



## **YEARLY STATUS REPORT - 2022-2023**

### **Part A**

#### **Data of the Institution**

|                                                      |  |                                  |
|------------------------------------------------------|--|----------------------------------|
| <b>1.Name of the Institution</b>                     |  | <b>Government College Badli</b>  |
| • Name of the Head of the institution                |  | <b>Sh. Anand Kumar</b>           |
| • Designation                                        |  | <b>Principal</b>                 |
| • Does the institution function from its own campus? |  | <b>Yes</b>                       |
| • Phone no./Alternate phone no.                      |  | <b>01276240444</b>               |
| • Mobile No:                                         |  | <b>9416321711</b>                |
| • Registered e-mail                                  |  | <b>gcbadli@rediffmail.com</b>    |
| • Alternate e-mail                                   |  | <b>gcbadli@rediffmail.com</b>    |
| • Address                                            |  | <b>Main Najafgarh Road Badli</b> |
| • City/Town                                          |  | <b>Jhajjar</b>                   |
| • State/UT                                           |  | <b>Haryana</b>                   |
| • Pin Code                                           |  | <b>124105</b>                    |
| <b>2.Institutional status</b>                        |  |                                  |
| • Affiliated / Constitution Colleges                 |  | <b>Affiliated</b>                |
| • Type of Institution                                |  | <b>Co-education</b>              |
| • Location                                           |  | <b>Rural</b>                     |
| • Financial Status                                   |  | <b>UGC 2f and 12(B)</b>          |

|                                                                                                                      |                                                                   |                |                             |                   |                   |
|----------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------|----------------|-----------------------------|-------------------|-------------------|
| • Name of the Affiliating University                                                                                 | <b>Maharshi Dayanand University Rohtak</b>                        |                |                             |                   |                   |
| • Name of the IQAC Coordinator                                                                                       | <b>Sh. Anand Kumar</b>                                            |                |                             |                   |                   |
| • Phone No.                                                                                                          | <b>9416321711</b>                                                 |                |                             |                   |                   |
| • Alternate phone No.                                                                                                | <b>01276240444</b>                                                |                |                             |                   |                   |
| • Mobile                                                                                                             | <b>8168202541</b>                                                 |                |                             |                   |                   |
| • IQAC e-mail address                                                                                                | <b>gcbadli@rediffmail.com</b>                                     |                |                             |                   |                   |
| • Alternate e-mail address                                                                                           | <b>gcbadli@rediffmail.com</b>                                     |                |                             |                   |                   |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year)</b>                                              | <a href="http://gcbadli.ac.in/Home">http://gcbadli.ac.in/Home</a> |                |                             |                   |                   |
| <b>4.Whether Academic Calendar prepared during the year?</b>                                                         | <b>Yes</b>                                                        |                |                             |                   |                   |
| • if yes, whether it is uploaded in the Institutional website Web link:                                              | <a href="http://gcbadli.ac.in/#">http://gcbadli.ac.in/#</a>       |                |                             |                   |                   |
| <b>5.Accreditation Details</b>                                                                                       |                                                                   |                |                             |                   |                   |
| Cycle                                                                                                                | Grade                                                             | CGPA           | Year of Accreditation       | Validity from     | Validity to       |
| <b>Cycle 1</b>                                                                                                       | <b>B</b>                                                          | <b>2.25</b>    | <b>2016</b>                 | <b>02/12/2016</b> | <b>01/12/2021</b> |
| <b>6.Date of Establishment of IQAC</b>                                                                               |                                                                   |                | <b>01/01/2012</b>           |                   |                   |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b> |                                                                   |                |                             |                   |                   |
| Institutional/Department /Faculty                                                                                    | Scheme                                                            | Funding Agency | Year of award with duration | Amount            |                   |
| <b>Nil</b>                                                                                                           | <b>Nil</b>                                                        | <b>Nil</b>     | <b>Nil</b>                  | <b>Nil</b>        |                   |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>                                                   |                                                                   |                | <b>Yes</b>                  |                   |                   |
| • Upload latest notification of formation of IQAC                                                                    |                                                                   |                | <a href="#">View File</a>   |                   |                   |
| <b>9.No. of IQAC meetings held during the year</b>                                                                   |                                                                   |                | <b>2</b>                    |                   |                   |

|                                                                                                                                                                                                                                                                                                           |                           |  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|--|
| <ul style="list-style-type: none"> <li>Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?</li> </ul>                                                                                                                                    | No                        |  |
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>                                                                                                                                                                              | <a href="#">View File</a> |  |
| <b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>                                                                                                                                                                                        | No                        |  |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>                                                                                                                                                                                                                              |                           |  |
| <b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>                                                                                                                                                                                                          |                           |  |
| 1. Promotion & Participation in various co-curricular and cultural Activities<br>2. Fulfillment of Responsibility towards society.<br>3. Creating Awareness of National Education Policy, 2020.<br>4. Promotion & Participation in various Sports Activities<br>5. Submission of AISHE data well in time. |                           |  |
| <b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>                                                                                                                              |                           |  |
|                                                                                                                                                                                                                                                                                                           |                           |  |

| Plan of Action                                                   | Achievements/Outcomes                                                                                                                                        |
|------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Awareness programme Har Ghar Tiranga (8 /8/2022)</b>          | An awareness rally was organized by the students of college under the banner of NSS units Badli . This rally was the part of Azadi ka Mahotsav activities.   |
| <b>Cycle Rally programme Azadi ka Amrit Mahotsav (12/8/2022)</b> | A cycle rally was organized by the students of college for awareness under Azadi ka Mahotsav activities.                                                     |
| <b>Celebration of 76 Independence Day in college (17/8/2022)</b> | Independence Day was celebrated in college campus. Mohan Lal Badouli, MLA, Rai (Sonipat) hoisted the flag as a chief guest on this occasion.                 |
| <b>Celebration of Hindi Diwas in college (15/9/2022)</b>         | Hindi Diwas was celebrated in college. Various activities were organized in college. Students participated in poetic recitation and declamation activities.  |
| <b>Education Tour for Himachal (16/9/20122)</b>                  | Geography Department of college organized a seven day tour for the students for social and economic survey in Himachal.                                      |
| <b>Essay Writing Competition in college (15 /11/2022)</b>        | Science Department of college organized an essay writing completion in college                                                                               |
| <b>Football Team winners were honoured (21/11/ 2022)</b>         | Winners of Football team of college was welcomed and honoured in college. Our team secured first position in inter college competition at Rohtak.            |
| <b>AIDS Awareness Programme (23/11/2022)</b>                     | Red Ribbon Club of college organized an awareness programme about AIDS. Dr. Pooja Nandal, psychologist counselor from ITC Bahadurgarh addressed to students. |

|                                                                                              |                                                                                                                                                                                                             |
|----------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Jyoti was honoured for winning first prize in quiz competition in Geeta Mahotsav (5/12/2022) | Department of Hindi and Sanskrit organized slok recitation and Geeta quiz competition in college. Mr. Krishan, regional convener was invited as a chief guest from Sanskrit Bharti.                         |
| Third prize in State Level Science Exhibition (9/ 12/ 2022)                                  | Science Department of college organized Science exhibition in college. Students participated in inter- state science exhibition in govt. college , Gurugram and Priyanka and Ravina secured third position. |
| Plan to Honour to winners of Youth Festival (11/ 12 /2022)                                   | Honoured to winners of Youth Festival (11/ 12 /2022)                                                                                                                                                        |
| Plan to welcome Neha in Government College Badli (21/01/2023)                                | Neha was welcomed in Government College Badli (21/01/2023)                                                                                                                                                  |
| plan to Celebration of Republic Day (28/ 01/ 2023)                                           | Celebration of Republic Day (28/ 01/ 2023)                                                                                                                                                                  |
| plan to Jital honour for participation in Republic Day Parade) (03/02/2023)                  | Jital was honoured for participation in Republic Day Parade) (03/02/2023)                                                                                                                                   |
| plan to Organise Surya Namaskar event in college (4/02/2023)                                 | Organised Surya Namaskar event in college (4/02/2023)                                                                                                                                                       |
| plan to organise AIDS Awareness Programme in college. (4/02/2023)                            | AIDS Awareness Programme was organised in college. (4/02/2023)                                                                                                                                              |
| plan to organise Poster Making competition in college. (14/2/2023)                           | Poster Making competition was organised in college. (14/2/2023)                                                                                                                                             |
| plan to organise A Lecture on Vedic Maths (14/2 /2023)                                       | A Lecture was delivered on Vedic Maths (14/2 /2023)                                                                                                                                                         |
| Plan to celebrate Annual Athletic Meet. (16/2/2023)                                          | Celebration of Annual Athletic Meet. (16/2/2023)                                                                                                                                                            |
| plan to organize Lecture on Hindi in Japan ( 23/2/2023)                                      | Lecture delivered on Hindi in Japan ( 23/2/2023)                                                                                                                                                            |
| Plan to organise Various                                                                     | Various activities organised on                                                                                                                                                                             |

