council puts all efforts into achieving academic excellence. Different cells have been created for academic, co-curricular, and extracurricular activities and events, and teachers are appointed as convenors and in charge of these cells. Financial matters are handled by a bursar.

To achieve decentralised governance, each department works as a separate sub-unit that formulates and implements programs and activities, keeping the students at the centre and extracting inputs from them. For research promotion, the IQAC manages

academic quality and helps implement UGC/DGHE-sponsored proposals. Each committee handles its assigned spheres independently and handles its budgeting, purchases, etc. Faculty members also make proposals for new courses and research projects for funding agency approval.

Emphasising skill-orientated education to increase employability and keeping in tune with the vision of the upcoming New Education Policy, the college has developed plans for the students, which are reviewed by the principal and IQAC periodically.

File Description	Documents
Paste link for additional information	gcbadli.ac.in
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

1. In order to provide quality education to the rural students so that they don't have to run towards big cities, the principal and IQAC formulate a plan by keeping into account the needs of the learners and the goals of higher education. The plan is reviewed from time to time. In this plan, recommendations from the previous accreditation cycle of NAAC are considered, and the feedback is analysed. The IQAC creates the perspective plan while keeping in mind all of the crucial quality assurance indicators, and it then uploads it to the college's website.
2. The IQAC recommended that more and more plantations be done in and around the campus and also in nearby villages. IQAC also recommended that CRID survey works should be finished well in time. As decided by the previous meetings, emphasis is being given to social awareness through activities like Nukkad Nataks and social awareness rallies. The IQAC also recommended that maximum participation of students be ensured in the youth festival. A talent hunt activity was also recommended by the IQAC. as per the recommendation by the IQAC press note for every programme is being given.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	gcbadli.ac.in
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Regulations and policies of the college are governed by the Higher Education Department, Haryana, which are complied.

Administrative Setup: The college functions under the supervision of a college council, led by the principal. The council undertakes the overall policies and plans of the college.

Academic Administration: The college follows guidelines related to admission schedule, student intake capacity, date sheets of exams, and uploading of internal assessments. The college also follows the mechanism of post-matriculation scholarships offered by the Government of Haryana and DGHE. The principal frames policies for the smooth functioning of academic and extracurricular activities in consultation with the IQAC core committee and advisory committee.

College Committees: The college has various committees, including admission, examination, and library committees, to streamline administration. The academic calendar and activity calendar are prepared in consultation with department heads and incharges of various cells. The college's administration is decentralised and democratic.

Rules for appointments and promotions are governed by DGHE/State Govt. and service rules. Amendments to service rules are communicated to staff members from time to time.

Grievance Redressal Mechanism: It has a Sexual Harassment Committee for dealing with complaints of students and staff, which has the principal as its ex officio chairperson. The committee addresses the issues of providing a safe, secure, and healthy environment for females.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The Higher Education Department of Haryana, which establishes rules and policies for the college, The government college follows all government welfare schemes, including the General Provident Fund (GPF), C.P.F. (PRAN), and pension fund for employees recruited before December 31, 2004. The college also offers leave travel concessions (L.T.C.) for both teaching and non-teaching staff members and children's education allowances for the entire staff.

Members can also take out car, house, and computer loans with advances from the GPF for various reasons. Regular employees are given leaves as per government rules, with female staff having maternity leave for 6 months and child care leave for a maximum of two years. Male staff are eligible for paternity leave. Medical bill reimbursement is available for all staff members and their dependents. Teachers are entitled to 300 days

of earned leave, which can be encashed at retirement. Non-teaching staff can also avail of loans for wheat purchases during the season, festival advance, and special allowances. These facilities are available to class IV employees only. Non-teaching staff members can avail 15 EL in the first 10 years of service, 20 EL for the next 10 years, and 30 EL until retirement.

File Description	Documents
Paste link for additional information	NIL
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	View File
Reports of Academic Staff College or similar centers	View File
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college ensures that its teaching faculty adhere to the rules and guidelines established by the UGC concerning the Performance Appraisal System, while the college's non-teaching

faculty abide by the requirements established by the Haryana Government Service.

Appraisal for the teaching staff:

Per UGC norms and guidelines, teachers must keep a yearly record of their academic endeavours, research publications, and other institutional activities for performance reviews. To be eligible for promotion under CAS, a teacher must submit an annual self-evaluation report in the Annual Performance Assessment Report (APAR) Proforma before the end of the academic session, along with all supporting documents, to the evaluation and selection committee.

Faculty submit Performance-Based Appraisal Scheme (PBAS) pro formas.

