



## **YEARLY STATUS REPORT - 2021-2022**

### **Part A**

#### **Data of the Institution**

|                                                      |                                 |
|------------------------------------------------------|---------------------------------|
| <b>1.Name of the Institution</b>                     | <b>Government College Badli</b> |
| • Name of the Head of the institution                | <b>Anand kumar</b>              |
| • Designation                                        | <b>Associate Professor</b>      |
| • Does the institution function from its own campus? | <b>Yes</b>                      |
| • Phone no./Alternate phone no.                      | <b>9416321711</b>               |
| • Mobile No:                                         | <b>9416321711</b>               |
| • Registered e-mail                                  | <b>gcbadli@rediffmail.com</b>   |
| • Alternate e-mail                                   | <b>gcbadlicollege@gmail.com</b> |
| • Address                                            | <b>Najafgarh road Badli</b>     |
| • City/Town                                          | <b>Jhajjar</b>                  |
| • State/UT                                           | <b>Haryana</b>                  |
| • Pin Code                                           | <b>124507</b>                   |
| <b>2.Institutional status</b>                        |                                 |
| • Affiliated / Constitution Colleges                 | <b>Affiliated College</b>       |
| • Type of Institution                                | <b>Co-education</b>             |
| • Location                                           | <b>Urban</b>                    |
| • Financial Status                                   | <b>UGC 2f and 12(B)</b>         |

- Name of the Affiliating University **MDU Rohtak**
- Name of the IQAC Coordinator **Meer Singh**
- Phone No. **9992932760**
- Alternate phone No. **9992932760**
- Mobile **9992932760**
- IQAC e-mail address **gcbadli@rediffmail.com**
- Alternate e-mail address **gcbadlicollege@gmail.com**

**3. Website address (Web link of the AQAR (Previous Academic Year))** [gcbadli.ac.in](http://gcbadli.ac.in)

**4. Whether Academic Calendar prepared during the year?** **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: [gcbadli.ac.in](http://gcbadli.ac.in)

#### 5. Accreditation Details

| Cycle          | Grade    | CGPA        | Year of Accreditation | Validity from     | Validity to       |
|----------------|----------|-------------|-----------------------|-------------------|-------------------|
| <b>Cycle 1</b> | <b>B</b> | <b>2.25</b> | <b>2016</b>           | <b>02/12/2016</b> | <b>01/12/2021</b> |

**6. Date of Establishment of IQAC** **01/01/2011**

**7. Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,**

| Institutional/Department /Faculty | Scheme     | Funding Agency | Year of award with duration | Amount     |
|-----------------------------------|------------|----------------|-----------------------------|------------|
| <b>Nil</b>                        | <b>Nil</b> | <b>Nil</b>     | <b>Nil</b>                  | <b>Nil</b> |

**8. Whether composition of IQAC as per latest NAAC guidelines** **Yes**

- Upload latest notification of formation of IQAC [View File](#)

**9. No. of IQAC meetings held during the year** **2**

- Were the minutes of IQAC meeting(s) and **No**  
compliance to the decisions have been  
uploaded on the institutional website?

- If No, please upload the minutes of the [View File](#)  
meeting(s) and Action Taken Report

**10. Whether IQAC received funding from any **No**  
of the funding agency to support its activities  
during the year?**

- If yes, mention the amount

**11. Significant contributions made by IQAC during the current year (maximum five bullets)**

**1. Promotion & Participation in various co-curricular and cultural  
Activities 2. Fulfillment of Responsibility towards society. 3.  
Creating Awareness of National Education Policy, 2020. 4. Promotion  
& Participation in various Sports Activities 5. Submission of AISHE  
data well in time.**

**12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards  
Quality Enhancement and the outcome achieved by the end of the Academic year**

| Plan of Action                                                | Achievements/Outcomes                                                          |
|---------------------------------------------------------------|--------------------------------------------------------------------------------|
| <b>Plan to start MA Hindi</b>                                 | <b>MA Hindi course started</b>                                                 |
| <b>Plan to celebrate Preamble day</b>                         | <b>Celebrated Preamble day</b>                                                 |
| <b>Plan to participate in Speech competition</b>              | <b>Participated in Speech competition at Maharaja Aggresen College Jhajjar</b> |
| <b>Plan to participate In MDU NSS Camp Manali</b>             | <b>Participated In MDU NSS Camp Manali</b>                                     |
| <b>Plan to participate seven days NSS Camp in Hisar</b>       | <b>Participated seven days I NSS Camp in Hisar</b>                             |
| <b>Plan to organise Talent search programme for students</b>  | <b>Organised Talent search programme for students</b>                          |
| <b>Plan to participate in Zonal Youth Festival</b>            | <b>Participated in Zonal Youth Festival</b>                                    |
| <b>Plan to organise Havan Yagya in College</b>                | <b>Organised Havan Yagya in College</b>                                        |
| <b>Plan to organise Annual Sports Meet</b>                    | <b>Organised Annual Sports Meet</b>                                            |
| <b>Plan to organise four days Activity Camp by Women cell</b> | <b>Organised four days Activity Camp by Women cell</b>                         |

**13. Whether the AQAR was placed before statutory body?**

**No**

- Name of the statutory body

| Name       | Date of meeting(s) |
|------------|--------------------|
| <b>Nil</b> | <b>Nil</b>         |

**14. Whether institutional data submitted to AISHE**

**Part A****Data of the Institution**

|                                                      |                                 |
|------------------------------------------------------|---------------------------------|
| <b>1.Name of the Institution</b>                     | <b>Government College Badli</b> |
| • Name of the Head of the institution                | <b>Anand kumar</b>              |
| • Designation                                        | <b>Associate Professor</b>      |
| • Does the institution function from its own campus? | <b>Yes</b>                      |
| • Phone no./Alternate phone no.                      | <b>9416321711</b>               |
| • Mobile No:                                         | <b>9416321711</b>               |
| • Registered e-mail                                  | <b>gcbadli@rediffmail.com</b>   |
| • Alternate e-mail                                   | <b>gcbadlicollege@gmail.com</b> |
| • Address                                            | <b>Najafgarh road Badli</b>     |
| • City/Town                                          | <b>Jhajjar</b>                  |
| • State/UT                                           | <b>Haryana</b>                  |
| • Pin Code                                           | <b>124507</b>                   |
| <b>2.Institutional status</b>                        |                                 |
| • Affiliated / Constitution Colleges                 | <b>Affiliated College</b>       |
| • Type of Institution                                | <b>Co-education</b>             |
| • Location                                           | <b>Urban</b>                    |
| • Financial Status                                   | <b>UGC 2f and 12(B)</b>         |
| • Name of the Affiliating University                 | <b>MDU Rohtak</b>               |
| • Name of the IQAC Coordinator                       | <b>Meer Singh</b>               |
| • Phone No.                                          | <b>9992932760</b>               |

|                                                                                                                        |                                                  |                |                             |                   |                   |
|------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|----------------|-----------------------------|-------------------|-------------------|
| • Alternate phone No.                                                                                                  | <b>9992932760</b>                                |                |                             |                   |                   |
| • Mobile                                                                                                               | <b>9992932760</b>                                |                |                             |                   |                   |
| • IQAC e-mail address                                                                                                  | <b>gcbadli@rediffmail.com</b>                    |                |                             |                   |                   |
| • Alternate e-mail address                                                                                             | <b>gcbadlicollege@gmail.com</b>                  |                |                             |                   |                   |
| <b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>                                               | <a href="http://gcbadli.ac.in">gcbadli.ac.in</a> |                |                             |                   |                   |
| <b>4.Whether Academic Calendar prepared during the year?</b>                                                           | <b>Yes</b>                                       |                |                             |                   |                   |
| • if yes, whether it is uploaded in the Institutional website Web link:                                                | <a href="http://gcbadli.ac.in">gcbadli.ac.in</a> |                |                             |                   |                   |
| <b>5.Accreditation Details</b>                                                                                         |                                                  |                |                             |                   |                   |
| Cycle                                                                                                                  | Grade                                            | CGPA           | Year of Accreditation       | Validity from     | Validity to       |
| <b>Cycle 1</b>                                                                                                         | <b>B</b>                                         | <b>2.25</b>    | <b>2016</b>                 | <b>02/12/2016</b> | <b>01/12/2021</b> |
| <b>6.Date of Establishment of IQAC</b>                                                                                 |                                                  |                | <b>01/01/2011</b>           |                   |                   |
| <b>7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,</b>   |                                                  |                |                             |                   |                   |
| Institutional/Department /Faculty                                                                                      | Scheme                                           | Funding Agency | Year of award with duration | Amount            |                   |
| <b>Nil</b>                                                                                                             | <b>Nil</b>                                       | <b>Nil</b>     | <b>Nil</b>                  | <b>Nil</b>        |                   |
| <b>8.Whether composition of IQAC as per latest NAAC guidelines</b>                                                     |                                                  |                | <b>Yes</b>                  |                   |                   |
| • Upload latest notification of formation of IQAC                                                                      |                                                  |                | <a href="#">View File</a>   |                   |                   |
| <b>9.No. of IQAC meetings held during the year</b>                                                                     |                                                  |                | <b>2</b>                    |                   |                   |
| • Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website? |                                                  |                | <b>No</b>                   |                   |                   |

|                                                                                                                                                                                                                                                                                                              |                           |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| <ul style="list-style-type: none"> <li>If No, please upload the minutes of the meeting(s) and Action Taken Report</li> </ul>                                                                                                                                                                                 | <a href="#">View File</a> |
| <b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>                                                                                                                                                                                           | <b>No</b>                 |
| <ul style="list-style-type: none"> <li>If yes, mention the amount</li> </ul>                                                                                                                                                                                                                                 |                           |
| <b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>                                                                                                                                                                                                             |                           |
| <b>1. Promotion &amp; Participation in various co-curricular and cultural Activities 2. Fulfillment of Responsibility towards society. 3. Creating Awareness of National Education Policy, 2020. 4. Promotion &amp; Participation in various Sports Activities 5. Submission of AISHE data well in time.</b> |                           |
| <b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>                                                                                                                                 |                           |
|                                                                                                                                                                                                                                                                                                              |                           |

| Plan of Action                                         | Achievements/Outcomes                                                   |
|--------------------------------------------------------|-------------------------------------------------------------------------|
| Plan to start MA Hindi                                 | MA Hindi course started                                                 |
| Plan to celebrate Preamble day                         | Celebrated Preamble day                                                 |
| Plan to participate in Speech competition              | Participated in Speech competition at Maharaja Aggresen College Jhajjar |
| Plan to participate In MDU NSS Camp Manali             | Participated In MDU NSS Camp Manali                                     |
| Plan to participate seven days NSS Camp in Hisar       | Participated seven days I NSS Camp in Hisar                             |
| Plan to organise Talent search programme for students  | Organised Talent search programme for students                          |
| Plan to participate in Zonal Youth Festival            | Participated in Zonal Youth Festival                                    |
| Plan to organise Havan Yagya in College                | Organised Havan Yagya in College                                        |
| Plan to organise Annual Sports Meet                    | Organised Annual Sports Meet                                            |
| Plan to organise four days Activity Camp by Women cell | Organised four days Activity Camp by Women cell                         |

**13. Whether the AQAR was placed before statutory body?**

**No**

- Name of the statutory body

| Name       | Date of meeting(s) |
|------------|--------------------|
| <b>Nil</b> | <b>Nil</b>         |

**14. Whether institutional data submitted to AISHE**

| Year            | Date of Submission |
|-----------------|--------------------|
| <b>2021 -22</b> | <b>06/12/2022</b>  |

**15. Multidisciplinary / interdisciplinary**

**The interdisciplinary approach allows students to share knowledge**

of different disciplines enhancing the scope and depth of learning. Interdisciplinary learning isn't just an educational philosophy it's a tangible way of understanding the world. Our Institution has interdisciplinary approach which allows for the combination of different subjects in one course that helps in gaining knowledge and also encourages the students to apply their existing and newly acquired knowledge in more practical and hand-on way Our institution provides regular degree programs in Arts, Science, Commerce at UG level and also post graduation programs in History, Geography, English and Hindi. University schemes of examination for various courses have also been revised with a view to give students multi subjects option in various courses viz- Hobby club at UG and PG level ,open elective paper with variety of options and also project work dissertation in vocational courses. Thus our college is functioning with the aim to achieve the goal of new education policy by various types of courses.

#### **16.Academic bank of credits (ABC):**

Academic bank of credit is a virtual/digital storehouse that contains the information of the credits earned by individual students throughout their learning journey .ABC can be considered as an authentic reference to check the credit record of any student at any given point in time. Our college has not implemented ABC system completely.

#### **17.Skill development:**

skill development as a part of education is indeed important to establish a strong foundation for a bright future.Skill development during education will help students to figure out their strength and weakness. The college is running regular undergraduate courses in Arts, Science, Commerce and post graduate courses in History, Geography, English and Hindi. Scheme of examinations of many courses have been revised by University authorities to offer students multidisciplinary subjects so as to develop their skills as per their interest.our staff organises various workshops, training programmes, skill based programmes and also different competitions for skill development of girls during their studies. For this purpose Various committees/cells are there in this college subject societies, legal literacy cell, Red Ribbon club , Women cell, IQAC,,NSS etc.

#### **18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)**

In India, Knowledge tradition is ancient and uninterrupted like

ganga's flow. From the Vedas (upanisadas) to Sri Aurobindo, knowledge has been at the centre of all rational and speculative inquiry in India. Main motive of Traditional Education is to pass on values, manners, skills and social practice to the next generation which is necessary for the survival. But today's education Page 27/80 17-02-2024 12:53:25 is according to the demand of changing and evolving environment. The education which is taught in academic institutions today is modern education. Now-a-days teaching has become more often student centric or more convenient as we look up for a student's perspective. Our college is running various UG and PG programmes in Science, Commerce and Humanities. The scheme of the exam applied being given by Maharshi Dayanand University, Rohtak. Today most of the schemes of examination has been revised a view to include practical, hobby club, open elective subjects with a variety of optional multidisciplinary subjects

#### **19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):**

The curriculum implemented in the college is decided by the affiliating university. The institution focuses on the outcome based education while planning the sequence of curriculum delivery. There is a proper mechanism for analysing the outcomes of different programs and courses that is decided by collective consent of the IQAC members in the beginning of the session. The procedure starts with instructing the HODs to prepare a list of outcomes of their respective courses. Then the concerned teachers extract the outcomes of their respective subjects. Later on, these extracted outcomes are used to plan the further activities. In OBE, classes, assignments, group discussions etc. collectively help the students to achieve the specified outcomes instead of a single style of teaching. In OBE, the role of the faculty adapts into instructor, trainer, facilitator, and/or mentor based on the outcomes targeted. In order to achieve the extracted outcomes teachers do a lot at their end which includes preparation of lesson plans, sharing the lesson plans with the students, conduction of various extra curricular activities like group discussions, debates, presentations etc., and following the proper mechanism for internal assessment.