|                                                                                                     |                                                                                                              |
|-----------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------|
| <b>activities on Road Safety.<br/>(04/03/2023)</b>                                                  | <b>Road Safety. (04/03/2023)</b>                                                                             |
| <b>Plan to organise Various activities on International Mathematics Day. (15/3/2023)</b>            | <b>Various activities were organised on International Mathematics Day. (15/3/2023)</b>                       |
| <b>Plan to visit Students Pratapgarh for Educational Tour. (16/03/2023)</b>                         | <b>Students visited to Pratapgarh for Educational Tour. (16/03/2023)</b>                                     |
| <b>Plan to organise Blood Donation Camp in college. (17/03/2023)</b>                                | <b>Blood Donation Camp organised in college. (17/03/2023)</b>                                                |
| <b>Plan to organise NSS Camp in college. (28/3/2023)</b>                                            | <b>NSS Camp was organised in college. (28/3/2023)</b>                                                        |
| <b>Plan to organise Awareness Rally on Gender equality . (30/03/2023)</b>                           | <b>Awareness Rally on Gender equality was organized. (30/03/2023)</b>                                        |
| <b>Plan to organise Bird Nest and Bird Feeder Activity in college. (09/04/ 2023)</b>                | <b>Bird Nest and Bird Feeder Activity was held in college. (09/04/ 2023)</b>                                 |
| <b>Plan to participate Quiz competition at Dronacharya Government College Gurugram. (11/4/2023)</b> | <b>Participated Quiz competition at Dronacharya Government College Gurugram. (11/4/2023)</b>                 |
| <b>Plan to organise Essay Writing competition on Role of Women in Nation Building. (29/04/2023)</b> | <b>Essay Writing competition was organised competition on Role of Women in Nation Building. (29/04/2023)</b> |
| <b>13.Whether the AQAR was placed before statutory body?</b>                                        | <b>No</b>                                                                                                    |
| <ul style="list-style-type: none"> <li>Name of the statutory body</li> </ul>                        |                                                                                                              |
| <b>Name</b>                                                                                         | <b>Date of meeting(s)</b>                                                                                    |
| <b>Nil</b>                                                                                          | <b>Nil</b>                                                                                                   |
| <b>14.Whether institutional data submitted to AISHE</b>                                             |                                                                                                              |
|                                                                                                     |                                                                                                              |

| Year    | Date of Submission |
|---------|--------------------|
| 2022-23 | 16/02/2024         |

**15.Multidisciplinary / interdisciplinary**

Interdisciplinary approaches enable students to share information across fields, expanding their learning reach and depth. Interdisciplinary learning is a practical approach to comprehending the world, not merely an educational theory. Our institution uses an interdisciplinary approach, combining courses in one course to enhance learning and stimulate practical application of information. We offer UG degree programs in Arts, Science, Commerce, and post-graduation degrees in History, Geography, Hindi, and English. University examination procedures have been altered to offer students many topic options, including hobby clubs, open electives, and project work dissertations in practical degrees.

**16.Academic bank of credits (ABC):**

The academic bank of credit is a digital repository of credits acquired by students throughout their learning experience. ABC serves as an accurate reference for checking student credit records at any given time. Our college has partially implemented the ABC method in UG and PG courses, allowing students to choose subjects of their own choice. Open optional papers allow students to choose subjects from various disciplines. Additionally, MDU Rohtak requires hobby clubs as a subject in both UG and PG levels in CBCS. In hobby clubs, students can choose a pastime based on their interests. The goal of ABC is to develop students into skilled professionals and enhance their overall performance.

**17.Skill development:**

Skills development in education is crucial for a solid foundation and a successful future. Skill development in school helps pupils identify their strengths and weaknesses. The college offers undergraduate courses in Arts, Science, Commerce, and Computer Applications, as well as post-graduate studies in English, History, Geography, and Hindi. Exam schemes for various courses have been changed by university authorities to provide students with diverse subjects to enhance their abilities based on their interests. Our staff hosts workshops, training programs, skill-based programs, and competitions to strengthen girls' skills during their studies. The college has several committees and cells, including subject societies, legal literacy, Red Ribbon club, Women cell, IQAC, and NSS. Cells and departments organize activities such as talent shows, quizzes, PPT, poster competitions, basketball, yoga, essay writing,

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p>poetry recitation, rangoli, best-out-of-waste, painting, pot making, singing, dancing, acting, and sports. When children have different learning options, they gain confidence and independence. A curriculum focused on skill development promotes independent problem-solving and deeper thinking. Our teachers and students laid a solid basis for a bright future. The numerous prizes obtained by our students in various activities demonstrate our commitment to skill development.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
| <p><b>18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>India has an ancient and continuous knowledge heritage, similar to the ganga river. Knowledge has been central to logical and speculative inquiry in India since the Vedas (upanisadas) to Sri Aurobindo. Traditional education aims to pass on values, manners, skills, and social practices for the next generation's survival. Today's education adapts to the ever-changing environment. Modern education is taught in academic institutions today. Teaching today is increasingly student-centered and convenient, focusing on their perspectives. Our college offers UG and PG programs in Science, Commerce, and Computer Science. The exam scheme is provided by MDU Rohtak. Most exam schemes now incorporate practical, hobby club, open elective, and multidisciplinary courses as optional options.</p>                                                                                                                                                                             |
| <p><b>19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <p>The college curriculum is determined by the affiliating university. The university prioritizes outcome-based education while establishing curriculum delivery sequences. The IQAC members agree on a mechanism for analyzing program and course outcomes at the start of each session. HODs are instructed to create a list of course outcomes to begin the process. Teachers then take the results of their subjects. The retrieved outputs are utilized to plan future operations. In OBE, classes, assignments, and group discussions work together to help students accomplish desired results, rather than relying on a single teaching technique. In OBE, faculty roles vary dependent on desired results, including teacher, trainer, facilitator, and mentor. To achieve outcomes, teachers prepare lesson plans, share them with students, conduct extracurricular activities (e.g., group discussions, debates, presentations), and follow proper internal assessment mechanisms.</p> |
| <p><b>20.Distance education/online education:</b></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |
| <p>Online schooling gained popularity during the COVID-19 pandemic. Online education gained popularity among students and parents due to its advantages at this crucial period. Our college, like others,</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |

switched to online classes during the lockdown in India in 2020-21. Teaching ceased in 2021-22. However, lockdown occurs again in January. Study is unlocked again. Both online and offline schooling are now integrated. Ask whether a student has difficulties with a topic, regardless of whether they presented in college. Additionally, our faculty member supplied online study materials. Additionally, students provided feedback on any issue simultaneously online.

