



Institutional Development Plan

GC Badli

Institute Details						
College Name	Category	Location	Establishment Year	Affiliated University	Statutory Body	Year & Nature of Affiliation
GC Badli (Govt)	Co-Education	Rural	2000	MDURohtak		

Vision and Mission	
A. Describe the institution's vision for its future - the institution's expectations for its future self, embodying where the institution wants to be.	
Government College Badli envisions itself as a center of academic excellence and holistic development, committed to nurturing responsible, knowledgeable, and socially conscious citizens. The college aspires to become a leading institution in higher education by fostering innovation, inclusivity, and integrity. Through quality teaching, research, and community engagement, we aim to empower students to meet global challenges and contribute meaningfully to society.	
B. Describe the overall mission and purpose of the institution	
The mission of Government College Badli is to provide accessible, equitable, and quality higher education that promotes intellectual growth, ethical values, and lifelong learning. The institution is dedicated to empowering students from diverse backgrounds—especially from rural and underprivileged communities—by fostering critical thinking, creativity, and civic responsibility. Through dynamic teaching, community participation, and co-curricular activities, the college aims to contribute to national development and build a knowledgeable, skilled, and socially responsible citizenry.	

Principal Details			
Principal Name	Mobile No	Email Id	Fax No
Sh. Anand Kumar	9416321711		

Nodal Officer Details					
Coordinator	Associate Coordinator	Academic Activities	Civil Works	Financial Aspects	Equity Assurance Plan
Name : Dr. Ravinder Mobile No : 8901252810 Email Id : gcbadli@rediffmail.com	Name : Sh. Sanjay Mobile No : 9953096387 Email Id :		0		

Academic Information						
Academic Session	Program Level	Program Title	Duration	Course Starting Year	Total Seats	Total Students
2024-25	UG	B.Sc. Physical Sciences	3	2024	80	6
2024-25	UG	B.Sc. Life Sciences	3	2024	20	12
2024-25	UG	B.Sc. Chem. Single Major	3	2024	40	7
2024-25	PG	Master of Arts Geography	2	2024	30	20
2024-25	PG	Master of Arts History	2	2024	60	46
2024-25	UG	B.Com	3	2024	240	40
2024-25	PG	Master of Arts Hindi	2	2024	60	19
2024-25	PG	Master of Arts English	2	2024	60	25
2024-25	UG	B.A.	3	2000	800	238
2024-25	UG	B.Sc. Medical	3	2015	40	9



Institutional Development Plan

GC Badli

2024-25	UG	B.Sc. Non-Medical	3	2015	40	19
2024-25	UG	B.A. (Multidisciplinary)	3	2024	400	122
2024-25	UG	B.A. Geography Single Major	3	2024	30	28
2024-25	UG	B.A. Geog. Hons.	3	2022	60	40
2024-25	UG	B.Sc. Chem. Hons.	3	2022	80	7
2024-25	PG	M.A. Geography	2	2015	30	18
2024-25	PG	M.A. History	2	2019	60	45
2024-25	PG	M.A. Hindi	2	2021	60	31
2024-25	PG	M.A. English	2	2023	60	12

NAAC Accreditation Details

Cycle	Date of Application	Accreditation Received Date	Grade	Valid Till
1	5/15/2015 12:00:00 AM	12/2/2016 12:00:00 AM	B	12/1/2021 12:00:00 AM

NAAC UGC Autonomy

Academic Year	AQAR Submission Date	UGC Autonomy Granted	Order No	Order Dated
2024-25		No		

Courses Offered

Academic Session	Course Name	Course Duration	Programme	Examination Pattern
2024-25	B.Sc. Life Sc.	3	UG	Semester
2024-25	B.Sc. Phy. Sc.	3	UG	Semester
2024-25	B.Sc. Chemistry Single Major	3	UG	Semester
2024-25	Master of Arts Geography	2	PG	CBCS
2024-25	Master of Arts English	2	PG	CBCS
2024-25	Master of Arts Hindi	2	PG	CBCS
2024-25	Master of Arts History	2	PG	CBCS
2024-25	B.A. Multidisciplinary	3	UG	Semester
2024-25	B.A. Geography Single Major	3	UG	Semester