#### **20. Distance education/online education:**

The term online education became very popular during the times of the COVID pandemic. The advantages offered by online education helped it to win the heart of students and parents during this critical time. Like other institutions, our college also shifted to online classes in session 2020 -21 when all India has been

lockdown. In 2021 -22 teaching became offline. But in January there is again lockdown. So again study is not locked . Page 28/80 17-02-2024 12:53:25 Now online education and offline education both were going together. If any student face any difficulty in any topic he asked any time where he presented in college or not. Our faculty member also provided extra study material through online. Apart from it they got feedback at any topic from all students at same time through online.

### Extended Profile

#### 1.Programme

1.1

7

Number of courses offered by the institution across all programs during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

#### 2.Student

2.1

743

Number of students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.2

348

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

2.3

206

Number of outgoing/ final year students during the year

| File Description | Documents                 |
|------------------|---------------------------|
| Data Template    | <a href="#">View File</a> |

| 3.Academic                                                        |                           |
|-------------------------------------------------------------------|---------------------------|
| 3.1                                                               | 29                        |
| Number of full time teachers during the year                      |                           |
| File Description                                                  | Documents                 |
| Data Template                                                     | <a href="#">View File</a> |
| 3.2                                                               | 22                        |
| Number of Sanctioned posts during the year                        |                           |
| File Description                                                  | Documents                 |
| Data Template                                                     | <a href="#">View File</a> |
| 4.Institution                                                     |                           |
| 4.1                                                               | 15                        |
| Total number of Classrooms and Seminar halls                      |                           |
| 4.2                                                               | 9112780                   |
| Total expenditure excluding salary during the year (INR in lakhs) |                           |
| 4.3                                                               | 75                        |
| Total number of computers on campus for academic purposes         |                           |

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is linked with Maharishi Dayanand University, which is responsible for designing and planning the curriculum. The college executes its academic calendar after scheduling it in accordance with the university's slot because of the COVID-19 session, which begins late in October 2021 and both online and offline medium preferred for any form of instruction, teaching and planning. The central schedule of college is created by the Time tablecommittee and sent to all the departments. Before the new academic year begins, each department creates and posts its departmental time-

tableon the college website and notice board. Before classes resume at the institution, each instructor also creates innovative lesson plans that are focused on the needs of the students. For incoming students, the college hosts an orientation session to familiarize them with the campus, various cells, and forthcoming events. Smart boards, PowerPoint presentations, movies, and other ICT resources are used by the teachers to create engaging and creative learning environments. The kids get handouts and extra reading materials from the teachers. Every teacher works hard to complete the curriculum on schedule and gives students classes that help them clear up their doubts. Different activities like poster making, talent search, rangoli competition, mahendi competition etc are organised under various cell for overall development of the students.

| File Description                    | Documents                                                                                                                                               |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | <a href="#">View File</a>                                                                                                                               |
| Link for Additional information     | <a href="http://gcbadli.ac.in/Data?Menu=BFcJrpmMV3E=&amp;SubMenu=MF/KK07WzPc=">http://gcbadli.ac.in/Data?Menu=BFcJrpmMV3E=&amp;SubMenu=MF/KK07WzPc=</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is associated with MDU, Rohtak, so it follows the university's academic calendar. The college also creates its own academic calendar that includes events from departments, cells, and sports events, significant days, and celebrations. All UG and PG course syllabuses and lesson plans are posted on the website and notice board. Class tests, practicals and assignments are also conducted during the academic year to assess the knowledge and skills that students have learned over their course of study. One additional component of ongoing assessment involves the completion of examinations, quizzes, homework, and project reports. Teachers encourage pupils to actively participate in class by using the conversation approach as an alternative to the monologue. Regular assessments and evaluations of pupils are carried out by teachers through for the administration of examinations, assignments, and practicals at predetermined intervals. Attendance is also one of the component of internal assesment so students are encouraged to attend college regularly. Participation in various college activities is also considered for internal assesment.

| File Description                     | Documents                                                                                                                                                                           |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting documents | <a href="#">View File</a>                                                                                                                                                           |
| Link for Additional information      | <a href="https://drive.google.com/file/d/1sIfRTsSo1E8tAdtG8_8Pn4T8KcNGAxZ-/view?usp=sharing">https://drive.google.com/file/d/1sIfRTsSo1E8tAdtG8_8Pn4T8KcNGAxZ-/view?usp=sharing</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.**

**Academic council/BoS of Affiliating University**

**Setting of question papers for UG/PG programs**

**Design and Development of Curriculum for Add on/ certificate/ Diploma Courses**

**Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

| File Description                                                                                       | Documents                 |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information                                                                             | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

**1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented**

**1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented**

**4**

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

**1.2.2 - Number of Add on /Certificate programs offered during the year**

### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**1**

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**219**

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

**219**

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                          | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

### 1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As our college is affiliated to M.D. University Rohtak, it adheres to the university's approved curriculum. Numerous intersecting topics, such as human values, gender, professional ethics and Environmental studies are also included in university's curriculum and followed with the same spirit in college. The numerous UG and PG programs effectively incorporate the environment and sustainability. Students at the college can choose papers from the elective pool. The college has launched a number of value-added courses where these intersecting concerns are addressed in detail. In addition, many events are planned by the college's established clubs, organizations, and cells, each of which has clear goals in mind. An obligatory paper on environmental studies included in the

curriculum to help students understand their responsibilities. The purpose of the Women Cell, NSS Units, and Eco Club is to encourage students to take an active role in environmental activities. Through the planning of extended talks and activities, street plays, slogan creation, and awareness campaigns, different cells support the empowerment of women. The college arranges for clubs, groups, and cells to conduct outreach programs in order to instill fundamental principles like as equality, fraternity, patriotism, and national integrity.

| File Description                                                                                                                                           | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                 | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

### 1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

| File Description                                                                                                | Documents                 |
|-----------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                      | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses                                                                 | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                                     | <a href="#">View File</a> |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

### 1.3.3 - Number of students undertaking project work/field work/ internships

78

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

## 1.4 - Feedback System

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders**  
**Students Teachers Employers Alumni**

**B. Any 3 of the above**

| File Description                                                                                                                                     | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| URL for stakeholder feedback report                                                                                                                  | <a href="#">View File</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View File</a> |
| Any additional information(Upload)                                                                                                                   | <a href="#">View File</a> |

**1.4.2 - Feedback process of the Institution may be classified as follows**

**B. Feedback collected, analyzed and action has been taken**

| File Description                  | Documents                                                                 |
|-----------------------------------|---------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                 |
| URL for feedback report           | <a href="http://gcbadli.ac.in/Feedback">http://gcbadli.ac.in/Feedback</a> |

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

**2.1.1 - Enrolment Number Number of students admitted during the year**

**2.1.1.1 - Number of sanctioned seats during the year**

**670**

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

**2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)**

**2.1.2.1 - Number of actual students admitted from the reserved categories during the year**

**162**

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## **2.2 - Catering to Student Diversity**

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Graduates need the guidance of faculty mentors more than anybody else. Ensuring fruitful and successful mentoring relationships is a shared responsibility between students and their mentors. The effectiveness of mentoring depends on the participation of both sides. A mentor is a person who provides guidance to graduate students during their institutional training. They offer guidance on entering and leaving graduate school that is both professional and individualized. They offer helpful criticism on writing, instruction, and other aspects of career design. Through yearly celebrations of Annual Day, the College demonstrates its extraordinary motivation for and appreciation of the academic achievements of its students. On the annual day, students who achieved a certain rank in the university examination are given medals.

| File Description                  | Documents                                                                                                                                                                                                                 |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Link for additional Information   | <a href="https://docs.google.com/spreadsheets/d/16tATMlGTbndxLmzQIt6iLrxPRXvxzpq1mRiVgJEReoA/edit?usp=drivesdk">https://docs.google.com/spreadsheets/d/16tATMlGTbndxLmzQIt6iLrxPRXvxzpq1mRiVgJEReoA/edit?usp=drivesdk</a> |
| Upload any additional information | <a href="#">View File</a>                                                                                                                                                                                                 |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

|                    |                    |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| <b>743</b>         | <b>29</b>          |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To improve students' learning experiences, our college used problem-solving, experiential learning, and participatory learning approaches. Our college uses a variety of experiential and participatory learning methods. Additionally, our institution offers excellent possibilities for learning outside of the classroom through guest lectures, seminars, and workshops that complement the academic objectives and outcomes that have been outlined. The co-curricular and extracurricular programs offered by the various teams of the Cultural Club, Sports Club, NSS, NCC, Youth Red Cross, Women Cell, Road Safety Club, Placement Cell are an essential component of the students' comprehensive education. Students' involvement in intra- and intercollegiate competitions, cultural events, district, state, national, and international sports and games enhances their moral character and social responsibility.

| File Description                  | Documents                                                                                           |
|-----------------------------------|-----------------------------------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                                           |
| Link for additional information   | <a href="http://gcbadli.ac.in/OnlineLearningPortals">http://gcbadli.ac.in/OnlineLearningPortals</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are two ICT-enabled rooms among the 15 classrooms including labs. It features a lecture hall with an e-podium, a multipurpose hall, and interactive panels with the newest audio-visual technology. The college also features one language lab with Wi-Fi and LAN, 3 science labs, 2 computer labs with 50 PCs, and 2 geography labs. The college contains 5 printing machines and 4 laptops in addition to the computer lab. The College boasts a robust book depository and a well-run placement cell. The Women Cell has done a great deal of work to empower female students. There is a single automated library that has 373 reference books, 8885 textbooks, newspapers, and periodicals. The library has the most recent version of SOUL 2.0 installed. At significant intersections within the college building, CCTV cameras are mounted. The college contains two power generators, a lawn, and a common area for student support amenities

| File Description                                                                                  | Documents                                                                                           |
|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a>                                                                           |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="http://gcbadli.ac.in/OnlineLearningPortals">http://gcbadli.ac.in/OnlineLearningPortals</a> |

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

2.3.3.1 - Number of mentors

29

| File Description                                                    | Documents                 |
|---------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | <a href="#">View File</a> |
| mentor/mentee ratio                                                 | <a href="#">View File</a> |

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

22

| File Description                                                 | Documents                 |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

**2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)**

**2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year**

10

| File Description                                                                                                                                                  | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                        | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

**2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)**

**2.4.3.1 - Total experience of full-time teachers**

29

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                     | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

## 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and

mode. Write description within 200 words.

The college's review procedure is transparent, comprehensive, and flexible in terms of when it happens. Students are informed about the internal assessment system well in advance in order to assure transparency. To ensure the efficient execution of the evaluation process, the principal conducts faculty meetings and gives them instructions.. At both the college and university levels, students who are accepted into the relevant course undergo ongoing assessments through a variety of evaluation procedures. Group discussions, unit tests, assignment submission, field visits, and lecture presentations are all used in the continuous evaluation process. Regular unit tests are held in accordance with the timetable specified in the academic calendar.

The unit tests have different weights depending on the guidelines from university. Following their assessment, students who are not performing well are given individual mentoring. The following procedures are used to ensure internal assessments are transparent and reliable: • Committee for Internal Examination. • Setting Question Papers. Examining procedures; displaying results; and communicating with students about their self-evaluation. Teachers are able to examine students more accurately due to the internal evaluation approach.

| File Description                | Documents                                                 |
|---------------------------------|-----------------------------------------------------------|
| Any additional information      | <a href="#">View File</a>                                 |
| Link for additional information | <a href="http://gcbadli.ac.in/">http://gcbadli.ac.in/</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The college has implemented assessment criteria that are guided by the affiliated university regarding manner and frequency, in addition to the different instruments utilized for internal evaluation for different programs and use it effectively. The college offers "Induction Program" for first-year students at the beginning of session. Committee members, the head of department, and the college introduce and thoroughly inform the students about the different elements of the internal assessment and examination process. In order to address any issues they may have had during the exam, the students are also presented to the college's grievance and redressed procedure pertaining to examinations.

In order to address issues relating to examinations, the institute has developed an effective procedure that is transparent in its pattern, conducts Continuous Internal Evaluation (CIE) and allows for time-bound grievance rectification. When it comes to internals and semester-end exams, the college adheres closely to the directives and regulations provided by the affiliated university. To address matters pertaining to the evaluation process, an examination committee is created. Members of the committee include other teaching and non-teaching staff, with a senior teacher serving as convener.

| File Description                | Documents                                                 |
|---------------------------------|-----------------------------------------------------------|
| Any additional information      | <a href="#">View File</a>                                 |
| Link for additional information | <a href="http://gcbadli.ac.in/">http://gcbadli.ac.in/</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The convener and members constitute the college examination committee. It's created on behalf of the Principal. Both the convener and the members are aware with the associated university's examination procedures and guidelines. All university circulars regarding the deadlines for paying examination fees and the timetable for exams are distributed by the examination branch. Students generally contact the college's examination branch with complaints about a variety of issues, including pre-examination issues like not receiving their admit cards or paying the exam fee late, as well as post-examination issues like recounting, revaluation, and getting a photocopy of their answer scripts. With their extensive knowledge of regulations and procedures, the examination branch members advise students and outline the steps involved in resolving their complaints. The University displays notice via proper channel of communication regarding the timetable, required payment amount, and protocol to be followed for revaluation, and obtaining a photocopy of the answer script. The college's examination section obtains every required application forms from the university website and distributes them to financially disadvantaged students. After that, it collects from the students and sends the original DD and consolidated list to the university. The branch investigates the remedial measures taken for the student grievances that are filed.

| File Description                                     | Documents                                                                                                                                               |
|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                    | <a href="#">View File</a>                                                                                                                               |
| Paste link for Additional information                | <a href="http://gcbadli.ac.in/Data?Menu=2+Rx+N0HANC=&amp;SubMenu=HAzFC0dJhe4=">http://gcbadli.ac.in/Data?Menu=2+Rx+N0HANC=&amp;SubMenu=HAzFC0dJhe4=</a> |
| Upload COs for all courses (exemplars from Glossary) | <a href="#">View File</a>                                                                                                                               |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has prepared the method of measuring program outcomes and course outcomes that eventually upgrade the academic quality of the College and graduate outcomes. The learning outcomes attainment is calculated by using the direct and indirect method. In direct method, students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment while in indirect method, data of students' progression and placements are taken. The course outcomes of all the courses at the final year are mapped with Program outcomes to obtain the attributes of UGC.