### Extended Profile

#### 1.Programme

|                                                                                  |           |
|----------------------------------------------------------------------------------|-----------|
| 1.1                                                                              | <b>10</b> |
| Number of courses offered by the institution across all programs during the year |           |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

#### 2.Student

|                                    |            |
|------------------------------------|------------|
| 2.1                                | <b>753</b> |
| Number of students during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                                                                              |            |
|----------------------------------------------------------------------------------------------|------------|
| 2.2                                                                                          | <b>348</b> |
| Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                                         |            |
|---------------------------------------------------------|------------|
| 2.3                                                     | <b>208</b> |
| Number of outgoing/ final year students during the year |            |

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <b>3.Academic</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| 3.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>29</b>                 |
| Number of full time teachers during the year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                           |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Documents                 |
| Data Template                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <a href="#">View File</a> |
| 3.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>22</b>                 |
| Number of Sanctioned posts during the year                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                           |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Documents                 |
| Data Template                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <a href="#">View File</a> |
| <b>4.Institution</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                           |
| 4.1                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>15</b>                 |
| Total number of Classrooms and Seminar halls                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                           |
| 4.2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>9112780</b>            |
| Total expenditure excluding salary during the year (INR in lakhs)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                |                           |
| 4.3                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <b>96</b>                 |
| Total number of computers on campus for academic purposes                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                           |
| <b>Part B</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |
| <b>CURRICULAR ASPECTS</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        |                           |
| <b>1.1 - Curricular Planning and Implementation</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                           |
| 1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                           |
| <p>The affiliated university plans and designs the curriculum, and the college works very hard to ensure that the syllabus is implemented correctly. The curriculum delivery policy of the institute is used to achieve learning objectives. A schedule for each of the streams is prepared before the session begins. An orientation session is held annually. Prepared lesson plans are posted on notice boards and websites. In the classroom, assignments and unexpected exams are assessed and discussed. Students choose their disciplines based on guidance from course outcomes and program outcomes. Attendance and</p> |                           |

in-class exams are the basis for internal evaluation. Both external and internal examiners examine the practical performance of the students. Practical files are kept up-to-date. Both weak and talented pupils receive extra and remedial instruction. There are many certificate programs and value-added courses offered by our institute. Programs for industrial visits, field trips, excursion tours, and surveys are arranged for experiential learning. Students are given access to sporting facilities for their overall development. The annual athletic meet is organized every year, in which all the students participate, and the best athlete is decided on the basis of their overall performance in various games. The institute also focuses on co-curricular activities and organized activities like talent search, youth festivals, celebrations of various festivals on campus, and celebrations of Independence Day and Republic Day.

| File Description                    | Documents                                                                                                                                               |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | <a href="#">View File</a>                                                                                                                               |
| Link for Additional information     | <a href="http://gcbadli.ac.in/Data?Menu=BFcJrpmMV3E=&amp;SubMenu=MF/KK07WzPc=">http://gcbadli.ac.in/Data?Menu=BFcJrpmMV3E=&amp;SubMenu=MF/KK07WzPc=</a> |

#### 1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

Since the college is associated with MDU, Rohtak, it follows the university's academic calendar. The college also creates its own academic calendar that includes events from departments, cells, athletics, and significant days and festivals. All UG and PG course syllabuses and lesson plans are posted on the website and notice board. Our house exams are entirely internal and offer enough opportunity to assess the knowledge and skills that students have learned over their course of study. The various programs at our college include skill-oriented components. One additional component of ongoing assessment involves the completion of examinations, quizzes, homework, and project reports. The end-of-semester examination and continuous internal evaluation (CIE) are two examples. In the evaluation process, accountability and transparency are included. LCD projectors are installed in every lab, and students are permitted to use Wi-Fi. First-year students are given orientation programs. Weak students attend remedial classes, where they receive additional attention through revision and examinations. Weekly little assessments aid in relieving pupils of some of the stress associated with final exams. The College is where the NSS,

**YRC Cell, Red Ribbon Club, Legal Literacy Cell, and other clubs, cells, and societies perform their collaborative operations.**

| File Description                     | Documents                                                                                                                                                                           |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting documents | <a href="#">View File</a>                                                                                                                                                           |
| Link for Additional information      | <a href="https://drive.google.com/file/d/1_nADgGYw9xpqtDfE5pd8shJlAxYkwbV3/view?usp=sharing">https://drive.google.com/file/d/1_nADgGYw9xpqtDfE5pd8shJlAxYkwbV3/view?usp=sharing</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**C. Any 2 of the above**

| File Description                                                                                       | Documents                 |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information                                                                             | <a href="#">View File</a> |

## **1.2 - Academic Flexibility**

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**4**

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year****1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)****1**

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

**1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year****172****1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year****172**

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                          | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

One of the main priorities of every academic institution's annual schedule is curriculum planning. At the beginning of the academic year, first of all, an IQAC meeting is held to discuss and plan accordingly. The Maharishi Dayanand University, Rohtak, provides a schedule that the institute follows. Under the direction of the principal, the organization plans and carries out its educational activities. The academic committee, under the direction of our principal, creates the schedule and makes sure that pupils may access it. Before the academic year starts, this schedule is published on the college website. It is also posted in individual

classes and on notice boards for departments. Each department and instructor gets their own schedule, after which they create weekly, monthly, and yearly lesson plans using creative and student-focused methods.

Faculty members actively participate in the university's curriculum meetings, offering insightful comments that help to improve and update the curriculum. Every faculty member has a strong commitment to sharing the best knowledge possible. The institute organizes different activities to develop sensitization to relevant issues like professional ethics, gender, human values, the environment, and sustainability. Seminars and guest lectures are held to provide teachers and students with a variety of expertise. These topics are also part of the curriculum and well explained during classroom teaching and co-curricular activities.

To support students' overall growth, IQAC encourages all departments to plan intra- and interdepartmental activities. Together, these gatherings help teachers and students reach their full potential.

| File Description                                                                                                                                           | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                 | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

| File Description                                                                                                | Documents                 |
|-----------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                      | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses                                                                 | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                                     | <a href="#">View File</a> |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

27

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

### 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni**

**B. Any 3 of the above**

| File Description                                                                                                                                     | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| URL for stakeholder feedback report                                                                                                                  | <a href="#">View File</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View File</a> |
| Any additional information(Upload)                                                                                                                   | <a href="#">View File</a> |

|                                                                                                                                                                                                                                                        |                                                                                         |                                                           |  |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------|-----------------------------------------------------------|--|
| 1.4.2 - Feedback process of the Institution may be classified as follows                                                                                                                                                                               |                                                                                         | B. Feedback collected, analyzed and action has been taken |  |
| File Description                                                                                                                                                                                                                                       | Documents                                                                               |                                                           |  |
| Upload any additional information                                                                                                                                                                                                                      | <a href="#">View File</a>                                                               |                                                           |  |
| URL for feedback report                                                                                                                                                                                                                                | <a href="http://gcbadli.ac.in/FeedBackDetails">http://gcbadli.ac.in/FeedBackDetails</a> |                                                           |  |
| TEACHING-LEARNING AND EVALUATION                                                                                                                                                                                                                       |                                                                                         |                                                           |  |
| 2.1 - Student Enrollment and Profile                                                                                                                                                                                                                   |                                                                                         |                                                           |  |
| 2.1.1 - Enrolment Number Number of students admitted during the year                                                                                                                                                                                   |                                                                                         |                                                           |  |
| 2.1.1.1 - Number of sanctioned seats during the year                                                                                                                                                                                                   |                                                                                         |                                                           |  |
| 750                                                                                                                                                                                                                                                    |                                                                                         |                                                           |  |
| File Description                                                                                                                                                                                                                                       | Documents                                                                               |                                                           |  |
| Any additional information                                                                                                                                                                                                                             | <a href="#">View File</a>                                                               |                                                           |  |
| Institutional data in prescribed format                                                                                                                                                                                                                | <a href="#">View File</a>                                                               |                                                           |  |
| 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)                                                    |                                                                                         |                                                           |  |
| 2.1.2.1 - Number of actual students admitted from the reserved categories during the year                                                                                                                                                              |                                                                                         |                                                           |  |
| 125                                                                                                                                                                                                                                                    |                                                                                         |                                                           |  |
| File Description                                                                                                                                                                                                                                       | Documents                                                                               |                                                           |  |
| Any additional information                                                                                                                                                                                                                             | <a href="#">View File</a>                                                               |                                                           |  |
| Number of seats filled against seats reserved (Data Template)                                                                                                                                                                                          | <a href="#">View File</a>                                                               |                                                           |  |
| 2.2 - Catering to Student Diversity                                                                                                                                                                                                                    |                                                                                         |                                                           |  |
| 2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners                                                                                                          |                                                                                         |                                                           |  |
| Every semester, remedial classes, extra sessions, and tutorials are provided for students who are identified as slow learners. Academic probation is imposed on students who demonstrate low achievement in their studies following a semester's test. |                                                                                         |                                                           |  |