Faculty Status

Faculty Rank	No. of Sanctioned Regular Posts	Present Status: No. in Position by Highest Qualification												Total No. of Regular Faculty in Position	Total Vacancies	Total No. of Temporary Faculty
		Doctoral Degree				Master's Degree				Bachelor Degree						
		Sci/Arts/ Com Discipline		Other Discipline		Sci/Arts/ Com Discipline		Other Discipline		Sci/Arts/ Com Discipline		Other Discipline				
		R	T	R	T	R	T	R	T	R	T	R	T			
Professor	0	0	0			0	0			0	0			0	0	0
Associate Professor	0	0	0			0	0			0	0			0	0	0



Institutional Development Plan

GC Badli

Assistant Professor	36	11	6			36	36			36	36			17	9	10
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UG Examination Results												
(a) Examination results for [Previous Academic Year] (Under-Graduate Courses)												
		SC		OBC		Other Reserved Categories		General		Total		
		M	F	M	F	M	F	M	F	M	F	
1 st Year	Appeared									0	0	
	1 st Division									0	0	
	2 nd Division									0	0	
	3 rd / Pass									0	0	
	% Failed									0	0	
2 nd Year	Appeared									0	0	
	1 st Division									0	0	
	2 nd Division									0	0	
	3 rd / Pass									0	0	
	% Failed									0	0	
3 rd Year	Appeared									0	0	
	1 st Division									0	0	
	2 nd Division									0	0	
	3 rd / Pass									0	0	
	% Failed									0	0	

PG Examination Results												
(b) Examination results for [Previous Academic Year] (Post-Graduate Courses)												
		SC		OBC		Other Reserved Categories		General		Total		
		M	F	M	F	M	F	M	F	M	F	

Student Enrollment							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
Total students	192	132	150	109	104	0	687
No. of Female Students							0
No. of SC Students							0
No. of OBC Students							0
No. of students in Physically Disabled category							0
No. of students in other reserved category							0

Student Dropout							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total



Institutional Development Plan

GC Badli

Fellowship/Scholarship/Fee Subsidy							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students receiving govt. fellowships and other resources in general category	6	1	0	4	1	0	12
No. of Female Students receiving govt. fellowships and other resources	30	19	34	15	21	0	119
No. of SC Students receiving govt. fellowships and other resources	22	20	27	18	25	0	112
No. of OBC Students receiving govt. fellowships and other resources	10	6	11	7	1	0	35
No. of Physically Disabled students receiving govt. fellowships and other resources	0	0	0	0	0	0	0
No. of students in other reserved category receiving govt. fellowships and other resources	0	0	0	0	0	0	0

Education Loan							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students availing educational loans in general category	0	0	0	0	0	0	0
No. of Female Students availing educational loans	0	0	0	0	0	0	0
No. of SC Students availing educational loans	0	0	0	0	0	0	0
No. of OBC Students availing educational loans	0	0	0	0	0	0	0
No. of students availing educational loans in Physically Disabled category	0	0	0	0	0	0	0
No. of students availing educational loans in other Reserved Category	0	0	0	0	0	0	0

Other Activities							
Student Details	UG (1st Year)	UG (2nd Year)	UG (3rd Year)	PG (1st Year)	PG (2nd Year)	Diploma / Certificate	Total
No. of Students enrolled in NSS	47	31	17	2	7	0	104
No. of Students enrolled in NCC	24	18	10	0	0	0	52
How many female students of the institution participate in a self-defence programme offered by the college?	29	19	25	2	7	0	82
No. of students participated in programmes:							
a) Swachha Bharat Abhiyan	47	31	17	2	7	0	104
b) Blood Donation	12	15	20	9	6	0	62
c) Organ Donation	0	0	0	0	0	0	0
d) Any Other, Please Specify	47	31	17	2	7	0	104



Institutional Development Plan

GC Badli

Campus Placement			
Academic Session	UG Percentage	PG Percentage	Dip Percentage

Facilities Laboratory							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D	Total
1.	Does the institute have a computer laboratory?	No	Yes	Yes	No	No	
a)	If yes, specify the no. of computers		20	5			25
2.	Does the institute have practical laboratories for each class of UG and PG courses?	No	Yes	Yes	No	No	
a)	If yes, specify Total no of students capacity of the lab		40	15			55
b)	If yes, specify Total no of students enrolled		150	60			210
3.	Do the laboratories have sufficient equipment available for students?	No	No	No	No	No	