**CO Assessment Process: 1. Relevance of process and tools with theory subject.**

**2. For each subject some CO's designed and are mapped with program outcomes and Programme Specific Outcomes**

#### **Description**

**1. External Semester end Examination Marks obtained in external semester end examination (theory) are the basis for external assessment to record the attainment of course outcomes.**

**2. Internal assessment Test Marks in a theory paper are based on tests. Average of the better marks obtained from these tests shall contribute to the internal assessment marks for the relevant subject. Indirect method**

**3. Student Progression Higher progression data of students is collected.**

| File Description                      | Documents                                                                                                                                               |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                               |
| Paste link for Additional information | <a href="http://gcbadli.ac.in/Data?Menu=2+Rx+N0HANC=&amp;SubMenu=HAzFC0dJhe4=">http://gcbadli.ac.in/Data?Menu=2+Rx+N0HANC=&amp;SubMenu=HAzFC0dJhe4=</a> |

### 2.6.3 - Pass percentage of Students during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

**118**

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information                                                                                  | <a href="#">View File</a> |
| Paste link for the annual report                                                                                   | <a href="#">nil</a>       |

### 2.7 - Student Satisfaction Survey

#### 2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://gcbadli.ac.in/Feedback>

### RESEARCH, INNOVATIONS AND EXTENSION

#### 3.1 - Resource Mobilization for Research

##### 3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

##### 3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

**NIL**

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                      | <a href="#">View File</a> |
| e-copies of the grant award letters for sponsored research projects /endowments | <a href="#">View File</a> |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

### 3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

#### 3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

**NIL**

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | <a href="#">View File</a> |
| Supporting document from Funding Agency                       | <a href="#">View File</a> |
| Paste link to funding agency website                          | <b>Nil</b>                |

### 3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

#### 3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

**01**

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Report of the event                                            | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

## 3.2 - Research Publications and Awards

### 3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

#### 3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

02

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                         | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Constitution Day was celebrated on 26th November, 2021 in college. Dr. Manju Rani delivered a lecture on the importance of Indian constitution for Indian citizens. All the staff members and students took an oath to work according to constitution. Sheetal student of BA third year got consolation prize in state level declamation competition held in Maharaja Agrasen College, Jhajjar. Students of NSS participated in youth leadership camp at Manali which was organised by MDU Rohtak. Rekha student of M.A second year was honoured by principal for her best performance during this camp. A seven Day Regional NSS camp was organised at GJU Hisar. Parul student of BA second year was honoured for her best performance in the camp. Talent search programme was organized in Government College Badli under cultural committee Incharge, Mr

**Vikas Sharma.** Students who got position at zonal youth festival Faridabad were honoured also. Students of college participated in Zonal youth festival Faridabad on detail 14.12.2021 to 16.12.2011. Nisha Got second position in Sanskrit slok recitation, team of playing classical instrument got second position and third position in Haryanvi skit competition. Celebration of annual athletic meet on dated 22 December 2021 to motivated students for maximum participation for students in sports. SDM Shikha, chief guest motivated to students for maximum participation in sports. Varsha honoured in college for her excellent performance in seven day NSS camp in Hisar.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

07

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters                                             | <a href="#">View File</a> |

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized                                                                                       | <a href="#">View File</a> |
| Any additional information                                                                                           | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

**3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year**

**400**

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                            | <a href="#">View File</a> |
| Any additional information                                                                     | <a href="#">View File</a> |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.4 - Collaboration

**3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year**

**0**

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| e-copies of linkage related Document                                            | <a href="#">View File</a> |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information                                                      | <a href="#">View File</a> |

**3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year**

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

## 0

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses                                                          | <a href="#">View File</a> |
| Any additional information                                                                                                 | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The most important factor that enhances an institution's teaching and learning process and adds to its rich history is proper infrastructure. This segment provides an overview of the physical infrastructure on campus, including funding allocation and infrastructure enhancements. The college's 10.5-acre campus is a verdant oasis. There are two ICT-enabled rooms among the 15 classrooms including labs. It features a lecture hall with an e-podium, a multipurpose hall, and interactive panels with the newest audio-visual technology. The college also features one language lab with Wi-Fi and LAN, 3 science labs, 2 computer labs with 50 PCs, and 2 geography labs. The college contains 5 printing machines and 4 laptops in addition to the computer lab. The College boasts a robust book depository and a well-run placement cell. The Women Cell has done a great deal of work to empower female students. There is a single automated library that has 373 reference books, 8885 textbooks, newspapers, and periodicals. The library has the most recent version of SOUL 2.0 installed. At significant intersections within the college building, CCTV cameras are mounted. The college contains two power generators, a lawn, and a common area for student support amenities

| File Description                      | Documents                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1rDgc0sIQDVsc15LnYkmHBEh5YG8Tw9DQ/view?usp=sharing">https://drive.google.com/file/d/1rDgc0sIQDVsc15LnYkmHBEh5YG8Tw9DQ/view?usp=sharing</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

### Sports

Each year, college students engage in individual sports, compete at the state, regional, and national levels, and bring honors to the campus by winning multiple medals. Both a football and volleyball field and an outdoor sports field have been maintained by the college. The college has kept up a fully furnished gym hall with exercise equipment such as leg cycles, treadmills, twisters, and stomach exercise machines. Yoga mats for practices of yoga and meditation. The college has a strong National Community Service (NCS) unit that participates in state and national NCC camps. They also participate in district- and college-level parades.

### Cultural

The multipurpose hall is utilized for annual programs such as the academic fest and talent hunt show, among other cultural events. The cultural team participates in the state and zonal youth festivals each year. Professionals are hired by the college to instruct students for various events, including orchestra, theatre, and classical dance performances. Sankranti, Lohri, Teej, and other festivals are observed on assembly grounds.

| File Description                      | Documents                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1DFU3spvrgocxWL77raAb0UdhSvmlzbml/view?usp=sharing">https://drive.google.com/file/d/1DFU3spvrgocxWL77raAb0UdhSvmlzbml/view?usp=sharing</a> |

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

**2****4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****2**

| File Description                                                                          | Documents                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                                                         | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for additional information                                                     | <a href="https://drive.google.com/file/d/1L24_C9S_kEj9aU1F0WJkAoirp1J20izg/view?usp=sharing">https://drive.google.com/file/d/1L24_C9S_kEj9aU1F0WJkAoirp1J20izg/view?usp=sharing</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>                                                                                                                                                           |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****241933**

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                     | <a href="#">View File</a> |
| Upload audited utilization statements                                                 | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**Version 2.0 of Soul Software automates the college library. The INFLIBNET centre created Software for University Libraries (SOUL), an integrated library management system, in accordance with the needs of college and university libraries. All housekeeping procedures at the library, such as the loaning out and returning of books, as well as the imposition of fines for late returns, are automated by the software. Students' habits of reading and**

studying are fostered by libraries. An extensive collection of general books, reference books, dictionaries (including Hindi and English dictionaries), Upanishads (Geeta, Ramayana), Vedas, encyclopaedias, fiction (novels, story books), non-fiction, books for competitive exams (NET, GATE, HSSC, HPSC, Railway, Banking, etc.), etc. are all included in the college's well-stocked library. All of these resources are essential for encouraging the process of knowledge acquisition. Books in the library are indexed for students' convenience.

| File Description                      | Documents                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for Additional Information | <a href="https://drive.google.com/file/d/1xXkZRmBWGkx8-wYL71Tplfnb_mZz27W9/view?usp=sharing">https://drive.google.com/file/d/1xXkZRmBWGkx8-wYL71Tplfnb_mZz27W9/view?usp=sharing</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources** **E. None of the above**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**73600**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                           | <a href="#">View File</a> |
| Audited statements of accounts                                                                                       | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

35

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The following information relates to improved IT facilities: 75 PCs with LAN

Turbo C

Windows OS

SOUL 2.0

Quick Heal Version antivirus

MS Office-13

License Copy

2 Classrooms equipped with ICT (Smart Board, LCD, LED, Projectors)

The College makes full use of its IT resources for additional academic reasons, including the online admissions process, the DBT (Direct Benefit Transfer) Post Matric Scholarship Scheme, online exam submission, gathering stakeholder input, and uploading

internal assessment awards. Every student has a unique email address. There are distinct WhatsApp groups for staff and students at the university. The above IT equipment is maintained in accordance with requirements. There is an infrastructure maintenance policy at the college. Additionally, a demonstrator is assigned to maintain and update the apparatus. IT equipment is maintained and used with the help of procedures including routinely installing antivirus software, upgrading software, and changing printer cartridges and hardware.

| File Description                      | Documents                                                                                                                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                             |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1dRuQLICXN_X6saL56arFRwZz3_vLRmtjt/view?usp=sharing">https://drive.google.com/file/d/1dRuQLICXN_X6saL56arFRwZz3_vLRmtjt/view?usp=sharing</a> |

#### 4.3.2 - Number of Computers

75

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Student – computer ratio          | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution A. ? 50MBPS

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information                                        | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

209818

| File Description                                                                                                      | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                     | <a href="#">View File</a> |
| Audited statements of accounts.                                                                                       | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

### **The process used for the use, care, and preservation of academic, support, and physical facilities**

#### **Laboratories**

The departmental laboratories of the college are kept in good condition. There are stock registries kept up to date. The concerned head additionally uses the lab augmentation funding to buy equipment to upgrade the lab.

#### **Library:**

With 8885 books in its collection, the college's library is kept up to date. The state government provides an annual grant to the college for library upgrades and updates. The college's library is automated using the SOUL 2.0 program. In addition, a printer and photo copier are available in the library.

#### **Sports:**

The college's sports department is dedicated to ensuring that students participate in physical activities. The college hosts an annual sports competition as well. The tracks and grounds are kept up to date. Support workers maintain and weed out its grass on a regular basis.

#### **Computers:**

Teachers work there to maintain IT equipment, including PCs, printers, networking issues, and software issues. Computer scrap is disposed of according to the correct policy.

**Classrooms:**

There are 15 adequately ventilated classrooms including labs at the college. The sweepers always maintain desks, benches, and classrooms tidy. Additional Physical Assets Programs for academic and cultural purposes are held in the Multipurpose & Seminar Hall on the college grounds. Committees are established to increase the campus's overall effectiveness. Regular maintenance is performed on fire extinguishers and water purification systems.

| File Description                      | Documents                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1Tm80tpilW8VK5QRVEPzEnouHx0Jii6VT/view?usp=sharing">https://drive.google.com/file/d/1Tm80tpilW8VK5QRVEPzEnouHx0Jii6VT/view?usp=sharing</a> |

**STUDENT SUPPORT AND PROGRESSION****5.1 - Student Support****5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year****180**

| File Description                                                                                                       | Documents                 |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship                                           | <a href="#">View File</a> |
| Upload any additional information                                                                                      | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year**

0

| File Description                                                                                                                   | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                                  | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

| File Description                                                                  | Documents                                                     |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------|
| Link to institutional website                                                     | <a href="http://gcbadli.ac.in/">www.http://gcbadli.ac.in/</a> |
| Any additional information                                                        | <a href="#">View File</a>                                     |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>                                     |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**205**

**5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year**

**205**

| File Description                                                                                                            | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                  | <a href="#">View File</a> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information                                                                                            | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases                                                  | <a href="#">View File</a> |

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**0**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

### **5.2.2 - Number of students progressing to higher education during the year**

#### **5.2.2.1 - Number of outgoing student progression to higher education**

**40**

| File Description                                   | Documents                 |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

### 5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

#### 5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

4

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | <a href="#">View File</a> |

### 5.3 - Student Participation and Activities

#### 5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

##### 5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

06

| File Description                                                                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates                                                                                                                           | <a href="#">View File</a> |
| Any additional information                                                                                                                                           | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

Student council elections were outlawed by the state government in the late 1990s, hence there was no official council until 2017. September 2018 saw the student council elections, held in compliance with directives from the state government. The college provides several opportunities for students to develop their decision-making abilities in cocurricular, administrative, and academic settings. There is student representation in a number of cells and departments, such as RRC, women, YRC, and NSS. Since declining to engage has never been a norm in higher education, every student is given an equal opportunity to take part in activities designed to help them discover their strengths and abilities. Ensuring student engagement and enthusiasm is the responsibility of the department chair and activity coordinator. Universities were represented by Zonal Youth Festival student champions. Prominent students are free to express their views about academic privileges and college governance. In order to build their confidence and get exposure, students are given the chance to assist with hospitality arrangements and perform at departmental and cultural events. Students from a variety of programs can take part in IQAC to voice their thoughts on choices about college progress. The college students' efforts to beautify and garden, as well as their idea to establish a herbal park, were especially inspiring.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | Nil                       |
| Upload any additional information     | <a href="#">View File</a> |

**5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)**

**5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year**

**150**

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                                                                                                                  | <a href="#">View File</a> |
| Upload any additional information                                                                                                                                                    | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

## 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**No registered Alumni Association is there**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">Nil</a>       |
| Upload any additional information     | <a href="#">View File</a> |

5.4.2 - Alumni contribution during the year **E. <1Lakhs**  
(INR in Lakhs)

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

**Govt. College Badli is a co-educational college that aims to provide higher education to rural students, more so to females, who would otherwise face long commutes. Under the direction of the principal, both teaching and non-teaching staff manage the institution. The educators at GC Badli play a pivotal role in shaping the character and personality of their students,**

recognizing the unique challenges faced by female students. This year's Master's course in Hindi has been introduced, and proposals for MA English, B.Sc. with Chemistry Hons., and B.A. with Geography Hons. and computer science as a subject have been sent. The college offers a diverse range of subjects, including Masters degrees in geography, history, and now MA Hindi, a significant achievement for any rural institution. Another achievement for the college was the allocation of slots for girls in the NCC Unit.

By creating various committees, each of which has a convenor in charge, the principal empowers the teaching and non-teaching staff. Senior teachers and the principal serve as the college council's leaders, who deliberate on important issues and make decisions accordingly. Committees collaborate to ensure the smooth operation of the institute.

The college council is in charge of creating the college's academic calendar. Teachers also take on the role of active motivators, leading initiatives in military training and cultural and socially conscious activities, such as the NCC, NSS unit, Women Cell, Cultural Committee, and Placement Cell.

| File Description                      | Documents                                        |
|---------------------------------------|--------------------------------------------------|
| Paste link for additional information | <a href="http://gcbadli.ac.in">gcbadli.ac.in</a> |
| Upload any additional information     | <a href="#">View File</a>                        |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration is participatory and decentralized, with a well-structured college council playing a crucial role in promoting academic excellence. Regular meetings between the college council, principal, IQAC, and staff representatives are held to formulate and implement policies and plans. Teachers are appointed as convenors and in charge of different cells, responsible for preparing the action plan for academic, co-curricular, and extra-curricular activities and events. A college council, headed by the principal and constituted with the senior faculty members of the college, is responsible for making decisions on important matters, with the bursar handling financial matters.

Decentralized governance is evident in every sphere, with each

department working as a separate sub-unit to decide and implement student-centric programs and activities. The IQAC contributes to overall academic quality and manages UGC/DGHE-sponsored proposals for research promotion. The Library Committee handles budgeting, subscriptions, and purchases of books and journals, and the Purchase Committee purchases items and articles on merit. Faculty members also make proposals for new courses and research projects for funding agency approval.

The college is dedicated to providing quality education to students and has a plan of development reviewed periodically by the principal and IQAC, emphasizing skill-oriented education to increase employability.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

### 6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to providing a quality education to its students. To attain its mission and vision, it has a plan of development that is reviewed from time to time by the principal and IQAC. Taking into account the recommendations of the previous accreditation cycle of NAAC and analyzing the feedback of stakeholders, the current perspective plan is framed by keeping into account the needs of the learners and the goals of higher education. The IQAC creates the perspective plan while keeping in mind all of the crucial quality assurance indicators, and it then uploads it to the college's website. Understanding the requirement for well-equipped labs, a proposal for the addition of another storey to the existing building has been sent as recommended by IQAC. To ease commuting for the girl students, in communication with the Haryana roadways, transport facilities have been improved.

| File Description                                       | Documents                                        |
|--------------------------------------------------------|--------------------------------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>                        |
| Paste link for additional information                  | <a href="http://gcbadli.ac.in">gcbadli.ac.in</a> |
| Upload any additional information                      | <a href="#">View File</a>                        |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The Higher Education Department of Haryana, which establishes rules and policies for compliance, is in charge of running the college.**

**Administrative Setup:** The college is a government institution functioning under the supervision of a college council, led by the principal. The council is responsible for the overall policies and plans of the college.