A student is considered an advanced learner if they demonstrate strong academic growth. This is a worthwhile experience because it helps driven people get accepted into universities. The Institute invites advanced students to participate in different activities directed by colleges, intercolleges, and universities. Engaging in these kinds of initiatives allows students to gain more knowledge.

| File Description                  | Documents                                                                                                                                                                                                                 |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Link for additional Information   | <a href="https://docs.google.com/spreadsheets/d/1S5JKbiTTaKQz5B412N2y5p83xlfeDoYR10jjbgiKakU/edit?usp=drivesdk">https://docs.google.com/spreadsheets/d/1S5JKbiTTaKQz5B412N2y5p83xlfeDoYR10jjbgiKakU/edit?usp=drivesdk</a> |
| Upload any additional information | <a href="#">View File</a>                                                                                                                                                                                                 |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

|                    |                    |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| <b>755</b>         | <b>29</b>          |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

One of the main priorities of every academic institution's annual schedule is curriculum planning. At the beginning of the academic year, first of all, an IQAC meeting is held to discuss and plan accordingly. The Maharishi Dayanand University, Rohtak, provides a schedule that the institute follows. Under the direction of the principal, the organization plans and carries out its educational activities. The academic committee, under the direction of our principal, creates the schedule and makes sure that pupils may access it. Before the academic year starts, this schedule is published on the college website. It is also posted in individual classes and on notice boards for departments. Each department and instructor gets their own schedule, after which they create weekly, monthly, and yearly lesson plans using creative and student-focused methods.

Faculty members actively participate in the university's curriculum

meetings, offering insightful comments that help to improve and update the curriculum. Every faculty member has a strong commitment to sharing the best knowledge possible. The institute organizes different activities to develop sensitization to relevant issues like professional ethics, gender, human values, the environment, and sustainability. Seminars and guest lectures are held to provide teachers and students with a variety of expertise. These topics are also part of the curriculum and well explained during classroom teaching and co-curricular activities.

To support students' overall growth, IQAC encourages all departments to plan intra- and interdepartmental activities. Together, these gatherings help teachers and students reach their full potential.

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| File Description                  | Documents                                                                                                                                                                                                                 |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                                                                                                                                                                 |
| Link for additional information   | <a href="https://docs.google.com/spreadsheets/d/1S5JKbiTTaKQz5B412N2y5p83xlfeDoYR10jjbgiKakU/edit?usp=drivesdk">https://docs.google.com/spreadsheets/d/1S5JKbiTTaKQz5B412N2y5p83xlfeDoYR10jjbgiKakU/edit?usp=drivesdk</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

The campus is equipped with a high-speed wifi connection, and the classrooms and labs are ICT-enabled with projectors installed. To enhance the quality of the teaching-learning process, the faculty use various ICT-enabled tools. Google Classroom is used to manage and post course-related information—learning material, quizzes and evaluations, assignments, etc. Online learning environments are designed to train students in open problem-solving activities. PPTs help improve the effectiveness of the teaching-learning process. Lab manuals are mailed to students well in advance of the day the experiment is to be performed. Online quizzes and polls are regularly conducted to record the feedback of the students and take the requisite actions towards improved learning outcomes. Lastly, various online tools like whiteboards in Microsoft Teams, jam boards in Google Meet, Shiksha Setu apps, etc. are used to teach subjects that require the use of conventional blackboard writing. LMS is another platform that is created for effective teacher-student interaction, wherein all the courses of each department have been created and the respective faculty members and students are mapped

to their respective subjects. Students get benefits from the e-content uploaded on LMS, and teachers can assess their students by giving them assignments, tests, presentations, quizzes, and giving scores to the individual students on the same platform.

| File Description                                                                                  | Documents                                                                                           |
|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a>                                                                           |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="http://gcbadli.ac.in/OnlineLearningPortals">http://gcbadli.ac.in/OnlineLearningPortals</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

**28**

| File Description                                                    | Documents                 |
|---------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | <a href="#">View File</a> |
| mentor/mentee ratio                                                 | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**36**

| File Description                                                 | Documents                 |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. /

**D.Litt. during the year (consider only highest degree for count)****2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year****10**

| File Description                                                                                                                                                  | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                        | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)****2.4.3.1 - Total experience of full-time teachers****29**

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                     | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

**2.5 - Evaluation Process and Reforms**

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The evaluation process at the college is accurate, accessible, and flexible in terms of when it takes place. To ensure transparency, students are given notice well in advance about the internal assessment method. The faculty meets and receives instructions from the principal to ensure the smooth running of the evaluation procedure. Students who are admitted into the relevant course at both the college and university levels go through a series of evaluation procedures that involve continuing assessments. The ongoing evaluation approach makes use of lectures, field trips, assignments, unit testing, and group discussions. Frequent unit assessments are conducted in compliance with the schedule outlined in the academic calendar.

The weighting of the unit tests varies based on university regulations. Students receive performance information. Students that do poorly are provided individual mentoring after their evaluation. To ensure that internal evaluations are trustworthy and transparent, the following protocols are followed: The Committee on Internal Review, Creating question sheets, reviewing guidelines, and interacting with students regarding their self-assessment. The internal evaluation approach helps teachers examine students more correctly. The student's enthusiasm for learning and attending lessons has increased as a result of the internal assessment.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | <a href="#">nil</a>       |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has successfully employed several instruments for internal program evaluation as well as assessment criteria that are directed by the associated university with respect to form and frequency. At the start of each semester, the college provides an "Induction Program" for first-year students. The college, the department head, and committee members present and fully explain to the students the many components of the internal evaluation and examination procedure. The grievance and resolution method of the college is also presented to the students in order to resolve any concerns they may have had throughout the exam.

| File Description                | Documents                 |
|---------------------------------|---------------------------|
| Any additional information      | <a href="#">View File</a> |
| Link for additional information | <a href="#">nil</a>       |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The convener and members constitute the college examination committee. It's created on behalf of the principal. Both the convener and the members are aware of the associated university's examination procedures and guidelines. The examination branch is responsible for disseminating all university circulars regarding the

due dates for paying examination fees and the exam schedule. Students contact the college's examination branch with complaints about a variety of issues, including pre-examination issues like not receiving their admit cards or paying the exam fee late, as well as post-examination issues like recounting, revaluation, and getting a photocopy of their answer scripts. With their extensive knowledge of regulations and procedures, the examination branch members advise students and outline the steps involved in resolving their complaints. The university displays notice via the proper channel of communication regarding the timetable, required payment amount, and protocol to be followed for revaluation, as well as obtaining a photocopy of the answer script. The college's examination section obtains every required application form from the university website and distributes them to financially disadvantaged students. After that, it collects information from the students and sends the original DD and consolidated list to the university. The branch investigates the remedial measures taken for the student grievances that are filed.

| File Description                                     | Documents                                                                                                                                               |
|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                    | <a href="#">View File</a>                                                                                                                               |
| Paste link for Additional information                | <a href="http://gcbadli.ac.in/Data?Menu=2+Rx+N0HANc=&amp;SubMenu=HAzFC0dJhe4=">http://gcbadli.ac.in/Data?Menu=2+Rx+N0HANc=&amp;SubMenu=HAzFC0dJhe4=</a> |
| Upload COs for all courses (exemplars from Glossary) | <a href="#">View File</a>                                                                                                                               |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college has prepared a method of measuring program outcomes and course outcomes that will eventually upgrade the academic quality of the college and graduate outcomes. The learning outcomes attainment is calculated by using the direct and indirect methods. In the direct method, students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment, while in the indirect method, data on students' progression and placements are taken. The course outcomes of all the courses in the final year are mapped with program outcomes to obtain the attributes of UGC.