Facilities Library							
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D	Total
1.	Is the library system Computerized?	No	Yes	Yes	No	No	
2.	Total number of text books and reference books available in library for students		0	0			0
3.	Total number of reference books available in library for students		0	0			0
4.	Total number of e-books available in library for students		0	0			0
5.	Total number of journals and e-journals available in library for students		0	0			0
6.	Total number of audio books, CD & Videos available in library for students		0	0			0
7.	a) Is the library accessible to differently-abled students?	No	No	No	No	No	
	b) If yes, describe the facilities provided						

Hostel Details for Girls						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phil	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0



Institutional Development Plan

GC Badli

9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Hostel Details for Boys						
Sr.No.	Parameters	Diploma / Certificate	UG	PG	M.Phill	Ph.D
1.	Does the College/Institute have Student Hostel?	N	N	N	N	N
2.	If Yes, Number of Hostels	0	0	0	0	0
3.	Intake Capacity	0	0	0	0	0
4.	Present Students Strength	0	0	0	0	0
5.	No. of SC students in hostel	0	0	0	0	0
6.	Facilities (Common room, Food, Games & Sports, Reading room etc.)	NA	NA	NA	NA	NA
7.	Hostel accommodation fees per month	0	0	0	0	0
8.	Hostel mess fees per month	0	0	0	0	0
9.	Mess management (fully by students / fully by college admin / both)	NA	NA	NA	NA	NA
10.	Are the hostels accessible to differently abled students?	N	N	N	N	N
11.	If Yes, No. of differently abled students in hostel	0	0	0	0	0

Research Projects Details						
Research Project (Since 2016)	Funding Agency	Amount	Completed (Since 2016)	Ongoing	Sanctioned	Submitted
No. of Major Research Initiatives	0	0	0	0	0	0
No. of Minor Research Initiatives	0	0	0	0	0	0
Any Other, specify NA	0	0	0	0	0	0

Patents Details			
Details	National	International	Commercial
Number of patents obtained since 2016	0	0	0
Number of patents filed since 2016	0	0	0

Incubation Center Details		
Is any Incubation Center	No. of Incubation Center	No. of Start Ups between 2016-2021
N	0	0

Workshops/Seminars/Conferences Organised (Since 2016)				
Type	Level	Funding Agency	Amount	Time Period
0	0	0	0	0



Institutional Development Plan

GC Badli

Teacher's Participation in Seminars/Conferences

Type of Participation	International	National	State	University
Only Attended	12	14	0	0
Chaired Sessions	0	1	0	0
Presented Paper	25	40	1	1
Total	37	55	1	1

Research Publications (Since 2016)

Details on Research Publications	Scopus Indexed	Web of Science	UGC Care List	Others
Research Papers	10	0	26	1
Books	0	0	0	0
Chapter in Edited Book	0	0	0	7
Conference Proceedings	0	0	0	4
Any Other, specify	0	0	0	0

Consultancy (Since 2016)

Organisation/Agency	No. of consultancy	Revenue generated	Completed	Ongoing
Central Govt.	0	0	0	0
State Govt.	0	0	0	0
Industry	0	0	0	0
Any Other, specify	0	0	0	0

Research Programs (Since 2016)

Ph.D Awarded from the Institution	Ph.D Students Enrolled	Research scholars receiving fellowship	Self-sponsored research scholars	Teachers recognised as guides	Teachers acquired Ph.D	Teachers acquired M.Phil
0	0	0	0	0	0	0
0	0	0	0	0	0	0

Sports Details

No. of students in sports quota	No. of students in sports scholarship	No. of students participated	No. of students awarded	No. of students in Annual Sports Meet
0	0	International Level : 0 National Level : 1 State Level : 1 University Level : 30	International Level : 0 National Level : 1 State Level : 1 University Level : 20	350



Institutional Development Plan

GC Badli

Culture Details	
No. of Students participated in Sports, Games and other events	No. of Students awarded in Sports, Games and other events
International Level : 0 National Level : 0 State Level : 0 University Level : 100	International Level : 0 National Level : 0 State Level : 0 University Level : 20