**Academic Administration:** The college follows guidelines related to admission schedule, student intake capacity, date sheets of exams, and uploading of internal assessments. The college also follows the mechanism of post-matriculation scholarships offered by the Government . of Haryana and DGHE. The principal frames policies for the smooth functioning of academic and extracurricular activities in consultation with the IQAC core committee and advisory committee.

**College Committees:** The college has various committees, including admission, examination, and library committees, to streamline administration. The academic calendar and activity calendar are prepared in consultation with department heads and incharges of various cells. The college's administration is decentralized and democratic.

**Rules for appointments and promotions are governed by DGHE/StateGovt. and service rules. Amendments to service rules are communicated to staff members from time to time.**

**Grievance Redressal Mechanism:** It has a Sexual Harassment Committee for dealing with complaints of students and staff, which has the Principal as its ex-officio chairperson. The committee addresses the issues of providing a safe, secure, and healthy

**environment for females.**

| File Description                              | Documents                                                                                                                                                 |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information         | <a href="#">Nil</a>                                                                                                                                       |
| Link to Organogram of the Institution webpage | <a href="https://gcbadli.ac.in/Data?Menu=rSas3imp06s=&amp;SubMenu=yzxTEz4vztw=">https://gcbadli.ac.in/Data?Menu=rSas3imp06s=&amp;SubMenu=yzxTEz4vztw=</a> |
| Upload any additional information             | <a href="#">View File</a>                                                                                                                                 |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**
**A. All of the above**

| File Description                                                                                    | Documents                 |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document                                                         | <a href="#">View File</a> |
| Screen shots of user interfaces                                                                     | <a href="#">View File</a> |
| Any additional information                                                                          | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

**6.3 - Faculty Empowerment Strategies****6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

The government college follows all government welfare schemes, including the General Provident Fund (GPF), C.P.F. (PRAN), and pension fund for employees recruited before December 31, 2004. The college also offers leave travel concessions (L.T.C.) for both teaching and non-teaching staff members, and children's education allowances for the entire staff. Staff members can also take out car, house, and computer loans with advances from the GPF for various reasons. Regular employees are given leaves as per government rules, with female staff having maternity leave for 6 months and child care leave for a maximum of two years. Male staff are eligible for paternity leave. Medical bill reimbursement is available for all staff members and their dependents. Teachers are entitled to 300 days of earned leave, which can be encashed at

retirement. Non-teaching staff can also avail of loans for wheat purchases during the season, festival advance, and special allowances. These facilities are available to class IV employees only. Non-teaching staff members can avail 15 EL in the first 10 years of service, 20 EL for the next 10 years, and 30 EL until retirement.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">Nil</a>       |
| Upload any additional information     | <a href="#">View File</a> |

### **6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

| File Description                                                                                                                                         | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).                                                                    | <a href="#">View File</a> |
| Reports of Academic Staff College or similar centers                                                                                                     | <a href="#">View File</a> |
| Upload any additional information                                                                                                                        | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

#### **6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

##### **6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary                                                                               | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | <a href="#">View File</a> |
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

#### **6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The college ensures that its teaching faculty adhere to the rules and guidelines established by the UGC concerning the Performance Appraisal System, while the college's non-teaching faculty abide by the requirements established by the Haryana Government Service.**

**Appraisal for the teaching staff:**

- Per UGC norms and guidelines, teachers must keep a yearly record of their academic endeavors, research publications, and other institutional activities for performance reviews. To be eligible for promotion under CAS, a teacher must submit an annual self-evaluation report in the Annual Performance Assessment Report (APAR) Proforma before the end of the academic session, along with all supporting documents, to the evaluation and selection committee.
- Faculty submit Performance-Based Appraisal Scheme (PBAS) proformas.

**Appraisal for the non-teaching staff:**

- The non-teaching staff is a diverse support system that serves as the college's lynchpin. Support staff includes those in administration, the lab, the library, and class IV. The college's non-teaching staff's performance is disclosed annually in the annual report.
- Heads of departments evaluate lab staff performance using self-evaluation forms.
- This improves lab efficiency during the academic year, and non-teaching staff performance is also examined.
- The principal compiles confidential self-evaluation reports for non-teaching staff and puts them in the service book.

| File Description                      | Documents                                                                     |
|---------------------------------------|-------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://acr.highereduhry.ac.in/">https://acr.highereduhry.ac.in/</a> |
| Upload any additional information     | <a href="#">View File</a>                                                     |

**6.4 - Financial Management and Resource Mobilization**

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Govt. College Badli is a government institution, and as such, it adheres to the procedures and laws of accounting that have been established by the government of the state of Haryana. The Government of Haryana provides all of the funding for the institution. As a government institution, the College coordinates and executes annual independent financial audits to uphold confidence, transparency, and honesty. The Accounts Department

takes an active role in the process and provides necessary documentation and explanations in response to inquiries as needed. The established Purchase Committee and the other concerned Committee, which receives government grants, handle all purchasing activities in the college. Government e-marketing (GeM) is used to expedite, improve transparency, and reduce costs when purchasing large quantities of items.

| File Description                      | Documents                                          |
|---------------------------------------|----------------------------------------------------|
| Paste link for additional information | <a href="http://www.gem.gov.in">www.gem.gov.in</a> |
| Upload any additional information     | <a href="#">View File</a>                          |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| File Description                                                                                                                  | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts                                                                                                     | <a href="#">View File</a> |
| Any additional information                                                                                                        | <a href="#">View File</a> |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

**Govt. College, Badli, is a government . institution, and the college receives the maximum of its funds from the Haryana government.**

- The convenors of the various committees and teachers in charge are encouraged to submit their requirements before the beginning of the session to ensure that the available resources are utilized to their maximum capabilities.
- It is expected that the concerned in-charge or convenor will ensure that the labs, library, computing facilities, classrooms, and other equipment and facilities are continuously maintained and enhanced while the requirement

is being submitted.

- Following the demands that have been made by committee convenors and teachers-in-charge, the responsible convenor will produce an estimated proposal budget with the consent of the principal. This budget would then be sent to the competent authority for approval.
- When it comes to the funding process, the college committees abide by the general financial standards that the Government of Haryana or the funding agency has established.

The principal, the bursar, and the accounts department all process financial paperwork and bills at the same time. The allocated funds are used efficiently, and there is a commitment to maintaining transparency throughout the entire process.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Academic and Administrative Audit (AAA):** The IQAC formed the AAA in part to account for teaching-learning processes across all subjects and to institutionalize the documentation and record-keeping of all academic and administrative issues affecting each department. Academic coordinators conduct an internal academic audit each semester to ensure that IQAC-driven standards for quality assurance are being followed. The procedure necessitates a methodical approach to document management as well as a self-regulatory evaluation of teaching and learning processes. The following processes in teaching, learning, and laboratory administration are evaluated by the peer-review-based audit:

- Academic Calendar
- Internal Assessment Process
- Mentor-mentee
- Timetable-making process

**Feedback mechanism:** The IQAC at Govt. College, Badli, has developed a feedback system for students based on institutional criteria such as infrastructure and facilities, curriculum

## delivery and teaching, discipline and environment, staff, and support.

| File Description                      | Documents                                        |
|---------------------------------------|--------------------------------------------------|
| Paste link for additional information | <a href="http://gcbadli.ac.in">gcbadli.ac.in</a> |
| Upload any additional information     | <a href="#">View File</a>                        |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution uses an IQAC that has been established in accordance with the standards in order to carry out frequent reviews of its teaching and learning process, as well as the structures and methodology of its operational procedures and the learning outcomes. After that, the establishment keeps a record of the gradual progress that has been made in a number of different endeavors.

Understanding the requirements of modern technology in the field of education, the IQAC has proposed to utilize the latest teaching technology. For that purpose, a proposal for smart boards and computers has been sent to DGHE.

| File Description                      | Documents                                                                                                                                                                                                               |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://docs.google.com/spreadsheets/d/1pCgB95Zu01kXY0fUKNUCDA-TLgL4Vi7t4ticHBf7y_M/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1pCgB95Zu01kXY0fUKNUCDA-TLgL4Vi7t4ticHBf7y_M/edit?usp=sharing</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                                                               |

**6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

**D. Any 1 of the above**

| File Description                                                                   | Documents                                        |
|------------------------------------------------------------------------------------|--------------------------------------------------|
| Paste web link of Annual reports of Institution                                    | <a href="http://gcbadli.ac.in">gcbadli.ac.in</a> |
| Upload e-copies of the accreditations and certifications                           | <a href="#">View File</a>                        |
| Upload any additional information                                                  | <a href="#">View File</a>                        |
| Upload details of Quality assurance initiatives of the institution (Data Template) | <a href="#">View File</a>                        |

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

<https://docs.google.com/spreadsheets/d/16tATMlGTbndxLmzQIt6iLrxPRXvxzpq1mRiVgJEReoA/edit?usp=sharing>

| File Description                                                                                                                                                                 | Documents                               |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------|
| Annual gender sensitization action plan                                                                                                                                          | <a href="#">NIL</a>                     |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information | <a href="#">Common Room, Women Cell</a> |

**7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment**

**D. Any 1 of the above**

| File Description               | Documents                 |
|--------------------------------|---------------------------|
| Geo tagged Photographs         | <a href="#">View File</a> |
| Any other relevant information | <a href="#">View File</a> |

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste

management Biomedical waste management E-waste management Waste recycling system  
Hazardous chemicals and radioactive waste management

Waste management includes solid waste, liquid waste management, and e-waste management. For solid waste management, we have arrangements for dustbins in each corridor and other gathering places on the college campus, like canteen offices, etc. Inner corridor dustbins are used for solid Biodegradable waste includes food waste, whereas garden waste is managed by dumping into the pit to make compost, which works as manure for plants grown on the college campus. We always prefer that damaged electronic items like computers, lithium batteries, and ink cartridges be returned to the supplier within the warranty period; if there is any need, they must be repaired and reused. E: Waste has to be arranged separately beside the computer lab. It is mandatory for the college to keep stocks of damaged computer devices, boards, phones, etc. for at least five years. After that, if the condition is good, e-waste is reused or written off and sold to the scrap dealer. Non-biodegradable waste like plastic is banned in college and cleaned up timely. Solid waste like waste paper in the office is reused from the backside, and card boxes, etc. are given to 'raddiwala' regularly. To minimize waste, students in college try to organize activities through the best waste activities. . There is a ban on plastic cups, plates, polythene, etc. The college has a sewage tank for the drainage of kitchen waste water and toilet waste.

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities                                            | <a href="#">NIL</a>       |
| Any other relevant information                                                      | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available** C. Any 2 of the above  
**in the Institution: Rain water harvesting**  
**Bore well /Open well recharge Construction**  
**of tanks and bunds Waste water recycling**  
**Maintenance of water bodies and distribution**  
**system in the campus**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

### 7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

- 1.Restricted entry of automobiles
- 2.Use of Bicycles/ Battery powered vehicles
- 3.Pedestrian Friendly pathways
- 4.Ban on use of Plastic
- 5.landscaping with trees and plants

| File Description                             | Documents                 |
|----------------------------------------------|---------------------------|
| Geo tagged photos / videos of the facilities | <a href="#">View File</a> |
| Any other relevant documents                 | <a href="#">View File</a> |

### 7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

D. Any 1 of the above

| File Description                                                          | Documents                 |
|---------------------------------------------------------------------------|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information                                            | <a href="#">View File</a> |

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment

C. Any 2 of the above

with ramps/lifts for easy access to classrooms.

Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities

(Divyangjan) accessible website, screen-reading software, mechanized equipment

#### 5. Provision for enquiry and information :

Human assistance, reader, scribe, soft copies of reading material, screen reading

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | <a href="#">View File</a> |
| Any other relevant information                                           | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to inculcate cultural values, students are motivated to participate in various cultural programs organized by colleges and universities from time to time. Such programs are organized by different cells or clubs by celebrating Teej festival, Diwali festival, Lohri festival, Holi festival, annual function/talent search "SAPTRANG" and youth festival. Every Monday, the prayer and national anthem are sung by students and staff in assembly. Hindi and Sanskrit divas are also celebrated. To promote linguistic skills among the students, the college has a language lab in which students learn through language software. To promote communal harmony, all the national festivals (Independence Day, Republic Day, birth anniversaries of freedom fighters, Unity Day, Election Day, etc.) are celebrated with great enthusiasm. The students are inculcated with sociocultural diversities through display boards showing the cultures of different states and constitutional values and by arranging expert lectures. The college creates a very positive image of all the communities through its activities conducted by different cells like the Women Cell, NCC, NSS, Red Cross, Red Ribbon Club, Legal Literacy Cell, Ek Bharat Shreshtha

Bharat, and literary clubs. We are committed to maintaining peace and national integration as an educational institute. Our campus is plastic-free and free from any kind of discrimination on the basis of caste, color, or religion. SC/BC cells are working to help SC/BC students with admission and scholarships.

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information                                                                                                   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is continuously working to develop better and more responsible citizens for their contributions to the nation. The college has an NSS cell, a Women Cell, a Red Cross, a Red Ribbon, a Road Safety Club, an NCC, and a Placement Cell. All these cells are actively organizing various activities for motivating the students so that they will adopt various practices that promote the 'Unity in Diversity'. College always tries his best and has taken multiple steps to promote awareness about the Preamble and the National Anthem. National identities and symbols, fundamental rights and obligations. Colleges always celebrate national days like Republic Day and Independence Day with a lot of enthusiasm. Every year, the maximum number of departments organize various activities for developing confidence, and over all, departments. Our students participate in district-level and state-level/district-level competitions. National Unity Day is also celebrated every year on the occasion of the birth anniversary of Sardar Vallabh Bhai Patel. The voter's day and yoga day are for creating awareness among students. The Hindi and Sanskrit departments always organize various competitions and lectures to develop love for their mother tongue. The college has a placement cell for the preparation of competitive exams. Sc/Bc cells help students belong to these categories. Women's Cell organizes workshops on self-defense, health, and various skills for girls.

| File Description                                                                                     | Documents                 |
|------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">View File</a> |
| Any other relevant information                                                                       | <a href="#">View File</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**

**A. All of the above**

**4. Annual awareness programmes on Code of Conduct are organized**

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                       | <a href="#">View File</a> |

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

**<https://docs.google.com/spreadsheets/d/1dkkH2EjnMStyLcfpgTqvTgVl62SruFjsI6vnYanZC7s/edit?usp=sharing>**

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events                                              | <a href="#">View File</a> |
| Any other relevant information                                                            | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Girls education** The college is situated in a rural area of Haryana, near the Delhi border. Most of the students are girls in our college. We have Women Cell, which organizes various activities related to self-defense, girls rights, girls education, sanitization, and hygiene. We have an NSS unit of girls with a registration of 50 girls. We also have NCC for girls. Both NSS and NCC promote girls students attending various camps at the university, district, and state levels. Our female students have won prizes in a variety of cultural and athletic competitions at the district level. In academics, our girls are also performing well. We have a placement cell with books for various competitive exams. Our girls participate at the district and state levels.