#### CO Assessment Process:

##### 1. Relevance of processes and tools to the theory subject.

**2. For each subject, some CO's are designed and mapped with program outcomes and program-specific outcomes.**

#### **Description**

**1. External Semester-End Examination Marks obtained in the external semester end examination (theory) are the basis for external assessment to record the attainment of course outcomes.**

**2. Internal assessment Test Marks in a theory paper are based on tests. The average of the better marks obtained from these tests will contribute to the internal assessment marks for the relevant subject. Indirect method**

**3. Student Progression Higher progression data for students is collected.**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Upload any additional information     | <a href="#">View File</a> |
| Paste link for Additional information | <a href="#">nil</a>       |

#### **2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year**

**124**

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information                                                                                  | <a href="#">View File</a> |
| Paste link for the annual report                                                                                   | <a href="#">nil</a>       |

#### **2.7 - Student Satisfaction Survey**

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**

<http://gcbadli.ac.in/Feedback>

## RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

#### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**NIL**

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                      | <a href="#">View File</a> |
| e-copies of the grant award letters for sponsored research projects /endowments | <a href="#">View File</a> |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

#### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

##### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**0**

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | <a href="#">View File</a> |
| Supporting document from Funding Agency                       | <a href="#">View File</a> |
| Paste link to funding agency website                          | <b>Nil</b>                |

#### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

##### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

**01**

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Report of the event                                            | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

### 3.2 - Research Publications and Awards

#### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

##### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

**01**

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                         | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

#### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

##### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

**0**

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

**Awareness program Har Ghar Tiranga (8/8/2022): An awareness rally was organized by the students of the college under the banner of NSS units in Badli. This rally was part of 'Azadi ka Mahotsav'**

activities.

**Cycle Rally Program Azadi ka Amrit Mahotsav (12/8/2022):** - A cycle rally was organized by the students of the college for awareness under 'Azadi ka Mahotsav' activities.

**Celebration of Independence Day in College (17/8/2022):** Independence Day was celebrated on the college campus. Mohan Lal Badouli, MLA, Rai (Sonipat), hoisted the flag as a chief guest on this occasion.

**Celebration of Hindi Diwas in College (15/9/2022):** - Hindi Diwas was celebrated in college. Various activities were organized in college. Students participated in poetic recitation and declamation activities.

**Education Tour for Himachal (16/9/2012):** The geography department of the college organized a seven-day tour for the students for social and economic surveys in Himachal Pradesh.

**Essay Writing Competition in College (15/11/2022):** The Science Department of the college organized an essay writing competition in college.

**Football team winners were honored (November 21, 2022):** Winners of the football team of the college were welcomed and honored in the college. Our team secured the first position in the inter-college competition at Rohtak.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

**3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year**

**3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year**

0

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters                                             | <a href="#">View File</a> |

**3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year**

**3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**30**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized                                                                                       | <a href="#">View File</a> |
| Any additional information                                                                                           | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

**3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year**

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**400**

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                            | <a href="#">View File</a> |
| Any additional information                                                                     | <a href="#">View File</a> |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

**3.4 - Collaboration**

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year****NIL**

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| e-copies of linkage related Document                                            | <a href="#">View File</a> |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information                                                      | <a href="#">View File</a> |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year****3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****0**

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses                                                          | <a href="#">View File</a> |
| Any additional information                                                                                                 | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

**Appropriate infrastructure is the most crucial element that improves an institution's teaching and learning process and contributes to its rich history. A summary of the campus's physical infrastructure, including financial distribution and improvements, is given in this segment. The 10.5-acre campus of the college is a lush haven. Out of the 15 classes, including labs, 8 are equipped with ICT. It includes interactive panels with the most recent audio-visual technology, a**

multipurpose hall, and a lecture hall with an e-podium. In addition, the institution has 3 science labs, 2 computer labs with 71 PCs, 2 geography labs, and 1 language lab with LAN and Wi-Fi. Together with the computer lab, the college has four laptops and five printers. The college has an efficient placement cell and a large book depository. The Women's Cell has made significant contributions to the empowerment of female students. There is a single automated library with 9236 textbooks, newspapers, journals, and 532 reference books. The latest version of SOUL 2.0 is installed in the library. CCTV cameras are installed at key intersections throughout the college building. The college has a lawn, a common area for facilities for student assistance, and two power generators.

| File Description                      | Documents                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for additional information | <a href="https://drive.google.com/file/d/10sV7aVvnMMpzFNJiHox2ltSpl-2sKP6C/view?usp=sharing">https://drive.google.com/file/d/10sV7aVvnMMpzFNJiHox2ltSpl-2sKP6C/view?usp=sharing</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

### Sports

College athletes participate in individual sports, compete at the state, regional, and national levels, and represent the university with many medals each year. The college has maintained an outdoor sports field in addition to a football and volleyball pitch. The college has maintained a fully equipped gym room with leg cycles, treadmills, twisters, and stomach exercise machines. Yoga mats are for use in meditation and yoga poses. The college participates in state and national NCC camps with a robust National Community Service (NCS) unit. They also take part in college and district parades.

### Cultural

Annual events like the academic festival and talent hunt show, among other cultural activities, take place at the multipurpose hall. Every year, the cultural team takes part in the youth festivals held at the state and zonal levels. The college employs professionals to teach pupils a variety of activities, such as theater, orchestra, and classical dance performances. On assembly grounds, people celebrate holidays like Teej, Lohri, and Sankranti.

| File Description                      | Documents                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1Qxjeqns_aSJNyK84Vtm1Kn_atIMZLmbV/view?usp=sharing">https://drive.google.com/file/d/1Qxjeqns_aSJNyK84Vtm1Kn_atIMZLmbV/view?usp=sharing</a> |

#### 4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**8**

##### 4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

**8**

| File Description                                                                          | Documents                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                                                         | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for additional information                                                     | <a href="https://drive.google.com/file/d/1QvDfgSTsSbuHDctfWwspUmU164hNn_kg/view?usp=sharing">https://drive.google.com/file/d/1QvDfgSTsSbuHDctfWwspUmU164hNn_kg/view?usp=sharing</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>                                                                                                                                                           |

#### 4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

##### 4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

**8786214**

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                     | <a href="#">View File</a> |
| Upload audited utilization statements                                                 | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**Soul Software, version 2.0, automates the university library. In response to the requirements of college and university libraries, the INFLIBNET Center developed Software for University Libraries (SOUL), an integrated library management system. The program automates every housekeeping task that has to be done at the library, including checking out and returning books and charging late fees. Libraries help students develop reading and study habits. Many general books, reference books, dictionaries (including English and Hindi dictionaries), Vedas, Upanishads (Geeta, Ramayana), encyclopedias, fiction (novels, tale books), non-fiction, books for competitive exams (NET, GATE, HSSC, HPSC, Railway, Banking, etc.), etc. are all included in this large collection. are all included in the library that is well-stocked at the college. These resources are all necessary to promote the process of acquiring information. The library's books are indexed for the benefit of the students.**

| File Description                      | Documents                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for Additional Information | <a href="https://drive.google.com/file/d/1xXkZRmBWGkx8-wYL71Tplfnb_mZz27W9/view?usp=sharing">https://drive.google.com/file/d/1xXkZRmBWGkx8-wYL71Tplfnb_mZz27W9/view?usp=sharing</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources****E. None of the above**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)****4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**199206**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                           | <a href="#">View File</a> |
| Audited statements of accounts                                                                                       | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

**30**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The following information relates to improved IT facilities: (75+21) PCs with LAN**

**Turbo C**

**Windows OS**

**SOUL 2.0**

**Quick Heal Version antivirus**

**MS Office-13**

**License Copy**

**6 classrooms and 2 computer labs are equipped with ICT (smart boards, LCDs, LEDs, and projectors).**

**For extracurricular academic purposes, the college fully utilizes**

its IT capabilities. These include online admissions, the DBT (Direct Benefit Transfer) Post Matric Scholarship Scheme, online exam submission, stakeholder feedback collection, and internal assessment award uploads. Each pupil has a distinct email address. The university has separate WhatsApp groups for its employees and students. The aforementioned IT hardware is maintained in compliance with specifications. The college has an infrastructure maintenance policy. A demonstrator is also tasked with updating and maintaining the equipment. Procedures like routinely installing antivirus software, updating software, and replacing printer cartridges and hardware help maintain and use IT equipment.

| File Description                      | Documents                                                                                                                                                                         |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                         |
| Paste link for additional information | <a href="https://drive.google.com/file/d/15Eb99eC2UHM_Y4sFy63qqxsGvzlNCcv/view?usp=sharing">https://drive.google.com/file/d/15Eb99eC2UHM_Y4sFy63qqxsGvzlNCcv/view?usp=sharing</a> |

#### 4.3.2 - Number of Computers

96

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Student – computer ratio          | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information                                        | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**340096**

| File Description                                                                                                      | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                     | <a href="#">View File</a> |
| Audited statements of accounts.                                                                                       | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**The procedure followed in order to use, maintain, and safeguard academic, support, and physical facilities**

#### **Laboratories**

The college's departmental laboratories are maintained in good working order. Stock registers exist and are updated. The concerned head also purchases equipment to modernize the lab with funds from the lab augmentation.