Total Income		
Sr.No.	Category/Head	
1.	Grants received from UGC	0
2.	Grants received from Distance Education Council	0
3.	Grants received from Other Central Govt. Departments	0
4.	Grants received from state government	53433503
5.	Grants received from local bodies	0
6.	Donation	0
7.	Tuition fees	
8.	Development fees	
9.	Other fees	
10.	Interests	0
11.	Sale of Application forms	0
12.	Other Funds	

Total Expenditure		
Sr.No.	Category/Head	
1.	Salary, Allowances and Retirement benefits	50899184
2.	Buildings (Construction and Maintenance)	0
3.	Library and Laboratories	
4.	Scholarships	
5.	Grants to College	0
6.	Research & Development	0
7.	Sports	
8.	Other Expenses	
9.	Accounts (Audit) Status, whether audited? (Yes/No)	Yes

Curriculum Excellence Details		
Learning outcome of Exam Result	Learning outcome of Employment	Student's Progression Rate
Above 75% : 125 51% - 75% : 500 Pass and upto 50% : 80 Failed % : 42	Students employed after completion of course : 25 Students progressing to Higher Studies : 10	0



Institutional Development Plan

GC Badli

Students Applied Per Seat For Each Programme

Academic Year	Program Name	No. Of Application Received	Seats	Ratio
2024-25	B.A. Multidisciplinary	122	400	
2024-25	B.Com.	15	80	
2024-25	B.Sc. Physical Sciences	6	80	
2024-25	B.Sc. Life Sciences	13	20	
2024-25	B.A. Geog. Single Major	28	30	
2024-25	B.Sc. Chem. Single Major	8	60	
2024-25	Master of Arts Geography	19	30	
2024-25	Master of Arts History	35	60	
2024-25	Master of Arts Hindi	31	60	
2024-25	Master of Arts English	24	60	

Pedagogical Excellence

Sr.No.	Question	Answer
1.	Teaching- learning systems currently followed in the institution?	a) IT Enabled Learning b) Traditional Method c) Experiential Method d) Team Problem Solving e) Practical Orientation NA
2.	Pedagogical tools used for teaching students	a) Presentation b) Demonstration c) Field Study d) Survey e) Role Play f) Case Study g) Simulations NA
3.	Innovative teaching practices adopted in the institute	a) PT_AOText b) Conferencing NA
4.	Does the institute conduct regular industry-academia interface?	Y
4(a)	If yes, Mention the number during 2020-21	2
5.	Does the institute have the practice of collecting feedback from students?	Y
6.	Does the institute implement the suggestions from student's feedback for improving pedagogy?	Y

Academic Administration

Sr.No.	Question	Answer
1.	Does the institute prepare an academic calendar for the year	Y



Institutional Development Plan

GC Badli

2.	Which of the systems does the institute follow?	a) Monitoring System b) Proctorial System c) Tutorial System d) Counseling System
3.	Whether detailed lesson plans are given to students?	Y
3(a)	If yes, Is the lesson plan followed strictly?	Y
4.	Does the institute follow a monitoring system for completing courses within a set timeframe?	Y
5.	Type of attendance management system followed by the institute	Monthly
6.	Does the institute use any type of feedback system for appraising the performance of faculty members?	N
7.	Is the rating communicated to teachers for improvement?	N

Infrastructural Development & Maintenance

Sr.No.	Question	Answer
1.	Is sufficient land available for the expansion of the institute's campus ?	Yes
1(a)	If yes, is there own land available?	No
2.	Are men and women hostels adequate as per demand?	No
2(a)	If yes, is there own land available?	No
3.	Are men and women toilet blocks adequate as per demand?	No
3(a)	If yes, is adequate space available?	No
4	What type of modernisation/renovation works are needed for existing infrastructure? (Select more than one)	Laboratories Library Hostels Networking
5.	Are the laboratory equipment, relevant to growth of different specializations, available in the institution?	No
6.	Type of infrastructural development work required for non-academic area for the institution (Select more than one)	Parks Residence Sports Complex Gym Dispensaries Toilets Cycle Stand
7.	Is infrastructural development work needed in the institute for making it accessible for differently-abled students?	Yes

Collaboration / Partnering with Knowledge and Skills Hub

Sr.No.	Question	Answer
1.	Does the institution have institutional/departmental collaborations with others?	N