### Greenery

The college benefits from its rural agricultural location. The college has trees of Neem, Ashoka, and Sheesham, and the outer boundary has a beautiful yellow flower plant, Tecoma. This year, our NSS cell developed a botanical garden during a one-day camp. We have a dense forest-like area in the backyard of the college. Our NSS cell organizes various rallies and camps for environmental awareness. Along with this, our Botany Department celebrates Environment Day. Other departments also work on and organize activities that maintain the greenery of the college.

| File Description                             | Documents                 |
|----------------------------------------------|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is known for its excellence and dedicated efforts in girls education and the maximum participation of girls and boys in various activities among students. Government College Badli is committed to inspiring, encouraging, and empowering young students towards sports. The college has been organizing intracollege sports events and sending students to participate at other levels. We are dedicated to ensuring that all the girls in rural areas receive education, and we try our best to convince their parents. The college has a discipline committee and the pectorial duties of multiple staff in all areas of the college in all lectures. Our NSS girls unit receives more than 50 registrations each year. NCC for girls this year is an achievement for college. Our maximum number of girls participate in various competitions organized by various departments and committees. We already have an M.A. in geography, but this year, colleges successfully introduced a new master course in college, especially for girls. Our college staff visited various schools, encouraging girls to pursue higher education in science and other courses. We also have a discipline committee so that girls feel safe in college. For tight discipline, we have an arrangement of pectorial duty in each lecture for the safety of girls. No outsider is allowed in the college.

## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college is linked with Maharishi Dayanand University, which is responsible for designing and planning the curriculum. The college executes its academic calendar after scheduling it in accordance with the university's slot because of the COVID-19 session, which begins late in October 2021 and both online and offline medium preferred for any form of instruction, teaching and planning. The central schedule of college is created by the Time table committee and sent to all the departments. Before the new academic year begins, each department creates and posts its departmental time-table on the college website and notice board. Before classes resume at the institution, each instructor also creates innovative lesson plans that are focused on the needs of the students. For incoming students, the college hosts an orientation session to familiarize them with the campus, various cells, and forthcoming events. Smart boards, PowerPoint presentations, movies, and other ICT resources are used by the teachers to create engaging and creative learning environments. The kids get handouts and extra reading materials from the teachers. Every teacher works hard to complete the curriculum on schedule and gives students classes that help them clear up their doubts. Different activities like poster making, talent search, rangoli competition, mahendi competition etc are organised under various cell for overall development of the students.

| File Description                    | Documents                                                                                                                                               |
|-------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting document | <a href="#">View File</a>                                                                                                                               |
| Link for Additional information     | <a href="http://gcbadli.ac.in/Data?Menu=BFcJrpmMV3E=&amp;SubMenu=MF/KK07WzPc=">http://gcbadli.ac.in/Data?Menu=BFcJrpmMV3E=&amp;SubMenu=MF/KK07WzPc=</a> |

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our college is associated with MDU, Rohtak, so it follows the university's academic calendar. The college also creates

its own academic calendar that includes events from departments, cells, and sports events, significant days, and celebrations. All UG and PG course syllabuses and lesson plans are posted on the website and notice board. Class tests, practicals and assignments are also conducted during the academic year to assess the knowledge and skills that students have learned over their course of study. One additional component of ongoing assessment involves the completion of examinations, quizzes, homework, and project reports. Teachers encourage pupils to actively participate in class by using the conversation approach as an alternative to the monologue. Regular assessments and evaluations of pupils are carried out by teachers through for the administration of examinations, assignments, and practicals at predetermined intervals. Attendance is also one of the component of internal assessment so students are encouraged to attend college regularly. Participation in various college activities is also considered for internal assessment.

| File Description                     | Documents                                                                                                                                                                           |
|--------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload relevant supporting documents | <a href="#">View File</a>                                                                                                                                                           |
| Link for Additional information      | <a href="https://drive.google.com/file/d/1sIfRTsSo1E8tAdtG8_8Pn4T8KcNGAxZ-/view?usp=sharing">https://drive.google.com/file/d/1sIfRTsSo1E8tAdtG8_8Pn4T8KcNGAxZ-/view?usp=sharing</a> |

**1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University**

**D. Any 1 of the above**

| File Description                                                                                       | Documents                 |
|--------------------------------------------------------------------------------------------------------|---------------------------|
| Details of participation of teachers in various bodies/activities provided as a response to the metric | <a href="#">View File</a> |
| Any additional information                                                                             | <a href="#">View File</a> |

## 1.2 - Academic Flexibility

### 1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

#### 1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

**4**

| File Description                                        | Documents                 |
|---------------------------------------------------------|---------------------------|
| Any additional information                              | <a href="#">View File</a> |
| Minutes of relevant Academic Council/ BOS meetings      | <a href="#">View File</a> |
| Institutional data in prescribed format (Data Template) | <a href="#">View File</a> |

### 1.2.2 - Number of Add on /Certificate programs offered during the year

#### 1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

**1**

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| Brochure or any other document relating to Add on /Certificate programs | <a href="#">View File</a> |
| List of Add on /Certificate programs (Data Template )                   | <a href="#">View File</a> |

### 1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

**219**

#### 1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

**219**

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                          | <a href="#">View File</a> |
| Details of the students enrolled in Subjects related to certificate/Add-on programs | <a href="#">View File</a> |

**1.3 - Curriculum Enrichment**

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

As our college is affiliated to M.D. University Rohtak, it adheres to the university's approved curriculum. Numerous intersecting topics, such as human values, gender, professional ethics and Environmental studies are also included in university's curriculum and followed with the same spirit in college. The numerous UG and PG programs effectively incorporate the environment and sustainability. Students at the college can choose papers from the elective pool. The college has launched a number of value-added courses where these intersecting concerns are addressed in detail. In addition, many events are planned by the college's established clubs, organizations, and cells, each of which has clear goals in mind. An obligatory paper on environmental studies is included in the curriculum to help students understand their responsibilities. The purpose of the Women Cell, NSS Units, and Eco Club is to encourage students to take an active role in environmental activities. Through the planning of extended talks and activities, street plays, slogan creation, and awareness campaigns, different cells support the empowerment of women. The college arranges for clubs, groups, and cells to conduct outreach programs in order to instill fundamental principles like as equality, fraternity, patriotism, and national integrity.

| File Description                                                                                                                                           | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                 | <a href="#">View File</a> |
| Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum | <a href="#">View File</a> |

**1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year****2**

| File Description                                                                                                | Documents                 |
|-----------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                      | <a href="#">View File</a> |
| Programme / Curriculum/ Syllabus of the courses                                                                 | <a href="#">View File</a> |
| Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses                    | <a href="#">View File</a> |
| MoU's with relevant organizations for these courses, if any                                                     | <a href="#">View File</a> |
| Number of courses that include experiential learning through project work/field work/internship (Data Template) | <a href="#">View File</a> |

**1.3.3 - Number of students undertaking project work/field work/ internships****78**

| File Description                                                                                            | Documents                 |
|-------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                  | <a href="#">View File</a> |
| List of programmes and number of students undertaking project work/field work/ /internships (Data Template) | <a href="#">View File</a> |

**1.4 - Feedback System**

**1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders  
Students Teachers Employers Alumni**

**B. Any 3 of the above**

| File Description                                                                                                                                     | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| URL for stakeholder feedback report                                                                                                                  | <a href="#">View File</a> |
| Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload) | <a href="#">View File</a> |
| Any additional information(Upload)                                                                                                                   | <a href="#">View File</a> |

#### 1.4.2 - Feedback process of the Institution may be classified as follows

**B. Feedback collected, analyzed and action has been taken**

| File Description                  | Documents                                                                 |
|-----------------------------------|---------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                 |
| URL for feedback report           | <a href="http://gcbadli.ac.in/Feedback">http://gcbadli.ac.in/Feedback</a> |

### TEACHING-LEARNING AND EVALUATION

#### 2.1 - Student Enrollment and Profile

##### 2.1.1 - Enrolment Number Number of students admitted during the year

##### 2.1.1.1 - Number of sanctioned seats during the year

**670**

| File Description                        | Documents                 |
|-----------------------------------------|---------------------------|
| Any additional information              | <a href="#">View File</a> |
| Institutional data in prescribed format | <a href="#">View File</a> |

##### 2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

##### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

**162**

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| Any additional information                                    | <a href="#">View File</a> |
| Number of seats filled against seats reserved (Data Template) | <a href="#">View File</a> |

## 2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Graduates need the guidance of faculty mentors more than anybody else. Ensuring fruitful and successful mentoring relationships is a shared responsibility between students and their mentors. The effectiveness of mentoring depends on the participation of both sides. A mentor is a person who provides guidance to graduate students during their institutional training. They offer guidance on entering and leaving graduate school that is both professional and individualized. They offer helpful criticism on writing, instruction, and other aspects of career design. Through yearly celebrations of Annual Day, the College demonstrates its extraordinary motivation for and appreciation of the academic achievements of its students. On the annual day, students who achieved a certain rank in the university examination are given medals.

| File Description                  | Documents                                                                                                                                                                                                                 |
|-----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Link for additional Information   | <a href="https://docs.google.com/spreadsheets/d/16tATMlGTbndxLmzQIt6iLrxPRXvxzpq1mRiVgJEReoA/edit?usp=drivesdk">https://docs.google.com/spreadsheets/d/16tATMlGTbndxLmzQIt6iLrxPRXvxzpq1mRiVgJEReoA/edit?usp=drivesdk</a> |
| Upload any additional information | <a href="#">View File</a>                                                                                                                                                                                                 |

### 2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

|                    |                    |
|--------------------|--------------------|
| Number of Students | Number of Teachers |
| <b>743</b>         | <b>29</b>          |

| File Description           | Documents                 |
|----------------------------|---------------------------|
| Any additional information | <a href="#">View File</a> |

## 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

To improve students' learning experiences, our college used problem-solving, experiential learning, and participatory learning approaches. Our college uses a variety of experiential and participatory learning methods. Additionally, our institution offers excellent possibilities for learning outside of the classroom through guest lectures, seminars, and workshops that complement the academic objectives and outcomes that have been outlined. The co-curricular and extracurricular programs offered by the various teams of the Cultural Club, Sports Club, NSS, NCC, Youth Red Cross, Women Cell, Road Safety Club, Placement Cell are an essential component of the students' comprehensive education. Students' involvement in intra- and intercollegiate competitions, cultural events, district, state, national, and international sports and games enhances their moral character and social responsibility.

| File Description                  | Documents                                                                                           |
|-----------------------------------|-----------------------------------------------------------------------------------------------------|
| Upload any additional information | <a href="#">View File</a>                                                                           |
| Link for additional information   | <a href="http://gcbadli.ac.in/OnlineLearningPortalS">http://gcbadli.ac.in/OnlineLearningPortalS</a> |

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

There are two ICT-enabled rooms among the 15 classrooms including labs. It features a lecture hall with an e-podium, a multipurpose hall, and interactive panels with the newest audio-visual technology. The college also features one language lab with Wi-Fi and LAN, 3 science labs, 2 computer labs with 50 PCs, and 2 geography labs. The college contains 5 printing machines and 4 laptops in addition to the computer lab. The College boasts a robust book depository and a well-run placement cell. The Women Cell has done a great deal of work to empower female students. There is a single automated library that has 373 reference books, 8885 textbooks, newspapers, and periodicals. The library has the most recent version of SOUL 2.0 installed. At significant intersections within the college building, CCTV cameras are mounted. The college contains two power generators, a lawn, and a common area for student support amenities

| File Description                                                                                  | Documents                                                                                           |
|---------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a>                                                                           |
| Provide link for webpage describing the ICT enabled tools for effective teaching-learning process | <a href="http://gcbadli.ac.in/OnlineLearningPortals">http://gcbadli.ac.in/OnlineLearningPortals</a> |

### 2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year )

#### 2.3.3.1 - Number of mentors

**29**

| File Description                                                    | Documents                 |
|---------------------------------------------------------------------|---------------------------|
| Upload, number of students enrolled and full time teachers on roll. | <a href="#">View File</a> |
| Circulars pertaining to assigning mentors to mentees                | <a href="#">View File</a> |
| mentor/mentee ratio                                                 | <a href="#">View File</a> |

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Number of full time teachers against sanctioned posts during the year

**22**

| File Description                                                 | Documents                 |
|------------------------------------------------------------------|---------------------------|
| Full time teachers and sanctioned posts for year (Data Template) | <a href="#">View File</a> |
| Any additional information                                       | <a href="#">View File</a> |
| List of the faculty members authenticated by the Head of HEI     | <a href="#">View File</a> |

#### 2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

##### 2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

**10**

| File Description                                                                                                                                                  | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                                                        | <a href="#">View File</a> |
| List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template) | <a href="#">View File</a> |

### 2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

#### 2.4.3.1 - Total experience of full-time teachers

**29**

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                     | <a href="#">View File</a> |
| List of Teachers including their PAN, designation, dept. and experience details(Data Template) | <a href="#">View File</a> |

### 2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college's review procedure is transparent, comprehensive, and flexible in terms of when it happens. Students are informed about the internal assessment system well in advance in order to assure transparency. To ensure the efficient execution of the evaluation process, the principal conducts faculty meetings and gives them instructions.. At both the college and university levels, students who are accepted into the relevant course undergo ongoing assessments through a variety of evaluation procedures. Group discussions, unit tests, assignment submission, field visits, and lecture presentations are all used in the continuous evaluation process. Regular unit tests are held in accordance with the timetable specified in the academic calendar.

The unit tests have different weights depending on the guidelines from university. Following their assessment,

students who are not performing well are given individual mentoring. The following procedures are used to ensure internal assessments are transparent and reliable:

- Committee for Internal Examination.
- Setting Question Papers.

Examining procedures; displaying results; and communicating with students about their self-evaluation. Teachers are able to examine students more accurately due to the internal evaluation approach.

| File Description                | Documents                                                 |
|---------------------------------|-----------------------------------------------------------|
| Any additional information      | <a href="#">View File</a>                                 |
| Link for additional information | <a href="http://gcbadli.ac.in/">http://gcbadli.ac.in/</a> |

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

The college has implemented assessment criteria that are guided by the affiliated university regarding manner and frequency, in addition to the different instruments utilized for internal evaluation for different programs and use it effectively. The college offers "Induction Program" for first-year students at the beginning of session. Committee members, the head of department, and the college introduce and thoroughly inform the students about the different elements of the internal assessment and examination process. In order to address any issues they may have had during the exam, the students are also presented to the college's grievance and redressed procedure pertaining to examinations.