#### **Library:**

The college library has 9236 volumes in its collection, which is kept current. The college receives an annual subsidy from the state government to upgrade and modernize its library. The SOUL 2.0 program is used to automate the college library. The library also has a printer and a photocopier available.

#### **Sports:**

The goal of the college's sports department is to encourage students to engage in physical activity. The college also holds an annual sporting event. Grounds and tracks are maintained in good condition. Support staff regularly mows the grass and pulls weeds.

| File Description                      | Documents                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1yc0WaDLehr0gQFq6nqV_hBSvfTtCZQyb/view?usp=sharing">https://drive.google.com/file/d/1yc0WaDLehr0gQFq6nqV_hBSvfTtCZQyb/view?usp=sharing</a> |

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year****176**

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship                                            | <a href="#">View File</a> |
| Upload any additional information                                                                                       | <a href="#">View File</a> |
| Number of students benefitted by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

| File Description                                                                                                                   | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                                  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**A. All of the above**

| File Description                                                                  | Documents                                                 |
|-----------------------------------------------------------------------------------|-----------------------------------------------------------|
| Link to institutional website                                                     | <a href="http://gcbadli.ac.in/">http://gcbadli.ac.in/</a> |
| Any additional information                                                        | <a href="#">View File</a>                                 |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>                                 |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**85**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**85**

| File Description                                                                                                            | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                  | <a href="#">View File</a> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student**

**B. Any 3 of the above**

**grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information                                                                                            | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases                                                  | <a href="#">View File</a> |

## 5.2 - Student Progression

### 5.2.1 - Number of placement of outgoing students during the year

#### 5.2.1.1 - Number of outgoing students placed during the year

**0**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

### 5.2.2 - Number of students progressing to higher education during the year

#### 5.2.2.1 - Number of outgoing student progression to higher education

**24**

| File Description                                   | Documents                 |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

**5**

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | <a href="#">View File</a> |

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

**06**

| File Description                                                                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates                                                                                                                           | <a href="#">View File</a> |
| Any additional information                                                                                                                                           | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Since the state government forbade student council elections in the late 1990s, there hasn't been an official council since 2017. In September 2018, elections for the student council were held in comply with the state government's directives. Students can hone their decision-making skills in a variety of academic, administrative, and cocurricular contexts at the institution. A variety of cells and departments, including RRC, women, YRC, and NSS, have student participation. There has never been a standard in higher education for students to decline to participate, so each student gets an equal chance to engage in activities that will help them identify their skills and capabilities. The department chair and activity coordinator are in charge of making sure that students are involved and enthusiastic. Student champions from Zonal Youth Festivals represented their respective universities. Prominent students are allowed to voice their opinions about governance inside the college and academic privileges. Students are given the opportunity to help with hospitality arrangements and perform at departmental and cultural events in order to gain exposure and confidence. Students can participate in IQAC to provide their opinions on decisions regarding their college advancement from a range of programs. Particularly motivating were the college students' initiatives to create a herbal park, garden, and enhance the area.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">nil</a>       |
| Upload any additional information     | <a href="#">View File</a> |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**150**

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                                                                                                                  | <a href="#">View File</a> |
| Upload any additional information                                                                                                                                                    | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

#### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**There is no registered Alumni Association of the institution.**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">Nil</a>       |
| Upload any additional information     | <a href="#">View File</a> |

5.4.2 - Alumni contribution during the year (INR in Lakhs)

**E. <1Lakhs**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

### GOVERNANCE, LEADERSHIP AND MANAGEMENT

#### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Govt. College Badli is a co-educational college that aims to provide higher education to rural students, more so to females, who would otherwise face long commutes. The institution is managed by both teaching and non-teaching staff under the guidance of the principal. The educators at GC Badli play a pivotal role in shaping the character and personality of their students, recognizing the unique**

challenges faced by female students. This year, B.Sc. with Chemistry Hons. and B.A. with Geography Hons. and computer science as a subject have been introduced, and a proposal for MA English has been sent. The college offers a diverse range of subjects, including Masters degrees in geography, history, and now B.Sc. with Chemistry Hons. and B.A. with Geography Hons. and computer science as a subject. Another achievement for the college was the allocation of slots for girls in the NCC Unit.

The college council, led by senior teachers and the principal, deliberates on important issues and makes decisions accordingly. Committees collaborate to ensure the smooth operation of the institute. The college council is in charge of creating the college's academic calendar.

| File Description                      | Documents                                        |
|---------------------------------------|--------------------------------------------------|
| Paste link for additional information | <a href="http://gcbadli.ac.in">gcbadli.ac.in</a> |
| Upload any additional information     | <a href="#">View File</a>                        |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration is participatory and decentralized, with a well-structured college council playing a crucial role in promoting academic excellence. Regular meetings between the college council, principal, IQAC, and staff representatives are held to formulate and implement policies and plans. Teachers are appointed as convenors and in charge of different cells, responsible for preparing the action plan for academic, co-curricular, and extra-curricular activities and events. A college council, headed by the principal and constituted with the senior faculty members of the college, is responsible for making decisions on important matters, with the bursar handling financial matters.

Decentralized governance is evident in every sphere, with each department working as a separate sub-unit to decide and implement student-centric programs and activities. The IQAC contributes to overall academic quality and manages UGC/DGHE-sponsored proposals for research promotion. The Library Committee handles budgeting, subscriptions, and purchases of books and journals, and the Purchase Committee purchases items and articles on merit. Faculty members also make proposals for new courses and research projects for funding agency approval.

The college is dedicated to providing quality education to students and has a plan of development reviewed periodically by the principal and IQAC, emphasizing skill-oriented education to increase employability.

| File Description                      | Documents                                        |
|---------------------------------------|--------------------------------------------------|
| Paste link for additional information | <a href="http://gcbadli.ac.in">gcbadli.ac.in</a> |
| Upload any additional information     | <a href="#">View File</a>                        |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to providing a quality education to its students. To attain its mission and vision, it has a plan of development that is reviewed from time to time by the principal and IQAC. Taking into account the recommendations of the previous accreditation cycle of NAAC and analyzing the feedback of stakeholders, the current perspective plan is framed by keeping into account the needs of the learners and the goals of higher education. The IQAC creates the perspective plan while keeping in mind all of the crucial quality assurance indicators, and it then uploads it to the college's website. Understanding the requirement for well-equipped labs, a proposal for the addition of another storey to the existing building has been sent as recommended by IQAC. To ease commuting for the girl students, in communication with the Haryana roadways, transport facilities have been improved.

Since new courses have been introduced in the college, a proposal for a new building has been recommended by the IQAC. A proposal for setting up one more computer lab and a proposal for the establishment and installation of the labs for practical subjects have also been recommended by the IQAC.

| File Description                                       | Documents                                        |
|--------------------------------------------------------|--------------------------------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>                        |
| Paste link for additional information                  | <a href="http://gcbadli.ac.in">gcbadli.ac.in</a> |
| Upload any additional information                      | <a href="#">View File</a>                        |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The college is governed by the Higher Education Department, Haryana, which sets regulations and policies for compliance.**

**Administrative Setup:** The college is a government institution functioning under the supervision of a college council, led by the principal. The council is responsible for the overall policies and plans of the college.

**Academic Administration:** The college follows guidelines related to admission schedule, student intake capacity, date sheets of exams, and uploading of internal assessments. The college also follows the mechanism of post-matriculation scholarships offered by the Government of Haryana and DGHE. The principal frames policies for the smooth functioning of academic and extracurricular activities in consultation with the IQAC core committee and advisory committee.