Institutional Development Plan

GC Badli

2.	Does the institution have a Faculty Exchange Programme (National & International)?	N
3.	Does the institution have a Student Exchange Programme (National & International)?	N

Effective Institutional Governance

Sr.No.	Question	Answer
1.	Does the institute have a duly constituted governance body?	Y
1(a)	If yes, has it been approved?	Y
1(b)	How frequently the Governing body meets?	As and when required
2.	E-governance initiatives implemented	
2(a)	Has the institution implemented MIS?	Y
2(b)	Has the institution implemented ERP?	Y
3.	How is record keeping and data management done in the institute?	Online
4.	What type of library management system is there in the institute?	Offline
5.	Does the institute have its own active website?	Y
5(a)	If yes, mention web address	www.gcbadli.ac.in

Stakeholders Involvement

Sr.No.	Question	Answer
1.	Which stakeholders are involved in any mechanism of participatory management in academic, administrative and financial affairs?	Alumni Local Authorities

Manpower Management

Sr.No.	Question	Answer
1.	Does the institute have adequate and skilled manpower (both teaching and non teaching)?	Y
2.	Does the institute have a grievance redressal mechanism for teachers and staff?	Y
3.	What type of staff engagement practices (academic, behavioural & organisational) are followed in the institute?	

Legal Compliances

Sr.No.	Question	Answer
1.	Which of these cells are there in the Institute?	Legal Cell Sexual Harassment Cell Anti-Ragging Cell Disciplinary Committee Women Cell



Institutional Development Plan

GC Badli

Research & Development

Sr.No.	Question	Answer
1.	Have the institute identified the thrust areas for research work in the institutes?	N
1(a)	If yes, Please mention the areas	
2.	What type of facilities and incentives are provided to faculty members to manage the research work after getting the funding?	N.A
3.	Has the institute worked on a student research project?	N

Social Outreach Programmes

Sr.No.	Question	Answer
1.	Is the Institute involved in any social outreach activities?	Y
2.	Does the institute organise any community/peripheral development programme?	N
3.	Are the Students given training on self-defence, Yoga & Meditation to augment their physical and mental fitness?	Y

Monitoring & Evaluation

Sr.No.	Question	Answer
1.	Does the present administration, academic and financial system need monitoring and development for flawless implementation?	Y
2.	Does the institute have an IQAC cell?	Y
3.	How often do IQAC meetings take place?	As and when required :
4.	Which of the following audits does the institute conduct	Academic Audit Financial Audit Administrative Audit

Employment

Sr.No.	Question	Answer
1.	Which industry employs the most college graduates from your institute?	Any Other : Defence services, SSC, Police, Health & Education etc.
2.	Which industry is preferred by the most college graduates from your institute?	Any Other : Defence services, SSC, Police, Health & Education etc.
3.	Does the college train students on interview skills like CV preparation, Group discussion, Soft skill etc.?	Y

Supporting Students from Disadvantaged Backgrounds

Sr.No.	Question	Answer
1.	What academic programs are female students actively pursuing?	UG & PG
2.	What academic programs are Scheduled Caste/Tribe students actively pursuing?	UG & PG
3.	What academic programs are differently-abled students pursuing?	UG & PG



Institutional Development Plan

GC Badli

Strategic Goals

Strategic Goals for Government College Badli

1. Academic Excellence

Enhance the quality of teaching and learning through innovative pedagogy and updated curriculum.

Promote research, academic projects, and interdisciplinary studies.

Strengthen faculty development through regular training and workshops.

2. Student-Centric Development

Provide a safe, inclusive, and motivating environment for all students.

Encourage participation in co-curricular and extracurricular activities.

Establish effective mentoring and counseling systems.

3. Infrastructure and Digital Advancement

Upgrade physical infrastructure including classrooms, laboratories, and library facilities.

Promote the use of ICT and digital resources in teaching, administration, and learning.

Ensure campus accessibility and sustainability (e.g., green campus initiatives).

4. Employability and Career Readiness

Strengthen career guidance and placement cells.

Collaborate with industries and institutions for internships, training, and skill development.

Introduce add-on courses and vocational programs aligned with market needs.

5. Research and Innovation

Create a culture of inquiry by encouraging faculty and student research.

Set up research cells and provide support for publications and projects.