In order to address issues relating to examinations, the institute has developed an effective procedure that is transparent in its pattern, conducts Continuous Internal Evaluation (CIE) and allows for time-bound grievance rectification. When it comes to internals and semester-end exams, the college adheres closely to the directives and regulations provided by the affiliated university. To address matters pertaining to the evaluation process, an examination committee is created. Members of the committee include other teaching and non-teaching staff, with a senior teacher serving as convener.

| File Description                | Documents                                                 |
|---------------------------------|-----------------------------------------------------------|
| Any additional information      | <a href="#">View File</a>                                 |
| Link for additional information | <a href="http://gcbadli.ac.in/">http://gcbadli.ac.in/</a> |

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The convener and members constitute the college examination committee. It's created on behalf of the Principal. Both the convener and the members are aware with the associated university's examination procedures and guidelines. All university circulars regarding the deadlines for paying examination fees and the timetable for exams are distributed by the examination branch. Students generally contact the college's examination branch with complaints about a variety of issues, including pre-examination issues like not receiving their admit cards or paying the exam fee late, as well as post-examination issues like recounting, revaluation, and getting a photocopy of their answer scripts. With their extensive knowledge of regulations and procedures, the examination branch members advise students and outline the steps involved in resolving their complaints. The University displays notice via proper channel of communication regarding the timetable, required payment amount, and protocol to be followed for revaluation, and obtaining a photocopy of the answer script. The college's examination section obtains every required application forms from the university website and distributes them to financially disadvantaged students. After that, it collects from the students and sends the original DD and consolidated list to the university. The branch investigates the remedial measures taken for the student grievances that are filed.

| File Description                                     | Documents                                                                                                                                               |
|------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                    | <a href="#">View File</a>                                                                                                                               |
| Paste link for Additional information                | <a href="http://gcbadli.ac.in/Data?Menu=2+Rx+N0HANC=&amp;SubMenu=HAzFC0dJhe4=">http://gcbadli.ac.in/Data?Menu=2+Rx+N0HANC=&amp;SubMenu=HAzFC0dJhe4=</a> |
| Upload COs for all courses (exemplars from Glossary) | <a href="#">View File</a>                                                                                                                               |

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The College has prepared the method of measuring program outcomes and course outcomes that eventually upgrade the academic quality of the College and graduate outcomes. The learning outcomes attainment is calculated by using the direct and indirect method. In direct method, students' performance in university examinations and internal examinations is one of the major parameters of outcome assessment while in indirect method, data of students' progression and placements are taken. The course outcomes of all the courses at the final year are mapped with Program outcomes to obtain the attributes of UGC.

**CO Assessment Process:** 1. Relevance of process and tools with theory subject.

2. For each subject some CO's designed and are mapped with program outcomes and Programme Specific Outcomes

#### Description

1. External Semester end Examination Marks obtained in external semester end examination (theory) are the basis for external assessment to record the attainment of course outcomes.

2. Internal assessment Test Marks in a theory paper are based on tests. Average of the better marks obtained from these tests shall contribute to the internal assessment marks for the relevant subject. Indirect method

3. Student Progression Higher progression data of students is collected.

| File Description                      | Documents                                                                                                                                               |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                               |
| Paste link for Additional information | <a href="http://gcbadli.ac.in/Data?Menu=2+Rx+N0HANC=&amp;SubMenu=HAzFC0dJhe4=">http://gcbadli.ac.in/Data?Menu=2+Rx+N0HANC=&amp;SubMenu=HAzFC0dJhe4=</a> |

**2.6.3 - Pass percentage of Students during the year**

**2.6.3.1 - Total number of final year students who passed the university examination during the year****118**

| File Description                                                                                                   | Documents                 |
|--------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template) | <a href="#">View File</a> |
| Upload any additional information                                                                                  | <a href="#">View File</a> |
| Paste link for the annual report                                                                                   | <a href="#">nil</a>       |

**2.7 - Student Satisfaction Survey****2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)**<http://gcbadli.ac.in/Feedback>**RESEARCH, INNOVATIONS AND EXTENSION****3.1 - Resource Mobilization for Research****3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)****NIL**

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                      | <a href="#">View File</a> |
| e-copies of the grant award letters for sponsored research projects /endowments | <a href="#">View File</a> |
| List of endowments / projects with details of grants(Data Template)             | <a href="#">View File</a> |

**3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year**

**3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year****NIL**

| File Description                                              | Documents                 |
|---------------------------------------------------------------|---------------------------|
| List of research projects and funding details (Data Template) | <a href="#">View File</a> |
| Any additional information                                    | <a href="#">View File</a> |
| Supporting document from Funding Agency                       | <a href="#">View File</a> |
| Paste link to funding agency website                          | <b>Nil</b>                |

**3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year****3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year****01**

| File Description                                               | Documents                 |
|----------------------------------------------------------------|---------------------------|
| Report of the event                                            | <a href="#">View File</a> |
| Any additional information                                     | <a href="#">View File</a> |
| List of workshops/seminars during last 5 years (Data Template) | <a href="#">View File</a> |

**3.2 - Research Publications and Awards****3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year****3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year****02**

| File Description                                                                                   | Documents                 |
|----------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                         | <a href="#">View File</a> |
| List of research papers by title, author, department, name and year of publication (Data Template) | <a href="#">View File</a> |

### 3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

#### 3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| List books and chapters edited volumes/ books published (Data Template) | <a href="#">View File</a> |

### 3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

Constitution Day was celebrated on 26th November, 2021 in college. Dr. Manju Rani delivered a lecture on the importance of Indian constitution for Indian citizens. All the staff members and students took an oath to work according to constitution. Sheetal student of BA third year got consolation prize in state level declamation competition held in Maharaja Agrasen College, Jhajjar. Students of NSS participated in youth leadership camp at Manali which was organised by MDU Rohtak. Rekha student of M.A second year was honoured by principal for her best performance during this camp. A seven Day Regional NSS camp was organised at GJU Hisar. Parul student of BA second year was honoured for her best performance in the camp. Talent search programme was organized in Government College Badli under cultural committee Incharge, Mr Vikas Sharma. Students who got position at zonal youth festival Faridabad were honoured also. Students of college participated in Zonal youth festival Faridabad on detail 14.12.2021 to 16.12.2011. Nisha Got second position in Sanskrit slok recitation, team of playing classical instrument got second position and third

position in Haryanvi skit competition. Celebration of annual athletic meet on dated 22 December 2021 to motivated students for maximum participation for students in sports. SDM Shikha, chief guest motivated to students for maximum participation in sports. Varsha honoured in college for her excellent performance in seven day NSS camp in Hisar.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

### 3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

#### 3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

07

| File Description                                                        | Documents                 |
|-------------------------------------------------------------------------|---------------------------|
| Any additional information                                              | <a href="#">View File</a> |
| Number of awards for extension activities in last 5 year(Data Template) | <a href="#">View File</a> |
| e-copy of the award letters                                             | <a href="#">View File</a> |

### 3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., ( including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs ) during the year

#### 3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

13

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the event organized                                                                                       | <a href="#">View File</a> |
| Any additional information                                                                                           | <a href="#">View File</a> |
| Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template) | <a href="#">View File</a> |

### 3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

#### 3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

**400**

| File Description                                                                               | Documents                 |
|------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                            | <a href="#">View File</a> |
| Any additional information                                                                     | <a href="#">View File</a> |
| Number of students participating in extension activities with Govt. or NGO etc (Data Template) | <a href="#">View File</a> |

### 3.4 - Collaboration

#### 3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

**0**

| File Description                                                                | Documents                 |
|---------------------------------------------------------------------------------|---------------------------|
| e-copies of linkage related Document                                            | <a href="#">View File</a> |
| Details of linkages with institutions/industries for internship (Data Template) | <a href="#">View File</a> |
| Any additional information                                                      | <a href="#">View File</a> |

#### 3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

**3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year****0**

| File Description                                                                                                           | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-Copies of the MoUs with institution./ industry/corporate houses                                                          | <a href="#">View File</a> |
| Any additional information                                                                                                 | <a href="#">View File</a> |
| Details of functional MoUs with institutions of national, international importance, other universities etc during the year | <a href="#">View File</a> |

**INFRASTRUCTURE AND LEARNING RESOURCES****4.1 - Physical Facilities**

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The most important factor that enhances an institution's teaching and learning process and adds to its rich history is proper infrastructure. This segment provides an overview of the physical infrastructure on campus, including funding allocation and infrastructure enhancements. The college's 10.5-acre campus is a verdant oasis. There are two ICT-enabled rooms among the 15 classrooms including labs. It features a lecture hall with an e-podium, a multipurpose hall, and interactive panels with the newest audio-visual technology. The college also features one language lab with Wi-Fi and LAN, 3 science labs, 2 computer labs with 50 PCs, and 2 geography labs. The college contains 5 printing machines and 4 laptops in addition to the computer lab. The College boasts a robust book depository and a well-run placement cell. The Women Cell has done a great deal of work to empower female students. There is a single automated library that has 373 reference books, 8885 textbooks, newspapers, and periodicals. The library has the most recent version of SOUL 2.0 installed. At significant intersections within the college building, CCTV cameras are mounted. The college contains two power generators, a lawn, and a common area for student support amenities

| File Description                      | Documents                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1rDgc0sIQDVSc15LnYkmHBEh5YG8Tw9DQ/view?usp=sharing">https://drive.google.com/file/d/1rDgc0sIQDVSc15LnYkmHBEh5YG8Tw9DQ/view?usp=sharing</a> |

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

### Sports

Each year, college students engage in individual sports, compete at the state, regional, and national levels, and bring honors to the campus by winning multiple medals. Both a football and volleyball field and an outdoor sports field have been maintained by the college. The college has kept up a fully furnished gym hall with exercise equipment such as leg cycles, treadmills, twisters, and stomach exercise machines. Yoga mats for practices of yoga and meditation. The college has a strong National Community Service (NCS) unit that participates in state and national NCC camps. They also participate in district- and college-level parades.

### Cultural

The multipurpose hall is utilized for annual programs such as the academic fest and talent hunt show, among other cultural events. The cultural team participates in the state and zonal youth festivals each year. Professionals are hired by the college to instruct students for various events, including orchestra, theatre, and classical dance performances. Sankranti, Lohri, Teej, and other festivals are observed on assembly grounds.

| File Description                      | Documents                                                                                                                                                                             |
|---------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                             |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1DFU3spvr gocxWL77raAb0UdhSvmlzbml/view?usp=sharing">https://drive.google.com/file/d/1DFU3spvr gocxWL77raAb0UdhSvmlzbml/view?usp=sharing</a> |

**4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.****2****4.1.3.1 - Number of classrooms and seminar halls with ICT facilities****2**

| File Description                                                                          | Documents                                                                                                                                                                           |
|-------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information                                                         | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for additional information                                                     | <a href="https://drive.google.com/file/d/1L24_C9S_kEj9aU1F0WJkAoirp1J20izg/view?usp=sharing">https://drive.google.com/file/d/1L24_C9S_kEj9aU1F0WJkAoirp1J20izg/view?usp=sharing</a> |
| Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template) | <a href="#">View File</a>                                                                                                                                                           |

**4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)****4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)****241933**

| File Description                                                                      | Documents                 |
|---------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                     | <a href="#">View File</a> |
| Upload audited utilization statements                                                 | <a href="#">View File</a> |
| Upload Details of budget allocation, excluding salary during the year (Data Template) | <a href="#">View File</a> |

**4.2 - Library as a Learning Resource****4.2.1 - Library is automated using Integrated Library Management System (ILMS)**

**Version 2.0 of Soul Software automates the college library. The INFLIBNET centre created Software for University Libraries (SOUL), an integrated library management system, in accordance with the needs of college and university libraries. All**

housekeeping procedures at the library, such as the loaning out and returning of books, as well as the imposition of fines for late returns, are automated by the software. Students' habits of reading and studying are fostered by libraries. An extensive collection of general books, reference books, dictionaries (including Hindi and English dictionaries), Upanishads (Geeta, Ramayana), Vedas, encyclopaedias, fiction (novels, story books), non-fiction, books for competitive exams (NET, GATE, HSSC, HPSC, Railway, Banking, etc.), etc. are all included in the college's well-stocked library. All of these resources are essential for encouraging the process of knowledge acquisition. Books in the library are indexed for students' convenience.

| File Description                      | Documents                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for Additional Information | <a href="https://drive.google.com/file/d/1xXkZRmBWGkx8-wYL71Tplfnb_mZz27W9/view?usp=sharing">https://drive.google.com/file/d/1xXkZRmBWGkx8-wYL71Tplfnb_mZz27W9/view?usp=sharing</a> |

**4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources**

**E. None of the above**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template) | <a href="#">View File</a> |

**4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

**73600**

| File Description                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                           | <a href="#">View File</a> |
| Audited statements of accounts                                                                                       | <a href="#">View File</a> |
| Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template) | <a href="#">View File</a> |

#### 4.2.4 - Number per day usage of library by teachers and students ( foot falls and login data for online access) (Data for the latest completed academic year)

##### 4.2.4.1 - Number of teachers and students using library per day over last one year

**35**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Any additional information                        | <a href="#">View File</a> |
| Details of library usage by teachers and students | <a href="#">View File</a> |

#### 4.3 - IT Infrastructure

##### 4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

**The following information relates to improved IT facilities: 75 PCs with LAN**

**Turbo C**

**Windows OS**

**SOUL 2.0**

**Quick Heal Version antivirus**

**MS Office-13**

**License Copy**

**2 Classrooms equipped with ICT (Smart Board, LCD, LED, Projectors)**

**The College makes full use of its IT resources for additional academic reasons, including the online admissions process, the DBT (Direct Benefit Transfer) Post Matric Scholarship Scheme,**

online exam submission, gathering stakeholder input, and uploading internal assessment awards. Every student has a unique email address. There are distinct WhatsApp groups for staff and students at the university. The above IT equipment is maintained in accordance with requirements. There is an infrastructure maintenance policy at the college. Additionally, a demonstrator is assigned to maintain and update the apparatus. IT equipment is maintained and used with the help of procedures including routinely installing antivirus software, upgrading software, and changing printer cartridges and hardware.

| File Description                      | Documents                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1dRuQLICXNX6saL56arFRwZz3_vLRmtjt/view?usp=sharing">https://drive.google.com/file/d/1dRuQLICXNX6saL56arFRwZz3_vLRmtjt/view?usp=sharing</a> |

#### 4.3.2 - Number of Computers

75

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |
| Student – computer ratio          | <a href="#">View File</a> |

#### 4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Upload any additional Information                                        | <a href="#">View File</a> |
| Details of available bandwidth of internet connection in the Institution | <a href="#">View File</a> |

#### 4.4 - Maintenance of Campus Infrastructure

##### 4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

##### 4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

**209818**

| File Description                                                                                                      | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                     | <a href="#">View File</a> |
| Audited statements of accounts.                                                                                       | <a href="#">View File</a> |
| Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates) | <a href="#">View File</a> |

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

### **The process used for the use, care, and preservation of academic, support, and physical facilities**

#### **Laboratories**

The departmental laboratories of the college are kept in good condition. There are stock registries kept up to date. The concerned head additionally uses the lab augmentation funding to buy equipment to upgrade the lab.

#### **Library:**

With 8885 books in its collection, the college's library is kept up to date. The state government provides an annual grant to the college for library upgrades and updates. The college's library is automated using the SOUL 2.0 program. In addition, a printer and photo copier are available in the library.

#### **Sports:**

The college's sports department is dedicated to ensuring that students participate in physical activities. The college hosts an annual sports competition as well. The tracks and grounds are kept up to date. Support workers maintain and weed out its grass on a regular basis.

#### **Computers:**

Teachers work there to maintain IT equipment, including PCs,

printers, networking issues, and software issues. Computer scrap is disposed of according to the correct policy.