Appraisal for the non-teaching staff:

The non-teaching staff is a diverse support system that serves as the college's lynchpin. Support staff includes those in

administration, the lab, the library, and class IV. The college's non-teaching staff's performance is disclosed annually in the annual report.

Heads of departments evaluate lab staff performance using self-evaluation forms.

This improves lab efficiency during the academic year, and nonteaching staff performance is also examined.

The principal compiles confidential self-evaluation reports for non-teaching staff and puts them in the service book.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism

for settling audit objections within a maximum of 200 words

As a government institution, Govt. College Badli abides by the accounting standards and laws that the state of Haryana has established. The government of Haryana provides all of the funding for the institution. As a government institution, the College coordinates and executes annual independent financial audits to uphold confidence, transparency, and honesty. The Accounts Department takes an active role in the process and provides necessary documentation and explanations in response to enquiries as needed. The established Purchase Committee and the other concerned Committee, which receives government grants, handle all purchasing activities in the college. Government e-marketing (GeM) is used to expedite, improve transparency, and reduce costs when purchasing large quantities of items.

File Description	Documents
Paste link for additional information	https://acr.highereduhry.ac.in/
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Govt. College, Badli, is a government . institution, and the college receives the maximum of its funds from the Haryana

government.

The convenors of the various committees and teachers in charge are encouraged to submit their requirements before the beginning of the session to ensure that the available resources are utilised to their maximum capabilities.

It is expected that the concerned in-charge or convenor will ensure that the labs, library, computing facilities, classrooms, and other equipment and facilities are continuously maintained and enhanced while the requirement is being submitted.

Following the demands that have been made by committee convenors and teachers-in-charge, the responsible convenor will produce an estimated proposal budget with the consent of the principal. This budget would then be sent to the competent authority for approval.

When it comes to the funding process, the college committees abide by the general financial standards that the Haryana government or the funding agency has established.

The principal, the bursar, and the accounts department all process financial paperwork and bills at the same time. The allocated funds are used efficiently, and there is a commitment to maintaining transparency throughout the entire process.

File Description	Documents
Paste link for additional information	www.gem.gov.in
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Academic and Administrative Audit (AAA): The IQAC formed the AAA in part to account for teaching-learning processes across all subjects and to institutionalise the documentation and record-keeping of all academic and administrative issues affecting each department.

Academic coordinators conduct an internal academic audit each

semester to ensure that IQAC-driven standards for quality assurance are being followed. The procedure necessitates a methodical approach to document management as well as a self-regulatory evaluation of teaching and learning processes. The following processes in teaching, learning, and laboratory administration are evaluated by the peer-review-based audit:

Academic Calendar

Internal Assessment Process Mentor-mentee

Timetable-making process

Feedback mechanism: The IQAC at Govt. College, Badli, has developed a feedback system for students based on institutional criteria such as infrastructure and facilities, curriculum delivery and teaching, discipline and environment, staff, and support.

File Description	Documents
Paste link for additional information	gcbadli.ac.in
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The IQAC frequently reviews the teaching and learning process, as well as the structures and methodology of its operational procedures and the learning outcomes. The committee analyzes these outcomes periodically and explores further possibilities for improvements by mobilizing resources. In the current session, new books have been added to the college library.

Understanding the requirements of modern technology in the field of education, the IQAC not only proposes to utilize the latest teaching technology but also ensures its implementation. Advance teaching technology like use of projectors and slides are adopted. Presently, eight smartboards have been installed in the college, besides, the College has the set up 26 computers in its computer lab.

File Description	Documents
Paste link for additional information	https://docs.google.com/spreadsheets/d/1Zqnz-BfshQI40NEmAybos-tHJJMMhcFg7Lm2jGdR6Mw/edit?usp=sharing
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 2 of the above

File Description	Documents
Paste web link of Annual reports of Institution	gcbadli.ac.in
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

<https://docs.google.com/spreadsheets/d/1Zqnz-BfshQI40NEmAybos-tHJJMMhcFg7Lm2jGdR6Mw/edit?usp=sharing>

File Description	Documents
Annual gender sensitization action plan	nill
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	common room ,first aid room

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

C. Any 2 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

Solid Waste Management

- 1. College have arrangement of dustbin**
- 2. Use Steel water bottles**
- 3. Reuse old paper for office work.**
- 4. Use of WhatsApp facility for sharing Important information**
- 5. Reuse old files for assignment**

Liquid waste management

- 1. The college lab have sink system for disposing of**

chemicals.