**College Committees:** The college has various committees, including admission, examination, and library committees, to streamline administration. The academic calendar and activity calendar are prepared in consultation with department heads and incharges of various cells. The college's administration is decentralized and democratic.

**Rules for appointments and promotions are governed by DGHE/State Govt. and service rules. Amendments to service rules are communicated to staff members from time to time.**

**Grievance Redressal Mechanism:** It has a Sexual Harassment Committee for dealing with complaints of students and staff, which has the principal as its ex-officio chairperson. The committee addresses the issues of providing a safe, secure, and healthy environment for females.

| File Description                              | Documents                                                                                                                                                 |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information         | <a href="#">NIL</a>                                                                                                                                       |
| Link to Organogram of the Institution webpage | <a href="https://gcbadli.ac.in/Data?Menu=rSas3imp06s=&amp;SubMenu=yzxTEz4vztw=">https://gcbadli.ac.in/Data?Menu=rSas3imp06s=&amp;SubMenu=yzxTEz4vztw=</a> |
| Upload any additional information             | <a href="#">View File</a>                                                                                                                                 |

| <b>6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <b>A. All of the above</b> |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------|
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Documents                  |
| ERP (Enterprise Resource Planning)Document                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <a href="#">View File</a>  |
| Screen shots of user interfaces                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | <a href="#">View File</a>  |
| Any additional information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | <a href="#">View File</a>  |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template)                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | <a href="#">View File</a>  |
| <b>6.3 - Faculty Empowerment Strategies</b>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                            |
| 6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                            |
| <p>The Higher Education Department of Haryana, which establishes rules and policies for the college, The government college follows all government welfare schemes, including the General Provident Fund (GPF), C.P.F. (PRAN), and pension fund for employees recruited before December 31, 2004. The college also offers leave travel concessions (L.T.C.) for both teaching and non-teaching staff members and children's education allowances for the entire staff. Members can also take out car, house, and computer loans with advances from the GPF for various reasons. Regular employees are given leaves as per government rules, with female staff having maternity leave for 6 months and child care leave for a maximum of two years. Male staff are eligible for paternity leave. Medical bill reimbursement is available for all staff members and their dependents. Teachers are entitled to 300 days of earned leave, which can be encashed at retirement. Non-teaching staff can also avail of loans for wheat purchases during the season, festival advance, and special allowances. These facilities are available to class IV employees only. Non-teaching staff members can avail 15 EL in the first 10 years of service, 20 EL for the next 10 years, and 30 EL until retirement.</p> |                            |

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

### 6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

#### 6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### 6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

#### 6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

| File Description                                                                                                                                         | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).                                                                    | <a href="#">View File</a> |
| Reports of Academic Staff College or similar centers                                                                                                     | <a href="#">View File</a> |
| Upload any additional information                                                                                                                        | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

### 6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

#### 6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary                                                                               | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | <a href="#">View File</a> |
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

### 6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

The college ensures that its teaching faculty adhere to the rules and guidelines established by the UGC concerning the Performance Appraisal System, while the college's non-teaching faculty abide by the requirements established by the Haryana Government Service.

#### Appraisal for the teaching staff:

- Per UGC norms and guidelines, teachers must keep a yearly record of their academic endeavors, research publications, and other institutional activities for performance reviews. To be eligible for promotion under CAS, a teacher must submit an annual self-evaluation report in the Annual Performance Assessment Report (APAR) Proforma before the end of the academic session, along with all supporting documents, to the evaluation and selection committee.
- Faculty submit Performance-Based Appraisal Scheme (PBAS) proformas.

#### Appraisal for the non-teaching staff:

- The non-teaching staff is a diverse support system that serves as the college's lynchpin. Support staff includes those in

administration, the lab, the library, and class IV. The college's non-teaching staff's performance is disclosed annually in the annual report.

- Heads of departments evaluate lab staff performance using self-evaluation forms.
- This improves lab efficiency during the academic year, and non-teaching staff performance is also examined.
- The principal compiles confidential self-evaluation reports for non-teaching staff and puts them in the service book.

| File Description                      | Documents                                                                     |
|---------------------------------------|-------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://acr.highereduhry.ac.in/">https://acr.highereduhry.ac.in/</a> |
| Upload any additional information     | <a href="#">View File</a>                                                     |

#### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

As a government institution, Govt. College Badli abides by the accounting standards and laws that the state of Haryana has established. The government of Haryana provides all of the funding for the institution. As a government institution, the College coordinates and executes annual independent financial audits to uphold confidence, transparency, and honesty. The Accounts Department takes an active role in the process and provides necessary documentation and explanations in response to inquiries as needed. The established Purchase Committee and the other concerned Committee, which receives government grants, handle all purchasing activities in the college. Government e-marketing (GeM) is used to expedite, improve transparency, and reduce costs when purchasing large quantities of items.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

**6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)**

| File Description                                                                                                                  | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts                                                                                                     | <a href="#">View File</a> |
| Any additional information                                                                                                        | <a href="#">View File</a> |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

**6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources**

**Govt. College, Badli, is a government . institution, and the college receives the maximum of its funds from the Haryana government.**

- The convenors of the various committees and teachers in charge are encouraged to submit their requirements before the beginning of the session to ensure that the available resources are utilized to their maximum capabilities.
- It is expected that the concerned in-charge or convenor will ensure that the labs, library, computing facilities, classrooms, and other equipment and facilities are continuously maintained and enhanced while the requirement is being submitted.
- Following the demands that have been made by committee convenors and teachers-in-charge, the responsible convenor will produce an estimated proposal budget with the consent of the principal. This budget would then be sent to the competent authority for approval.
- When it comes to the funding process, the college committees abide by the general financial standards that the Haryana government or the funding agency has established.

The principal, the bursar, and the accounts department all process financial paperwork and bills at the same time. The allocated funds are used efficiently, and there is a commitment to maintaining transparency throughout the entire process.

| File Description                      | Documents                                          |
|---------------------------------------|----------------------------------------------------|
| Paste link for additional information | <a href="http://www.gem.gov.in">www.gem.gov.in</a> |
| Upload any additional information     | <a href="#">View File</a>                          |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Academic and Administrative Audit (AAA):** The IQAC formed the AAA in part to account for teaching-learning processes across all subjects and to institutionalize the documentation and record-keeping of all academic and administrative issues affecting each department. Academic coordinators conduct an internal academic audit each semester to ensure that IQAC-driven standards for quality assurance are being followed. The procedure necessitates a methodical approach to document management as well as a self-regulatory evaluation of teaching and learning processes. The following processes in teaching, learning, and laboratory administration are evaluated by the peer-review-based audit:

- Academic Calendar
- Internal Assessment Process
- Mentor-mentee
- Timetable-making process

**Feedback mechanism:** The IQAC at Govt. College, Badli, has developed a feedback system for students based on institutional criteria such as infrastructure and facilities, curriculum delivery and teaching, discipline and environment, staff, and support.

| File Description                      | Documents                                        |
|---------------------------------------|--------------------------------------------------|
| Paste link for additional information | <a href="http://gcbadli.ac.in">gcbadli.ac.in</a> |
| Upload any additional information     | <a href="#">View File</a>                        |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

**The IQAC frequently reviews the teaching and learning process, as well as the structures and methodology of its operational procedures**

and the learning outcomes. The committee analyzes these outcomes periodically and explores further possibilities for improvements by mobilizing resources. In the current session, new books have been added to the college library.