#### Classrooms:

There are 15 adequately ventilated classrooms including labs at the college. The sweepers always maintain desks, benches, and classrooms tidy. Additional Physical Assets Programs for academic and cultural purposes are held in the Multipurpose & Seminar Hall on the college grounds. Committees are established to increase the campus's overall effectiveness. Regular maintenance is performed on fire extinguishers and water purification systems.

| File Description                      | Documents                                                                                                                                                                           |
|---------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                           |
| Paste link for additional information | <a href="https://drive.google.com/file/d/1Tm80tpilW8VK5QRVEPzEnouHx0Jii6VT/view?usp=sharing">https://drive.google.com/file/d/1Tm80tpilW8VK5QRVEPzEnouHx0Jii6VT/view?usp=sharing</a> |

### STUDENT SUPPORT AND PROGRESSION

#### 5.1 - Student Support

##### 5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

##### 5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

**180**

| File Description                                                                                                       | Documents                 |
|------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload self attested letter with the list of students sanctioned scholarship                                           | <a href="#">View File</a> |
| Upload any additional information                                                                                      | <a href="#">View File</a> |
| Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template) | <a href="#">View File</a> |

**5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year****5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year****0**

| File Description                                                                                                                    | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                                   | <a href="#">View File</a> |
| Number of students benefitted by scholarships and free ships institution / non- government agencies in last 5 years (Date Template) | <a href="#">View File</a> |

**5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills**

**B. 3 of the above**

| File Description                                                                  | Documents                                                     |
|-----------------------------------------------------------------------------------|---------------------------------------------------------------|
| Link to institutional website                                                     | <a href="http://gcbadli.ac.in/">www.http://gcbadli.ac.in/</a> |
| Any additional information                                                        | <a href="#">View File</a>                                     |
| Details of capability building and skills enhancement initiatives (Data Template) | <a href="#">View File</a>                                     |

**5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****205****5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year****205**

| File Description                                                                                                            | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Any additional information                                                                                                  | <a href="#">View File</a> |
| Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template) | <a href="#">View File</a> |

**5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees**

**B. Any 3 of the above**

| File Description                                                                                                             | Documents                 |
|------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee | <a href="#">View File</a> |
| Upload any additional information                                                                                            | <a href="#">View File</a> |
| Details of student grievances including sexual harassment and ragging cases                                                  | <a href="#">View File</a> |

## **5.2 - Student Progression**

### **5.2.1 - Number of placement of outgoing students during the year**

#### **5.2.1.1 - Number of outgoing students placed during the year**

**0**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Self-attested list of students placed | <a href="#">View File</a> |
| Upload any additional information     | <a href="#">View File</a> |

**5.2.2 - Number of students progressing to higher education during the year****5.2.2.1 - Number of outgoing student progression to higher education****40**

| File Description                                   | Documents                 |
|----------------------------------------------------|---------------------------|
| Upload supporting data for student/alumni          | <a href="#">View File</a> |
| Any additional information                         | <a href="#">View File</a> |
| Details of student progression to higher education | <a href="#">View File</a> |

**5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)****5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year****4**

| File Description                    | Documents                 |
|-------------------------------------|---------------------------|
| Upload supporting data for the same | <a href="#">View File</a> |
| Any additional information          | <a href="#">View File</a> |

**5.3 - Student Participation and Activities****5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year****5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.****06**

| File Description                                                                                                                                                     | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| e-copies of award letters and certificates                                                                                                                           | <a href="#">View File</a> |
| Any additional information                                                                                                                                           | <a href="#">View File</a> |
| Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template) | <a href="#">View File</a> |

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms )

**Student council elections were outlawed by the state government in the late 1990s, hence there was no official council until 2017. September 2018 saw the student council elections, held in compliance with directives from the state government. The college provides several opportunities for students to develop their decision-making abilities in cocurricular, administrative, and academic settings. There is student representation in a number of cells and departments, such as RRC, women, YRC, and NSS. Since declining to engage has never been a norm in higher education, every student is given an equal opportunity to take part in activities designed to help them discover their strengths and abilities. Ensuring student engagement and enthusiasm is the responsibility of the department chair and activity coordinator. Universities were represented by Zonal Youth Festival student champions. Prominent students are free to express their views about academic privileges and college governance. In order to build their confidence and get exposure, students are given the chance to assist with hospitality arrangements and perform at departmental and cultural events. Students from a variety of programs can take part in IQAC to voice their thoughts on choices about college progress. The college students' efforts to beautify and garden, as well as their idea to establish a herbal park, were especially inspiring.**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <b>Nil</b>                |
| Upload any additional information     | <a href="#">View File</a> |

### 5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

#### 5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

**150**

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Report of the event                                                                                                                                                                  | <a href="#">View File</a> |
| Upload any additional information                                                                                                                                                    | <a href="#">View File</a> |
| Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template) | <a href="#">View File</a> |

### 5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**No registered Alumni Association is there**

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">Nil</a>       |
| Upload any additional information     | <a href="#">View File</a> |

5.4.2 - Alumni contribution during the year (INR in Lakhs) **E. <1Lakhs**

| File Description                  | Documents                 |
|-----------------------------------|---------------------------|
| Upload any additional information | <a href="#">View File</a> |

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Govt. College Badli is a co-educational college that aims to provide higher education to rural students, more so to females, who would otherwise face long commutes. Under the direction of the principal, both teaching and non-teaching staff manage the institution. The educators at GC Badli play a pivotal role in shaping the character and personality of their students, recognizing the unique challenges faced by female students. This year's Master's course in Hindi has been introduced, and proposals for MA English, B.Sc. with Chemistry Hons., and B.A. with Geography Hons. and computer science as a subject have been sent. The college offers a diverse range of subjects, including Masters degrees in geography, history, and now MA Hindi, a significant achievement for any rural institution. Another achievement for the college was the allocation of slots for girls in the NCC Unit.

By creating various committees, each of which has a convenor in charge, the principal empowers the teaching and non-teaching staff. Senior teachers and the principal serve as the college council's leaders, who deliberate on important issues and make decisions accordingly. Committees collaborate to ensure the smooth operation of the institute.

The college council is in charge of creating the college's academic calendar. Teachers also take on the role of active motivators, leading initiatives in military training and cultural and socially conscious activities, such as the NCC, NSS unit, Women Cell, Cultural Committee, and Placement Cell.

| File Description                      | Documents                                        |
|---------------------------------------|--------------------------------------------------|
| Paste link for additional information | <a href="http://gcbadli.ac.in">gcbadli.ac.in</a> |
| Upload any additional information     | <a href="#">View File</a>                        |

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

The college administration is participatory and decentralized, with a well-structured college council playing a crucial role in promoting academic excellence. Regular meetings between the college council, principal, IQAC, and staff representatives are held to formulate and implement policies and plans. Teachers are appointed as convenors and in charge of different cells, responsible for preparing the action plan for academic, co-curricular, and extra-curricular activities and events. A college council, headed by the principal and constituted with the senior faculty members of the college, is responsible for making decisions on important matters, with the bursar handling financial matters.

Decentralized governance is evident in every sphere, with each department working as a separate sub-unit to decide and implement student-centric programs and activities. The IQAC contributes to overall academic quality and manages UGC/DGHE-sponsored proposals for research promotion. The Library Committee handles budgeting, subscriptions, and purchases of books and journals, and the Purchase Committee purchases items and articles on merit. Faculty members also make proposals for new courses and research projects for funding agency approval.

The college is dedicated to providing quality education to students and has a plan of development reviewed periodically by the principal and IQAC, emphasizing skill-oriented education to increase employability.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

The college is committed to providing a quality education to its students. To attain its mission and vision, it has a plan of development that is reviewed from time to time by the principal and IQAC. Taking into account the recommendations of the previous accreditation cycle of NAAC and analyzing the

feedback of stakeholders, the current perspective plan is framed by keeping into account the needs of the learners and the goals of higher education. The IQAC creates the perspective plan while keeping in mind all of the crucial quality assurance indicators, and it then uploads it to the college's website. Understanding the requirement for well-equipped labs, a proposal for the addition of another storey to the existing building has been sent as recommended by IQAC. To ease commuting for the girl students, in communication with the Haryana roadways, transport facilities have been improved.

| File Description                                       | Documents                                        |
|--------------------------------------------------------|--------------------------------------------------|
| Strategic Plan and deployment documents on the website | <a href="#">View File</a>                        |
| Paste link for additional information                  | <a href="http://gcbadli.ac.in">gcbadli.ac.in</a> |
| Upload any additional information                      | <a href="#">View File</a>                        |

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

**The Higher Education Department of Haryana, which establishes rules and policies for compliance, is in charge of running the college.**

**Administrative Setup:** The college is a government institution functioning under the supervision of a college council, led by the principal. The council is responsible for the overall policies and plans of the college.

**Academic Administration:** The college follows guidelines related to admission schedule, student intake capacity, date sheets of exams, and uploading of internal assessments. The college also follows the mechanism of post-matriculation scholarships offered by the Government of Haryana and DGHE. The principal frames policies for the smooth functioning of academic and extracurricular activities in consultation with the IQAC core committee and advisory committee.

**College Committees:** The college has various committees, including admission, examination, and library committees, to streamline administration. The academic calendar and activity calendar are prepared in consultation with department heads and incharges of various cells. The college's administration is

**decentralized and democratic.**

**Rules for appointments and promotions are governed by DGHE/StateGovt. and service rules. Amendments to service rules are communicated to staff members from time to time.**

**Grievance Redressal Mechanism: It has a Sexual Harassment Committee for dealing with complaints of students and staff, which has the Principal as its ex-officio chairperson. The committee addresses the issues of providing a safe, secure, and healthy environment for females.**

| File Description                              | Documents                                                                                                                                                 |
|-----------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information         | <a href="#">Nil</a>                                                                                                                                       |
| Link to Organogram of the Institution webpage | <a href="https://gcbadli.ac.in/Data?Menu=rSas3imp06s=&amp;SubMenu=yzxTEz4vztw=">https://gcbadli.ac.in/Data?Menu=rSas3imp06s=&amp;SubMenu=yzxTEz4vztw=</a> |
| Upload any additional information             | <a href="#">View File</a>                                                                                                                                 |

**6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination**

**A. All of the above**

| File Description                                                                                    | Documents                 |
|-----------------------------------------------------------------------------------------------------|---------------------------|
| ERP (Enterprise Resource Planning) Document                                                         | <a href="#">View File</a> |
| Screen shots of user interfaces                                                                     | <a href="#">View File</a> |
| Any additional information                                                                          | <a href="#">View File</a> |
| Details of implementation of e-governance in areas of operation, Administration etc (Data Template) | <a href="#">View File</a> |

**6.3 - Faculty Empowerment Strategies**

**6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff**

**The government college follows all government welfare schemes, including the General Provident Fund (GPF), C.P.F. (PRAN), and pension fund for employees recruited before December 31, 2004.**

The college also offers leave travel concessions (L.T.C.) for both teaching and non-teaching staff members, and children's education allowances for the entire staff. Staff members can also take out car, house, and computer loans with advances from the GPF for various reasons. Regular employees are given leaves as per government rules, with female staff having maternity leave for 6 months and child care leave for a maximum of two years. Male staff are eligible for paternity leave. Medical bill reimbursement is available for all staff members and their dependents. Teachers are entitled to 300 days of earned leave, which can be encashed at retirement. Non-teaching staff can also avail of loans for wheat purchases during the season, festival advance, and special allowances. These facilities are available to class IV employees only. Non-teaching staff members can avail 15 EL in the first 10 years of service, 20 EL for the next 10 years, and 30 EL until retirement.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">Nil</a>       |
| Upload any additional information     | <a href="#">View File</a> |

### **6.3.2 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

#### **6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year**

| File Description                                                                                                        | Documents                 |
|-------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Upload any additional information                                                                                       | <a href="#">View File</a> |
| Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template) | <a href="#">View File</a> |

### **6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year**

#### **6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year**

| File Description                                                                                                                                         | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Reports of the Human Resource Development Centres (UGCASC or other relevant centres).                                                                    | <a href="#">View File</a> |
| Reports of Academic Staff College or similar centers                                                                                                     | <a href="#">View File</a> |
| Upload any additional information                                                                                                                        | <a href="#">View File</a> |
| Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template) | <a href="#">View File</a> |

**6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)**

**6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year**

| File Description                                                                                  | Documents                 |
|---------------------------------------------------------------------------------------------------|---------------------------|
| IQAC report summary                                                                               | <a href="#">View File</a> |
| Reports of the Human Resource Development Centres (UGCASC or other relevant centers)              | <a href="#">View File</a> |
| Upload any additional information                                                                 | <a href="#">View File</a> |
| Details of teachers attending professional development programmes during the year (Data Template) | <a href="#">View File</a> |

**6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff**

**The college ensures that its teaching faculty adhere to the**

rules and guidelines established by the UGC concerning the Performance Appraisal System, while the college's non-teaching faculty abide by the requirements established by the Haryana Government Service.

#### Appraisal for the teaching staff:

- Per UGC norms and guidelines, teachers must keep a yearly record of their academic endeavors, research publications, and other institutional activities for performance reviews. To be eligible for promotion under CAS, a teacher must submit an annual self-evaluation report in the Annual Performance Assessment Report (APAR) Proforma before the end of the academic session, along with all supporting documents, to the evaluation and selection committee.
- Faculty submit Performance-Based Appraisal Scheme (PBAS) proformas.

#### Appraisal for the non-teaching staff:

- The non-teaching staff is a diverse support system that serves as the college's lynchpin. Support staff includes those in administration, the lab, the library, and class IV. The college's non-teaching staff's performance is disclosed annually in the annual report.
- Heads of departments evaluate lab staff performance using self-evaluation forms.
- This improves lab efficiency during the academic year, and non-teaching staff performance is also examined.
- The principal compiles confidential self-evaluation reports for non-teaching staff and puts them in the service book.

| File Description                      | Documents                                                                     |
|---------------------------------------|-------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://acr.highereduhry.ac.in/">https://acr.highereduhry.ac.in/</a> |
| Upload any additional information     | <a href="#">View File</a>                                                     |

### 6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Govt. College Badli is a government institution, and as such, it adheres to the procedures and laws of accounting that have been established by the government of the state of Haryana. The Government of Haryana provides all of the funding for the institution. As a government institution, the College coordinates and executes annual independent financial audits to uphold confidence, transparency, and honesty. The Accounts Department takes an active role in the process and provides necessary documentation and explanations in response to inquiries as needed. The established Purchase Committee and the other concerned Committee, which receives government grants, handle all purchasing activities in the college. Government e-marketing (GeM) is used to expedite, improve transparency, and reduce costs when purchasing large quantities of items.

| File Description                      | Documents                                          |
|---------------------------------------|----------------------------------------------------|
| Paste link for additional information | <a href="http://www.gem.gov.in">www.gem.gov.in</a> |
| Upload any additional information     | <a href="#">View File</a>                          |

#### 6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

##### 6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

| File Description                                                                                                                  | Documents                 |
|-----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Annual statements of accounts                                                                                                     | <a href="#">View File</a> |
| Any additional information                                                                                                        | <a href="#">View File</a> |
| Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template) | <a href="#">View File</a> |

#### 6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

Govt. College, Badli, is a government . institution, and the college receives the maximum of its funds from the Haryana government.