2. Sewage system available in college.

E: Waste Management

1. College follow the “R” System Repair and Reuse

2. Old PC Reused by other departments after repairing

3. Non-repairable item write off

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	View File
Geo tagged photographs of the facilities	nil
Any other relevant information	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Any other relevant information	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

- 1. Restricted entry of automobiles**
- 2. Use of Bicycles/ Battery powered**

C. Any 2 of the above

vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	D. Any 1 of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	C. Any 2 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	View File
Details of the Software procured for providing the assistance	View File
Any other relevant information	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To foster cultural values, students are encouraged to engage in diverse cultural programs organised by the college and university. These events include celebrations such as Teej, Diwali, Lohri, Holi, annual functions, talent searches, and youth festivals. Additionally, on every occasion, students and staff gather for prayer and the national anthem in assembly. Hindi and Sanskrit Divas are also celebrated to emphasise linguistic proficiency. The college promotes communal harmony by enthusiastically observing all national festivals, including Independence Day, Republic Day, and the birth anniversaries of freedom fighters. This year hindi pakhwada saptah is also celebrated by various activities.

Further promoting socio-cultural diversity, the college uses display boards to showcase various state cultures and constitutional values. Expert lectures and activities organised by clubs like NSS, Blood Donation Camp by the Red Cross, Red Ribbon Club, Legal Literacy Cell, Ek Bharat Shreshtha Bharat, and literary clubs contribute to this educational initiative. A socioeconomic survey by M. A geography student done in Nainital and training of teaching learning material on different subjects. The campus maintains a positive image of all communities and upholds peace and national integration. It is committed to being plastic-free and free from any form of discrimination based on caste, colour, or religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

<https://docs.google.com/spreadsheets/d/153jFqbIQRCK8rDUkHp4CQZ959WPuj5nVML0JsdLT7Ag/edit?usp=sharing>

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

B. Any 3 of the above

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. 15 August

2. 14 September (Hindi Diwas)

3. 2 October

4. 26 January

5. 21 February (International Mother Language Day)

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Girl education

The college is located in a rural area of Haryana near the Delhi border, with a predominantly female student body. Our

Women's Cell actively organises events focusing on self-defence, girls' rights, education, sanitation, and hygiene. We have a registered NSS unit comprising 50 girls, along with an NCC unit specifically for girls. Both organisations facilitate participation in camps at university, district, and state levels. Girl students have achieved prizes in cultural and athletic competitions at the district level. Girls are supported by a placement cell that offers resources for competitive exams. They also actively engage in competitions at district and state levels.

Greenery

Situated in a rural agricultural setting, the college is enriched by its natural surroundings. It boasts trees such as Neem, Ashoka, and Sheesham, while the outer boundary is adorned with the vibrant yellow flowers of Tecoma. There is a botanical garden at the entrance of campus and small garden inside the campus. Every year, our NSS cell dedicated a one-day camp for tree planting. Adjacent to the college is a lush, forest-like area. The NSS cell actively arranges rallies and camps to promote environmental awareness. To promote environmental awareness, various lecture and activities are also organised by other department.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Government College Badli is renowned for its commitment to promoting girls' education and fostering active student participation across various activities. The college diligently organizes intracollege sports events and facilitates student involvement at higher competitive levels. Our primary focus remains on ensuring every girl in rural areas receives quality

education, supported by ongoing efforts to engage with parents on this mission.

The college operates with a disciplined approach, supported by a dedicated committee overseeing various aspects of campus life and ensuring safety during all lectures. Each year, our NSS unit sees a significant enrollment of 50 girls, while the establishment of NCC for girls this year marks a notable achievement. A large number of our female students enthusiastically participate in competitions organized by various departments and committees. College have Internal complain committee, Placement cell for competitive exams, the college have master's course in geography, Hindi, History, English tailored specifically for girls. Our faculty actively engages with local schools to encourage girls to pursue higher education in science and other fields. Strict security measures are in place, including assigned pectorial duties during lectures, ensuring a safe environment where outsider access is restricted.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. In light of COVID-19's emphasis on the value of digitisation, blended learning through ICT will be the primary focus of the upcoming academic year. 2. Make a request to DHE Haryana to install solar panels in our college. 3. During the COVID-19 pandemic, mentoring programs were crucial for exchanging knowledge and interacting with children in both academic and extracurricular settings. We will try to make mentor-mentee groups work better. 4. A stronger focus on sustainability on campus. 5. Improve the system for analysing feedback. 6. Develop a campaign for the Transport Interpretation Centre to raise awareness of traffic safety. 7. Next year, complete AISHE data earlier.