Understanding the requirements of modern technology in the field of education, the IQAC not only proposes to utilize the latest teaching technology but also ensures its implementation. In this session, eight smartboards have been installed in the college, and a computer lab has been set up with 26 computers.

| File Description                      | Documents                                                                                                                                                                                                               |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://docs.google.com/spreadsheets/d/1S5JKbiTTaKQz5B412N2y5p83xlfeDoYR10jjbgiKakU/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1S5JKbiTTaKQz5B412N2y5p83xlfeDoYR10jjbgiKakU/edit?usp=sharing</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                                                               |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

| File Description                                                                   | Documents                                        |
|------------------------------------------------------------------------------------|--------------------------------------------------|
| Paste web link of Annual reports of Institution                                    | <a href="http://gcbadli.ac.in">gcbadli.ac.in</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>                        |
| Upload any additional information                                                  | <a href="#">View File</a>                        |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>                        |

## **INSTITUTIONAL VALUES AND BEST PRACTICES**

### **7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

[https://docs.google.com/spreadsheets/d/10m1KWv4YDJB8EdRtF4jYcNWZDo1s\\_K4uBLqTCovr4Vk/edit?usp=sharing](https://docs.google.com/spreadsheets/d/10m1KWv4YDJB8EdRtF4jYcNWZDo1s_K4uBLqTCovr4Vk/edit?usp=sharing)

| File Description                                                                                                                                                                 | Documents                                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------|
| Annual gender sensitization action plan                                                                                                                                          | <a href="#">NIL</a>                                     |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="#">Common Room, Women Cell, First Aid Room</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**C. Any 2 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

**Waste management includes solid waste, liquid waste management, and e-waste management.**

**Solid waste management 1. Dustbins are placed in front of the classroom, office, canteen, and other areas of the college.**

**2. Students are advised not to waste food.**

**3. Ban on plastic bottles on campus for students and staff. Staff members bring their own steel bottle.**

**4 garden waste dumps in the pit for making manure.**

**Liquid waste management**

1. Colleges have a well-managed sewage system in them.
2. Each lab has a separate sink for disposing of chemicals in sewage.

**E-wwaste management** 1. College work on two 'R': repair and reuse. Old batteries and ink cartridges, PCs, and CPUs must be repaired and reused.

2. Record all electronic items that were maintained properly.
3. Damaged item sent back to supplier
4. Non-rrepairable write-off and send to scrap.

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities                                            | <a href="#">NIL</a>       |
| Any other relevant information                                                      | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles

**A. Any 4 or All of the above**

| <b>2. Use of Bicycles/ Battery powered vehicles</b><br><b>3. Pedestrian Friendly pathways</b><br><b>4. Ban on use of Plastic</b><br><b>5. landscaping with trees and plants</b>                                                                                                                                                                                                                                                                                                                                                 |                              |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Documents                    |
| Geo tagged photos / videos of the facilities                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <a href="#">View File</a>    |
| Any other relevant documents                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | <a href="#">View File</a>    |
| <b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>                                                                                                                                                                                                                                                                                                                                                                                                                             |                              |
| <b>7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities</b>                                                                                                                                                                                                                                                              | <b>B. Any 3 of the above</b> |
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Documents                    |
| Reports on environment and energy audits submitted by the auditing agency                                                                                                                                                                                                                                                                                                                                                                                                                                                       | <a href="#">View File</a>    |
| Certification by the auditing agency                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <a href="#">View File</a>    |
| Certificates of the awards received                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <a href="#">View File</a>    |
| Any other relevant information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | <a href="#">View File</a>    |
| <b>7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading</b> | <b>C. Any 2 of the above</b> |

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | <a href="#">View File</a> |
| Any other relevant information                                           | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

To develop devotion towards culture, religion, and language, the college organizes a variety of events in each session. Colleges also participate in most events organized by the university. We have various committees to conduct all these programs. Women organize various competitions like Bet Out of Waste, Rangoli, and collage. Making competition. National Women's Day is also celebrated. NSS Cell celebrates Azadi ka Amrit Mahotsav by organizing events like a pedestrian rally, a cycle rally, a banner, and a Rangoli competition to spread awareness among students and local people in the village. Nss cell as well as various noble cause events like bird feeding and celebrating Ambedkar Jayanti. The college has a language lab for developing linguistic skills. Colleges celebrate independence day, republic days, birth anniversaries of freedom fighters, and electoral days for developing communal harmony. The college also organizes various lectures and outdoor visiting tours for girls and boys to show cultural and regional diversity. The college also organizes various expert lectures for inculcating sociocultural diversities. The college has its own commitment to maintaining peace and harmony in the nation as an educational institute. Our Hindi and Sanskrit departments always try to organize competitions to develop respect for our culture and language. The institute is free from plastic and any discrimination on the basis of caste, color, or religion.

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information                                                                                                   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The organization is always striving to create better, more responsible people who will be able to contribute to the country. The college is home to the NCC, Women's Cell, Road Safety Club, Red Cross, Red Ribbon, NSS, and Placement Cells. All of these cells are actively planning different kinds of events to inspire students to embrace different behaviors that support "Unity in Diversity." The college makes a constant effort and has done a number of things to raise public awareness of the National Anthem and the Preamble. Fundamental rights and obligations, national identities, and symbols. National holidays like Republic Day and Independence Day are always eagerly observed in colleges. The greatest number of departments host a variety of events each year to foster confidence. We have a SC/BC cell for protecting their rights and sharing benefits provided by the government with these students. Our women's cell organizes lectures and workshops for awareness of female rights. Our placement cell has multiple books for helping poor students enhance their careers. Our college always works in favor of protecting employee rights and creating a peaceful and harmonious environment for valuable education for students.

| File Description                                                                                     | Documents                 |
|------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">View File</a> |
| Any other relevant information                                                                       | <a href="#">View File</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional**

**A. All of the above**

**ethics programmes for students, teachers, administrators and other staff** 4.  
**Annual awareness programmes on Code of Conduct are organized**

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                       | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

[ringhttps://docs.google.com/spreadsheets/d/1S5JKbiTTaKQz5B412N2y5p83xlfeDoYR10jjbgiKakU/edit?usp=sha](https://docs.google.com/spreadsheets/d/1S5JKbiTTaKQz5B412N2y5p83xlfeDoYR10jjbgiKakU/edit?usp=sha)

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events                                              | <a href="#">View File</a> |
| Any other relevant information                                                            | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

The college is located close to the border with Delhi in a rural area of Haryana. Girls make up the majority of our college's student body. Our Women Cell plans events pertaining to sanitization, cleanliness, girls' education, girls' rights, and self-defense. There are fifty females registered in our NSS unit. For females, there is also the NCC. At the university, district, and state levels, NSS and NCC both encourage female students to participate in different types of camps. At the district level, our female students have taken home awards in a range of artistic and athletic contests. Our girls are doing well academically as well. Books for different

competitive exams are available in our placement cell. Our girls compete both locally and statewide.

Grass The college gains from its position in a rural agricultural area. Neem, Ashoka, and Sheesham trees can be found throughout the college, while Tecoma, a stunning yellow flowering plant, borders the campus. This year, at a one-day camp, our NSS cell created a botanical garden. We have a large, densely forested region in the college's backyard. To raise awareness of environmental issues, our NSS cell plans a variety of protests and camps. Our Botany Department also observes Environment Day in conjunction with this. The college's green spaces are maintained by many departments through their efforts and organizing of events.

| File Description                             | Documents                 |
|----------------------------------------------|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is renowned for its quality and commitment to educating girls, as well as for encouraging both boys and girls to participate to the fullest extent possible in a variety of student activities. The mission of Government College Badli is to empower, inspire, and encourage young people to participate in sports. The college has a sports cell for athletic competitions and sends athletes to compete at different levels. We make every effort to persuade the parents of the girls in rural areas of our commitment to making sure they obtain an education. The college has a disciplinary committee with various staff members' specific responsibilities in every lecture hall. Every year, our NSS girls section attracts over 50 registrations. This year's geography department won the district-level science exhibition. We send as many girls as possible to compete in various committee- and department-sponsored events. We have various M.A. programs for girls students. While visiting other schools, our college staff encouraged females to pursue higher study in science and other subjects.

| File Description                             | Documents                 |
|----------------------------------------------|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

#### 7.3.2 - Plan of action for the next academic year

1. With the importance of digitalization highlighted by COVID-19, blended learning using ICT technology will be the main focus of the following academic year. 2. Mentoring programs were essential during the COVID-19 pandemic for communicating with kids in academic and non-academic contexts and sharing information. Improved functionality of mentor-mentee groups will be attempted. 3. IQAC plan to establish bus services for female students under the CSR Scheme. 4. Increased emphasis on campus sustainability. 5. Enhance feedback analysis system. 6. Create a road safety awareness campaign for the Transport Interpretation Center. 7. Submit PG English course suggestions. 8. Fill out AISHE data sooner next year.