- The convenors of the various committees and teachers in charge are encouraged to submit their requirements before the beginning of the session to ensure that the available resources are utilized to their maximum capabilities.
- It is expected that the concerned in-charge or convenor will ensure that the labs, library, computing facilities, classrooms, and other equipment and facilities are continuously maintained and enhanced while the requirement is being submitted.
- Following the demands that have been made by committee convenors and teachers-in-charge, the responsible convenor will produce an estimated proposal budget with the consent of the principal. This budget would then be sent to the competent authority for approval.
- When it comes to the funding process, the college committees abide by the general financial standards that the Government of Haryana or the funding agency has established.

The principal, the bursar, and the accounts department all process financial paperwork and bills at the same time. The allocated funds are used efficiently, and there is a commitment to maintaining transparency throughout the entire process.

| File Description                      | Documents                 |
|---------------------------------------|---------------------------|
| Paste link for additional information | <a href="#">NIL</a>       |
| Upload any additional information     | <a href="#">View File</a> |

## 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

**Academic and Administrative Audit (AAA):** The IQAC formed the AAA in part to account for teaching-learning processes across all subjects and to institutionalize the documentation and record-keeping of all academic and administrative issues affecting each department. Academic coordinators conduct an internal academic audit each semester to ensure that IQAC-driven standards for quality assurance are being followed. The procedure necessitates a methodical approach to document management as well as a self-regulatory evaluation of teaching and learning processes. The following processes in teaching, learning, and laboratory administration are evaluated by the

**peer-review-based audit:**

- Academic Calendar
- Internal Assessment Process
- Mentor-mentee
- Timetable-making process

**Feedback mechanism:** The IQAC at Govt. College, Badli, has developed a feedback system for students based on institutional criteria such as infrastructure and facilities, curriculum delivery and teaching, discipline and environment, staff, and support.

| File Description                      | Documents                                        |
|---------------------------------------|--------------------------------------------------|
| Paste link for additional information | <a href="http://gcbadli.ac.in">gcbadli.ac.in</a> |
| Upload any additional information     | <a href="#">View File</a>                        |

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

The institution uses an IQAC that has been established in accordance with the standards in order to carry out frequent reviews of its teaching and learning process, as well as the structures and methodology of its operational procedures and the learning outcomes. After that, the establishment keeps a record of the gradual progress that has been made in a number of different endeavors.

Understanding the requirements of modern technology in the field of education, the IQAC has proposed to utilize the latest teaching technology. For that purpose, a proposal for smart boards and computers has been sent to DGHE.

| File Description                      | Documents                                                                                                                                                                                                             |
|---------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Paste link for additional information | <a href="https://docs.google.com/spreadsheets/d/1pCgB95Zu01kXY0fUKNUCDA-TLg4Vi7t4ticHBf7y_M/edit?usp=sharing">https://docs.google.com/spreadsheets/d/1pCgB95Zu01kXY0fUKNUCDA-TLg4Vi7t4ticHBf7y_M/edit?usp=sharing</a> |
| Upload any additional information     | <a href="#">View File</a>                                                                                                                                                                                             |

| <b>6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)</b> | <b>D. Any 1 of the above</b>                     |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------|
| File Description                                                                                                                                                                                                                                                                                                                                                                      | Documents                                        |
| Paste web link of Annual reports of Institution                                                                                                                                                                                                                                                                                                                                       | <a href="http://gcbadli.ac.in">gcbadli.ac.in</a> |
| Upload e-copies of the accreditations and certifications                                                                                                                                                                                                                                                                                                                              | <a href="#">View File</a>                        |
| Upload any additional information                                                                                                                                                                                                                                                                                                                                                     | <a href="#">View File</a>                        |
| Upload details of Quality assurance initiatives of the institution (Data Template)                                                                                                                                                                                                                                                                                                    | <a href="#">View File</a>                        |
| <b>INSTITUTIONAL VALUES AND BEST PRACTICES</b>                                                                                                                                                                                                                                                                                                                                        |                                                  |
| <b>7.1 - Institutional Values and Social Responsibilities</b>                                                                                                                                                                                                                                                                                                                         |                                                  |
| 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year                                                                                                                                                                                                                                                                                      |                                                  |
| <a href="https://docs.google.com/spreadsheets/d/16tATMlGTbndxLmzQIt6iLrxPRXvxzpq1mRiVgJEReoA/edit?usp=sharing">https://docs.google.com/spreadsheets/d/16tATMlGTbndxLmzQIt6iLrxPRXvxzpq1mRiVgJEReoA/edit?usp=sharing</a>                                                                                                                                                               |                                                  |
| File Description                                                                                                                                                                                                                                                                                                                                                                      | Documents                                        |
| Annual gender sensitization action plan                                                                                                                                                                                                                                                                                                                                               | <a href="#">NIL</a>                              |
| Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information                                                                                                                                                                                                      | <a href="#">Common Room, Women Cell</a>          |
| <b>7.1.2 - The Institution has facilities for alternate sources of energy and energy</b>                                                                                                                                                                                                                                                                                              | <b>D. Any 1 of the above</b>                     |

| <b>conservation measures</b> Solar energy      Biogas plant Wheeling to the Grid   Sensor-based energy conservation   Use of LED bulbs/ power efficient equipment                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                           |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| File Description                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Documents                 |
| Geo tagged Photographs                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | <a href="#">View File</a> |
| 7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                           |
| <p>Waste management includes solid waste, liquid waste management, and e-waste management. For solid waste management, we have arrangements for dustbins in each corridor and other gathering places on the college campus, like canteen offices, etc. Inner corridor dustbins are used for solid Biodegradable waste includes food waste, whereas garden waste is managed by damping into the pit to make compost, which works as manure for plants grown on the college campus. We always prefer that damaged electronic items like computers, lithium batteries, and ink cartridges be returned to the supplier within the warranty period; if there is any need, they must be repaired and reused. E: Waste has to be arranged separately beside the computer lab. It is mandatory for the college to keep stocks of damaged computer devices, boards, phones, etc. for at least five years. After that, if the condition is good, e-waste is reused or written off and sold to the scrap dealer. Non-biodegradable waste like plastic is banned in college and cleaned up timely. Solid waste like waste paper in the office is reused from the backside, and card boxes, etc. are given to 'raddiwala' regularly. To minimize waste, students in college try to organize activities through the best waste activities. . There is a ban on plastic cups, plates, polythene, etc. The college has a sewage tank for the drainage of kitchen waste water and toilet waste.</p> |                           |
|                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                           |

| File Description                                                                    | Documents                 |
|-------------------------------------------------------------------------------------|---------------------------|
| Relevant documents like agreements/MoUs with Government and other approved agencies | <a href="#">View File</a> |
| Geo tagged photographs of the facilities                                            | <a href="#">NIL</a>       |
| Any other relevant information                                                      | <a href="#">View File</a> |

**7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

**C. Any 2 of the above**

| File Description                                  | Documents                 |
|---------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities | <a href="#">View File</a> |
| Any other relevant information                    | <a href="#">View File</a> |

**7.1.5 - Green campus initiatives include**

**7.1.5.1 - The institutional initiatives for greening the campus are as follows:**

- 1.Restricted entry of automobiles**
- 2.Use of Bicycles/ Battery powered vehicles**
- 3.Pedestrian Friendly pathways**
- 4.Ban on use of Plastic**
- 5.landscaping with trees and plants**

**A. Any 4 or All of the above**

| File Description                             | Documents                 |
|----------------------------------------------|---------------------------|
| Geo tagged photos / videos of the facilities | <a href="#">View File</a> |
| Any other relevant documents                 | <a href="#">View File</a> |

**7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution**

**7.1.6.1 - The institutional environment and**

**D. Any 1 of the above**

**energy initiatives are confirmed through the following**  
**1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities**

| File Description                                                          | Documents                 |
|---------------------------------------------------------------------------|---------------------------|
| Reports on environment and energy audits submitted by the auditing agency | <a href="#">View File</a> |
| Certification by the auditing agency                                      | <a href="#">View File</a> |
| Certificates of the awards received                                       | <a href="#">View File</a> |
| Any other relevant information                                            | <a href="#">View File</a> |

**7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading**

**C. Any 2 of the above**

| File Description                                                         | Documents                 |
|--------------------------------------------------------------------------|---------------------------|
| Geo tagged photographs / videos of the facilities                        | <a href="#">View File</a> |
| Policy documents and information brochures on the support to be provided | <a href="#">View File</a> |
| Details of the Software procured for providing the assistance            | <a href="#">View File</a> |
| Any other relevant information                                           | <a href="#">View File</a> |

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

In order to inculcate cultural values, students are motivated to participate in various cultural programs organized by colleges and universities from time to time. Such programs are organized by different cells or clubs by celebrating Teej festival, Diwali festival, Lohri festival, Holi festival, annual function/talent search "SAPTRANG" and youth festival. Every Monday, the prayer and national anthem are sung by students and staff in assembly. Hindi and Sanskrit divas are also celebrated. To promote linguistic skills among the students, the college has a language lab in which students learn through language software. To promote communal harmony, all the national festivals (Independence Day, Republic Day, birth anniversaries of freedom fighters, Unity Day, Election Day, etc.) are celebrated with great enthusiasm. The students are inculcated with sociocultural diversities through display boards showing the cultures of different states and constitutional values and by arranging expert lectures. The college creates a very positive image of all the communities through its activities conducted by different cells like the Women Cell, NCC, NSS, Red Cross, Red Ribbon Club, Legal Literacy Cell, Ek Bharat Shreshtha Bharat, and literary clubs. We are committed to maintaining peace and national integration as an educational institute. Our campus is plastic-free and free from any kind of discrimination on the basis of caste, color, or religion. SC/BC cells are working to help SC/BC students with admission and scholarships.

| File Description                                                                                                                 | Documents                 |
|----------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution) | <a href="#">View File</a> |
| Any other relevant information                                                                                                   | <a href="#">View File</a> |

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is continuously working to develop better and more responsible citizens for their contributions to the nation. The college has an NSS cell, a Women Cell, a Red Cross, a Red Ribbon, a Road Safety Club, an NCC, and a Placement Cell.

All these cells are actively organizing various activities for motivating the students so that they will adopt various practices that promote the 'Unity in Diversity'. College always tries his best and has taken multiple steps to promote awareness about the Preamble and the National Anthem. National identities and symbols, fundamental rights and obligations. Colleges always celebrate national days like Republic Day and Independence Day with a lot of enthusiasm. Every year, the maximum number of departments organize various activities for developing confidence, and over all, departments. Our students participate in district-level and state-level/district-level competitions. National Unity Day is also celebrated every year on the occasion of the birth anniversary of Sardar Vallabh Bhai Patel. The voter's day and yoga day are for creating awareness among students. The Hindi and Sanskrit departments always organize various competitions and lectures to develop love for their mother tongue. The college has a placement cell for the preparation of competitive exams. Sc/Bc cells help students belong to these categories. Women's Cell organizes workshops on self-defense, health, and various skills for girls.

| File Description                                                                                     | Documents                 |
|------------------------------------------------------------------------------------------------------|---------------------------|
| Details of activities that inculcate values; necessary to render students in to responsible citizens | <a href="#">View File</a> |
| Any other relevant information                                                                       | <a href="#">View File</a> |

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff**  
**4. Annual awareness programmes on Code of Conduct are organized**

**A. All of the above**

| File Description                                                                                                                                                                     | Documents                 |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------|
| Code of ethics policy document                                                                                                                                                       | <a href="#">View File</a> |
| Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims | <a href="#">View File</a> |
| Any other relevant information                                                                                                                                                       | <a href="#">View File</a> |

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

<https://docs.google.com/spreadsheets/d/1dkkH2EjnMStyLcfpgTqvTgV162SruFjsI6vnYanZC7s/edit?usp=sharing>

| File Description                                                                          | Documents                 |
|-------------------------------------------------------------------------------------------|---------------------------|
| Annual report of the celebrations and commemorative events for the last (During the year) | <a href="#">View File</a> |
| Geo tagged photographs of some of the events                                              | <a href="#">View File</a> |
| Any other relevant information                                                            | <a href="#">View File</a> |

## 7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

**Girls education** The college is situated in a rural area of Haryana, near the Delhi border. Most of the students are girls in our college. We have Women Cell, which organizes various activities related to self-defense, girls rights, girls education, sanitization, and hygiene. We have an NSS unit of girls with a registration of 50 girls. We also have NCC for girls. Both NSS and NCC promote girls students attending various camps at the university, district, and state levels. Our female students have won prizes in a variety of cultural and athletic competitions at the district level. In academics, our girls are also performing well. We have a placement cell with books for various competitive exams. Our girls participate at the district and state levels.

## Greenery

The college benefits from its rural agricultural location. The college has trees of Neem, Ashoka, and Sheesham, and the outer boundary has a beautiful yellow flower plant, Tecoma. This year, our NSS cell developed a botanical garden during a one-day camp. We have a dense forest-like area in the backyard of the college. Our NSS cell organizes various rallies and camps for environmental awareness. Along with this, our Botany Department celebrates Environment Day. Other departments also work on and organize activities that maintain the greenery of the college.

| File Description                             | Documents                 |
|----------------------------------------------|---------------------------|
| Best practices in the Institutional web site | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college is known for its excellence and dedicated efforts in girls education and the maximum participation of girls and boys in various activities among students. Government College Badli is committed to inspiring, encouraging, and empowering young students towards sports. The college has been organizing intracollege sports events and sending students to participate at other levels. We are dedicated to ensuring that all the girls in rural areas receive education, and we try our best to convince their parents. The college has a discipline committee and the pectorial duties of multiple staff in all areas of the college in all lectures. Our NSS girls unit receives more than 50 registrations each year. NCC for girls this year is an achievement for college. Our maximum number of girls participate in various competitions organized by various departments and committees. We already have an M.A. in geography, but this year, colleges successfully introduced a new master course in college, especially for girls. Our college staff visited various schools, encouraging girls to pursue higher education in science and other courses. We also have a discipline committee so that girls feel safe in college. For tight discipline, we have an arrangement of pectorial duty in each lecture for the safety of girls. No outsider is allowed in the college.

| File Description                             | Documents                 |
|----------------------------------------------|---------------------------|
| Appropriate web in the Institutional website | <a href="#">View File</a> |
| Any other relevant information               | <a href="#">View File</a> |

### 7.3.2 - Plan of action for the next academic year

**1. Because of what COVID has taught us about the importance of digitization, blended learning utilizing ICT technologies will be the main focus of the upcoming academic year.**

**2. Mentoring programs were crucial throughout the COVID pandemic in conversing with the students in both academic and non-academic settings and conveying information. An attempt would be made to improve the functionality of mentor-mentee groupings. 2. IQAC will make an effort to set up bus services for female students under the CSR Scheme. 3. A stronger focus on improving campus sustainability. 4. To improve the mechanism of feedback analysis. 5. To set up a program for the Transport Interpretation Center to raise awareness of road safety. 6. To send up suggestions for courses in honors**

**7. AISHE data should be filled well in time in coming year.**