Promote innovation through seminars, workshops, and collaboration with research institutions.

6. Community Engagement and Social Responsibility

Promote extension activities and NSS/NCC programs.

Encourage students and staff to participate in local community development projects.

Foster a sense of civic duty, environmental awareness, and ethical conduct.

7. Governance and Leadership

Ensure transparent, participatory, and efficient administrative practices.

Foster leadership qualities among students and staff.

Strengthen internal quality assurance mechanisms (IQAC).

8. Equity and Inclusion

Provide support and facilities for disadvantaged and marginalized students.

Ensure gender equity and anti-ragging measures.

Promote cultural diversity and respect for all.

Governance Quality Index

Target	Faculty Positions Vacant	Non-teaching to Teaching staff	UG Programs	PG Programs	Doctoral Programs	Delay in Faculty's Monthly Salary
At Present	45	37	6	4	0	0
Next Year	35	40	8	5	0	0



Institutional Development Plan

GC Badli

After 5 years	20	60	10	6	0	0
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Academic Excellence Index							
Target	Exam conduction & declaration of results	Plagiarism Check	NAAC	Teacher Student Ratio	% Details	No.of foreign collaborations	Subscripti on to INFLIBNE T
At Present	1	N	1	1:20	% of Visiting Professors : 0 Students passing with 60% or more marks : 60 Students receiving awards at National & International Level : 1 Expenditure on Library,cyber library & Lab : 0 Faculty under pedagogical Training : 0 Faculty involved in further education : 1 Dropout rate : 0	0	N
Next Year	0	N	1	1:15	% of Visiting Professors : 0 Students passing with 60% or more marks : 65 Students receiving awards at National & International Level : 2 Expenditure on Library,cyber library & Lab : 0 Faculty under pedagogical Training : 0 Faculty involved in further education : 2 Dropout rate : 0	0	N
After 5 years	0	N	2	1:10	% of Visiting Professors : 5 Students passing with 60% or more marks : 70 Students receiving awards at National & International Level : 5 Expenditure on Library,cyber library & Lab : 10 Faculty under pedagogical Training : 5 Faculty involved in further education : 5 Dropout rate : 0	1	Y



Institutional Development Plan

GC Badli

Equity Initiative Index					
Target	SC Students %	ST Students %	Female Students %	Existence of CASH	Existence of Social Protection Cell
At Present	17	0	54	Y	N
Next Year	20	1	55	Y	N
After 5 years	35	5	65	Y	Y

Research And Innovation Index				
Target	Pre-faculty Publication	H Index of scholars	Doctoral degrees awarded per academic Staff	% Details
At Present	0	0	0	<p>Staff involved as principal researcher : 0</p> <p>Research projects fully or more than 50% funded by external agencies,industries : 0</p> <p>Petents granted : 0</p> <p>Faculty receiving national/international awards : 0</p> <p>Income of the institute through research : 0</p> <p>Doctoral degrees in total number of degrees awarded : 0</p> <p>Expenditure on research & related Facilities : 0</p> <p>Income generated from non grant Sources : 0</p>
Next Year	0	0	0	<p>Staff involved as principal researcher : 0</p> <p>Research projects fully or more than 50% funded by external agencies,industries : 0</p> <p>Petents granted : 0</p> <p>Faculty receiving national/international awards : 0</p> <p>Income of the institute through research : 0</p> <p>Doctoral degrees in total number of degrees awarded : 0</p> <p>Expenditure on research & related Facilities : 0</p> <p>Income generated from non grant Sources : 0</p>

Student Facilities						
Target	Professional Development Programs	Placement Cell	Infrastructure Maintenance & Addition	Hostel Beds for Female Students	Hostel Beds for Male Students	Student Feedback Surveys
At Present	0	Y	0	0	0	250
Next Year	0	Y	5	0	0	300
After 5 years	2	Y	10	0	0	400



Institutional Development Plan

GC Badli

Infrastructure & Others				
Target	Income generated from Training Courses	Income generated from Consultancy Services	Computers-Students Ratio	Internet Connectivity
At Present	0	0	1:3	Y
Next Year	0	0	1:2	Y
After 5 years	5	5	1:1	Y

Institutional Project Budget		
Sr.No.	Activities	Project Life Allocation